



**UNIVERSIDAD SAN FRANCISCO DE QUITO**  
**SCHOOL: CIENCIAS SOCIALES Y HUMANIDAD.**  
**COURSE: ESC 2002E - Research Writing**

**COURSE DETAILS:**

**Credits: 3**

**Prerequisites: Verify prerequisites in Banner academic system.**

**Co requirements: The course does not have Co requirements**

**COURSE DESCRIPTION:**

This course provides a multidisciplinary approach to the theory and practice of academic research writing. Building on academic writing and rhetorical analysis skills gain in foundational writing courses, this class aims specifically to develop your skills as scholarly researcher. Along the way, you will learn to craft focused research questions, examine existing scholarship, write effective research proposals, and develop your own potential intervention in an academic discipline.

**COURSE LEARNING OUTCOMES:**

#	Learning Outcomes	Level
1	Analyze the main argument, purpose, and audience of academic sources.	Medio
2	Evaluate sources' credibility and relevance.	Medio
3	Apply conventions of different research-based genres of writing.	Medio
4	Develop an effective research process.	Medio
5	Articulate a viable research proposal.	Medio
6	Integrate academic sources into a sustained research project.	Medio
7	Revise research writing for coherence and cohesion.	Medio
8	Edit research project according to specific academic style/conventions.	Medio

**COURSE CONTENTS:**

- Rhetorical analysis of academic texts
- Searching academic databases
- Research writing conventions across disciplines
- Peer-review methodology
- Principles of scholarly essay organization
- Research questions
- Proposal writing
- Ethics of scholarly research
- Citation methods
- Conventions of academic style



## **METHODOLOGY FOR THE INTEGRATION OF THEORETICAL AND PRACTICAL CONTENTS:**

The teaching methodology used to teach all the course at USFQ follow the liberal arts philosophy: encourage dialogue and enable the learning construction through providing opportunities for ideas exchange among teachers and students. It is expected that all the theoretical content courses explore potential applications to the professional practice and work context where students are anticipated to perform through the integration of diverse activities and simulations that foster the contextualized understanding of concepts using reality and professional practice as frames of reference.

## **HOURS DESCRIPTION OF APPLIED PRACTICE**

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.); the instructor for the theoretical element is responsible for describing how the applied practices hours will be fulfilled and assessed during the semester.

Students must pass or fail both the theoretical and application practice components simultaneously.

All courses with declared applied practice hours must provide students with a written guide detailing the requirements for fulfilling the application practice component.

## **COURSE ASSESSMENT:**

Each instructor is responsible for creating an evaluation scheme that corresponds to the learning outcomes declared for each course. The assessment scheme should be presented in a clear and direct manner, such as a chart that indicates the assessment categories and the elements included in each category; it must indicate the total weight that each category will have on the final grade. Category weights may vary, but under no circumstance can an individual element weigh more than 25% of the final grade. For example, it is acceptable for a "Homework" category to weigh 30% if it includes three tasks that weight 10% each. However, a "Final Exam" category that weighs 30% and only includes one element would be unacceptable.

Some academic areas or specific courses have pre-established assessment parameters. In these cases, all instructors assigned to these courses must follow the pre-determined scheme.

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.) the assessment of these hours must be incorporated within the course's general assessment scheme.

<b>#</b>	<b>Category</b>	<b>Description</b>	<b>Percentage of final grade</b>



## MAIN BIBLIOGRAPHY:

[The main bibliography must be in library in physical or digital format]

- Booth, Wayne C., The craft of research /, Chicago ; London : University of Chicago Press, c2008.

## COMPLEMENTARY BIBLIOGRAPHY:

[The complementary bibliography can be digital format]

## POLICIES:

All students taking courses at USFQ must follow the ethics of learning, ethics of research and ethics of behavior rules detailed in the [USFQ's Code of Honor and Coexistence](#). All the general policies for the courses offered at USFQ are detailed in the Student's Manual, it can be downloaded in [Manual del Estudiante](#).

This syllabus (Syllabus) was reviewed and approved by the coordination of the academic area or department responsible, so all the parallels that are dictated must be governed by this program. If changes / adjustments to the study program are necessary, you should To the coordination of the academic area or department responsible so that the approved changes / adjustments are reflected in the system of Curricular design.'