



UNIVERSIDAD SAN FRANCISCO DE QUITO
SCHOOL: CIENCIAS SOCIALES Y HUMANIDAD.
COURSE: ANT 3114E - Globalization

COURSE DETAILS:

Credits: 3

Prerequisites: Verify prerequisites in Banner academic system.

Co requirements: The course does not have Co requirements

COURSE DESCRIPTION:

This course analyzes the impacts of contemporary globalization on human socio-cultural life and the environment. After exploring various definitions and histories of globalization, we will examine case studies and ethnographic accounts of its ecological, structural, and ideological effects, examining topics such as sustainability, migration, global public health, gender inequality, global media, war and conflict, and the relations between markets, states, and civil society. Through studies of social movements and development programs, students will appreciate the role of human agency in determining the future of globalization and will question their own identities as global citizens and professionals. This course includes exercise component.

COURSE LEARNING OUTCOMES:

#	Learning Outcomes	Level
1	Analyze the impacts of contemporary globalization on human socio-cultural life and the environment.	Medio
2	Assess the role of human agency in determining the future of globalization and will question their own identities as global citizens and professionals.	Medio
3	Describe and explain topics such as sustainability, migration, global public health, gender inequality, global media, war and conflict, and the relations between markets, states, and civil society.	Medio
4	Examine case studies and ethnographic accounts of the ecological, structural, and ideological effects of globalization.	Medio

COURSE CONTENTS:

- Anthropology and Globalization
- Ethnographic Methodology and Projects
- Environment and Sustainability
- Immigration
- Global Public Health
- Globalization, Gender and Sexuality
- Popular Culture
- Conflict and Peace
- Grassroots Development, Civil Society, and Global Futures



METHODOLOGY FOR THE INTEGRATION OF THEORETICAL AND PRACTICAL CONTENTS:

The teaching methodology used to teach all the course at USFQ follow the liberal arts philosophy: encourage dialogue and enable the learning construction through providing opportunities for ideas exchange among teachers and students. It is expected that all the theoretical content courses explore potential applications to the professional practice and work context where students are anticipated to perform through the integration of diverse activities and simulations that foster the contextualized understanding of concepts using reality and professional practice as frames of reference.

HOURS DESCRIPTION OF APPLIED PRACTICE

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.); the instructor for the theoretical element is responsible for describing how the applied practices hours will be fulfilled and assessed during the semester.

Students must pass or fail both the theoretical and application practice components simultaneously.

All courses with declared applied practice hours must provide students with a written guide detailing the requirements for fulfilling the application practice component.

COURSE ASSESSMENT:

Each instructor is responsible for creating an evaluation scheme that corresponds to the learning outcomes declared for each course. The assessment scheme should be presented in a clear and direct manner, such as a chart that indicates the assessment categories and the elements included in each category; it must indicate the total weight that each category will have on the final grade. Category weights may vary, but under no circumstance can an individual element weigh more than 25% of the final grade. For example, it is acceptable for a "Homework" category to weigh 30% if it includes three tasks that weight 10% each. However, a "Final Exam" category that weighs 30% and only includes on element would be unacceptable.

Some academic areas or specific courses have pre-established assessment parameters. In these cases, all instructors assigned to these courses must follow the pre-determined scheme.

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.) the assessment of these hours must be incorporated within the course's general assessment scheme.

#	Category	Description	Percentage of final grade



MAIN BIBLIOGRAPHY:

[The main bibliography must be in library in physical or digital format]

- Klein, Naomi, 1970-, The shock doctrine :, New York : Metropolitan Books/Henry Holt , 2007.

COMPLEMENTARY BIBLIOGRAPHY:

[The complementary bibliography can be digital format]

POLICIES:

All students taking courses at USFQ must follow the ethics of learning, ethics of research and ethics of behavior rules detailed in the [USFQ's Code of Honor and Coexistence](#). All the general policies for the courses offered at USFQ are detailed in the Student's Manual, it can be downloaded in [Manual del Estudiante](#).

This syllabus (Syllabus) was reviewed and approved by the coordination of the academic area or department responsible, so all the parallels that are dictated must be governed by this program. If changes / adjustments to the study program are necessary, you should To the coordination of the academic area or department responsible so that the approved changes / adjustments are reflected in the system of Curricular design.'