

Syllabus

Search

UIC2302-01 ( 1ST SEMESTER, 2019 )



Created Date	2019-01-11 04:09:16	Last-Modified	2019-01-14 12:06:50
Course Title	INTERMEDIATE KOREAN(1)	Credit	3
Location	DWHAB102	Time	Mon3,4,Wed4
Instructor	Jeon Jieun	Department	언더우드국제대학
Office		Telephone	
e-mail & Office Hour			
Core Competencies			
Target Students	<p>Students who have completed Beginning Korean (1) and (2).</p> <p>** Students cannot take two classes in the same language during the same semester. Class instructors will determine the appropriate language level for students based on placement exams and interviews. Students must attend the first class. **</p>		
Course Description & Goals	<p>The objective of the course is to equip students with communicative skills in speaking, reading, and writing at the intermediate level in Korean, such as expanding simple ideas into imposing various kinds of the speaker's stance.e.g. judgement, inference, and evaluation or subjective assessment of the ideas entertained, and expressing more complex relations between events, such as cause, reason, purpose, condition, concession, intention, background, etc.</p>		
Prerequisite	Beginning Korean (1) & (2) or the equivalent.		
Course Requirements	Attendance and participation are highly required.		
Grading Policy(Absolute)	<p>Middle exam 25% + oral 10%</p> <p>final exam 25% + oral 10%</p> <p>pop quizzes 10%</p> <p>participation attitude &amp; homework 10%</p> <p>attendance 10%</p> <p>*Please Note: Language acquisition is a continuous learning process that relies on the proficiency gained in the previous semester. We therefore advise that students maintain a letter grade C+ or better, in order to advance to the next level. Without this minimum grade, students are likely to perform poorly, if not feel lost altogether, and it is not advisable that they advance to the higher level of instruction.</p>		
Texts & References	Integrated Korean : intermediate . 1/Cho, Young-mee/University of Hawai'i Press/2012 / 2nd ed		
Instructor's Profile	Ph.D.in Linguistics		
TA's Name & Contact	-		

Information				
Syllabus in English		-		
Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-03-04 2019-03-10	Placement test & interview Class Orientation Self Introduction	Introduction	(3.4.) Spring semester classes begin (3.7. – 3.11.) Course add and drop period
2	2019-03-11 2019-03-17	Describing weather Indicating possibility and capability	Lesson 1: Weather and Seasons	(3.7. – 3.11.) Course add and drop period
3	2019-03-18 2019-03-24	Listening to a weather forecast	Lesson 1: Weather and Seasons	
4	2019-03-25 2019-03-31	Describing someone`s physical appearance and clothing	Lesson 2: Clothing and Fashion	
5	2019-04-01 2019-04-07	Shopping Requesting, granting, and denying permission	Lesson 2: Clothing and Fashion	(4.3. – 4.5.) Course withdrawal period
6	2019-04-08 2019-04-14	Calling a travel agency and buying a plane ticket	Lesson 3: Travel	(4.9.) First third of the semester ends
7	2019-04-15 2019-04-21	Talking about vacations and summer jobs	Lesson 3: Travel	
8	2019-04-22 2019-04-28	Midterm Examinations	Lesson 1-3: Review	(4.22. – 4.26.) Midterm Examinations
9	2019-04-29 2019-05-05	Using the mail Writing personal letters and postcards	Lesson 4: Life in Korea(1)	
10	2019-05-06 2019-05-12	Giving warnings and asking advice	Lesson 4: Life in Korea(1)	(5.6.) Substitute holiday
11	2019-05-13 2019-05-19	Looking for housing Describing buildings and interiors	Lesson 5: Life in Korea(2)	(5.17.) Second third of the semester ends
12	2019-05-20 2019-05-26	Giving and responding to compliments Housing advertisements	Lesson 5: Life in Korea(2)	
13	2019-05-27 2019-06-02	Asking for and giving directions Using public transportation	Lesson 6: Public Transportation	
14	2019-06-03 2019-06-09	Making telephone calls Keeping a journal	Lesson 6: Public Transportation	(6.6.) Memorial Day
15	2019-06-10 2019-06-16	Talking about food and making a shopping list Negotiating prices	Lesson 7: At a Store	(6.10. – 6.21.) Self-study and Final Examinations
16	2019-06-17 2019-06-21	Final Examinations	Lesson 4-7: Review	(6.10. – 6.21.) Self-study and Final Examinations

## \* Changes in Management of Academic Semester

During the midterm examinations (2020.10.20. – 10.26.) and final examinations (2020.12.8. – 12.21.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

