

Syllabus

Search

UIC2310-01 (1ST SEMESTER, 2019)



Created Date	2019-01-14 12:07:37	Last-Modified	2019-01-24 16:29:29
Course Title	INTERMEDIATE KOREAN(2)	Credit	3
Location	DWHAB102	Time	Mon7,8,Wed7

Instructor	Jeon Jieun	Department	연더우드국제대학
Office		Telephone	
e-mail & Office Hour			

Core Competencies			
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Target Students	<p>This course is for students who have already taken INTERMEDIATE KOREAN(1) or the equivalent.</p> <p>** Students cannot take two classes in the same language during the same semester. Class instructors will determine the appropriate language level for students based on placement exams and interviews. Students must attend the first class.**</p>
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Course Description & Goals	<p>This course, as a continuation of Intermediate Korean (1), is to provide a balanced program in reading, speaking, listening and writing as an integral whole. It is to enable the student to communicate with native speakers of the Korean language. Classroom activities are focused to impart the student an understanding of Korean culture and heritage, so it is to help the student attain language proficiency within the context of the Korean culture.</p>
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Prerequisite	Intermediate Korean (1) or the equivalent.
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Course Requirements	<p>Attendance and participation are highly required.</p> <p>* Detailed information will be provided in the class.</p>
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Grading Policy (Absolute)	<p>Middle exam 25% + oral 10%</p> <p>Final exam 25% + oral 10%</p> <p>Pop Quizzes 10%</p> <p>Attendance 10%</p> <p>Participation Attitude & Homework 10%</p> <p>*Please Note: Language acquisition is a continuous learning process that relies on the proficiency gained in the previous semester. We therefore advise that students maintain a letter grade C+ or better, in order to advance to the next level. Without this minimum grade, students are likely to perform poorly, if not feel lost altogether, and it is not advisable that they advance to the higher level of instruction.</p> <p>* Students cannot take two classes in the same language during the same semester. Class instructors will determine the appropriate language level for</p>
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	students based on placement exams and interviews. If students register for an inappropriate language level, final grades may be adjusted at the discretion of the instructor in the interest of fairness.
Texts & References	Integrated Korean : intermediate . 2/Cho, Young-mee/University of Hawai'i Press/2013 / 2nd ed
Instructor's Profile	Ph.D.in Linguistics
TA's Name & Contact Information	-
Syllabus in English	-

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Placement Interview Class orientation Self introduction	Introduction	(3.4.) Spring semester classes begin (3.7. – 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	- Organizing a party - Birthday celebrations - Expressing regrets	Lesson 8: A Birthday Invitation	(3.7. – 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	- Describing hairstyles	Lesson 9: Barbershops and Beauty Salons	
4	2019-03-25 2019-03-31	- Commenting on someone`s appearance - Reading and composing ads	Lesson 9: Barbershops and Beauty Salons	
5	2019-04-01 2019-04-07	- Talking about stressful events	Lesson 10: Hobbies	(4.3. – 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	- Talking about hobbies and pastimes - Reporting past experience	Lesson 10:Hobbies	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	- Holiday customs, games - Talking about holidays - Making suggestions and arranging schedules	Lesson 11: Holidays in Korea	
8	2019-04-22 2019-04-28	Midterm Examinations	Lesson 8-11: Review	(4.22. – 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	- Hospitals in Korea - Describing illnesses and injuries	Lesson 12: Hospitals and Drugstores	
10	2019-05-06 2019-05-12	- Describing a car accident - Understanding labels - Expressing concern, fear, or worry	Lesson 12: Hospitals and Drugstores	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	- Korean marriage customs - Modern weddings	Lesson 13: Marriage	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	- Talking about weddings - Disbelief, agreement - Describing someone`s personality	Lesson 13: Marriage	
13	2019-05-27 2019-06-02	- Taboos and superstitions - Aging	Lesson 14: Culture Differences	
14	2019-06-03	- Cultural differences	Lesson 14:	(6.6.) Memorial Day

	2019-06-09	- Telling a story	Culture Differences	
15	2019-06-10 2019-06-16	- Job searches and interviews - Talking about majors and career goals	Lesson 15: Majors and Jobs	(6.10. – 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21	Final Examinations	Lesson 12-15: Review	(6.10. – 6.21.) Self-study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

