

Syllabus

Search

UIC3204-01 (1ST SEMESTER, 2019)



Created Date	2019-01-24 16:14:42	Last-Modified	2019-03-01 18:03:11												
Course Title	ADVANCED KOREAN READING	Credit	3												
Location	DWHAB102	Time	Mon5,6,Wed6												
Instructor	Jeon Jieun	Department	언더우드국제대학												
Office		Telephone													
e-mail & Office Hour	jejeon@yonsei.ac.kr														
Core Competencies															
Target Students	<p>Advanced Korean Reading is designed for high-intermediate students who wish to strengthen their reading skills.</p> <p>** Students cannot take two classes in the same language during the same semester. Class instructors will determine the appropriate language level for students based on placement exams and interviews. **</p>														
Course Description & Goals	<p>Course description This course is designed for students who would like to achieve advanced level of proficiency in reading. It aims to help students understand even unfamiliar topics and genres of reading. Students will read TOPIK II reading materials.</p> <p>Goal At the end of this course, the students who complete the course successfully should be able to</p> <ul style="list-style-type: none"> - without time constraint, understand reading passages native likely - distinguish formal and informal and written and spoken by context - pass TOPIK 4 or above 														
Prerequisite	Intermediate Korean (2) or equivalent														
Course Requirements	<ol style="list-style-type: none"> 1. Attendance and participation are highly required. 2. No electronic gadgets(Phone, ipod, ipad, laptop..)shall be used in class. 3.* Detailed information will be provided in the class. Students must attend the first class. 														
Grading Policy (Absolute)	<p>Your grade will be determined on the following basis:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td>Middle exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final exam</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Pop Quizzes</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Attendance</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Homework</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Participation Attitude</td> <td style="text-align: right;">10%</td> </tr> </table>			Middle exam	30%	Final exam	30%	Pop Quizzes	10%	Attendance	10%	Homework	10%	Participation Attitude	10%
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Texts & References	<p>YTN 뉴스로 배우는 시사 한국어(2015) 박이정</p> <p>(토픽을 체계적으로 공부하기 위한) 연세 토픽 II : 읽기 : 유형과 실전(2016) 연세대학교 대학출판문화원</p>														
Instructor's Profile	Ph.D.in Linguistics														

TA's Name & Contact Information		N/A		
Syllabus in English		N/A		
Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Orientation		(3.4.) Spring semester classes begin (3.7. – 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	vocabularies & expressions	Type 1	(3.7. – 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	practical passages: Essential information	Type 2	
4	2019-03-25 2019-03-31	informative passages: detail	Type3	
5	2019-04-01 2019-04-07	Inference: sentence order (1)	Type 4	(4.3. – 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	Inference: detail (2)	Type 5	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	Factual information (1)	type 6	
8	2019-04-22 2019-04-28		Mid-term	(4.22. – 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	headline	Type 7	
10	2019-05-06 2019-05-12	Inference: detail (3)	Type 8	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	Inference: detail (3)	Type 9	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	Main idea	Type10	
13	2019-05-27 2019-06-02	Insert a sentence	Type 11	
14	2019-06-03 2019-06-09	Factual information (2)	Type 12	(6.6.) Memorial Day
15	2019-06-10 2019-06-16		Final exam	(6.10. – 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21			(6.10. – 6.21.) Self-study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.)

[Lecture]

– Visual Impairment: alternative, braille, enlarged reading materials, note-taker

- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

