



UNIVERSIDAD SAN FRANCISCO DE QUITO
SCHOOL: CIENCIAS SOCIALES Y HUMANIDAD.
COURSE: PSI 2103E - Introduction to Psychology

COURSE DETAILS:

Credits: 3

Prerequisites: Verify prerequisites in Banner academic system.

Co requirements: The course does not have Co requirements

COURSE DESCRIPTION:

"What has made psychology what it is today? From basic questions of psychology, such as Is it possible to determine the personality of an individual? How do we perceive color? How does memory work? Are there instincts in humans? How is formed the unconscious ? The Introduction to Psychology course will explore the main concepts and theories of psychology from the recognition of historical moments of its conformation as science. By studying the ideas of the main ancient philosophers, important moments of humanity, and the effectiveness of the various methods of study and treatment of mental disorders throughout history, students will be able to analyze the principles of psychology and determine its applicability in the current context."

COURSE LEARNING OUTCOMES:

#	Learning Outcomes	Level
1	Describe the main contributions of the most outstanding figures in the history of psychology.	Medio
2	Explain when and how the main perspectives are related to the theorists responsible for the original articulations.	Medio
3	Analyze how historical trends and events have influenced the development of psychology as a scientific discipline.	Medio
4	Identify the main questions that have driven psychological thinking throughout its history.	Medio
5	Recognize how human behavior is based on the concepts of psychology and understand the motivations of one's own behavior and that of others.	Medio



COURSE CONTENTS:

- The birth of modern psychology
- Empiricism, associationism, nativism, structuralism and functionalism
- The study of higher mental processes: perception, memory, attention, intelligence, thought.
- Behaviorism
- Gestalt Psychology
- Psychodynamic Psychology
- Humanist Psychology
- Psychobiology
- Cognitive Psychology
- Developmental psychology
- Differential Psychology
- Psychotherapy

METHODOLOGY FOR THE INTEGRATION OF THEORETICAL AND PRACTICAL CONTENTS:

The teaching methodology used to teach all the course at USFQ follow the liberal arts philosophy: encourage dialogue and enable the learning construction through providing opportunities for ideas exchange among teachers and students. It is expected that all the theoretical content courses explore potential applications to the professional practice and work context where students are anticipated to perform through the integration of diverse activities and simulations that foster the contextualized understanding of concepts using reality and professional practice as frames of reference.

HOURS DESCRIPTION OF APPLIED PRACTICE

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.); the instructor for the theoretical element is responsible for describing how the applied practices hours will be fulfilled and assessed during the semester.

Universidad San Francisco de Quito

Students must pass or fail both the theoretical and application practice components simultaneously.

All courses with declared applied practice hours must provide students with a written guide detailing the requirements for fulfilling the application practice component.



COURSE ASSESSMENT:

Each instructor is responsible for creating an evaluation scheme that corresponds to the learning outcomes declared for each course. The assessment scheme should be presented in a clear and direct manner, such as a chart that indicates the assessment categories and the elements included in each category; it must indicate the total weight that each category will have on the final grade. Category weights may vary, but under no circumstance can an individual element weigh more than 25% of the final grade. For example, it is acceptable for a “Homework” category to weigh 30% if it includes three tasks that weight 10% each. However, a “Final Exam” category that weighs 30% and only includes one element would be unacceptable.

Some academic areas or specific courses have pre-established assessment parameters. In these cases, all instructors assigned to these courses must follow the pre-determined scheme.

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.) the assessment of these hours must be incorporated within the course’s general assessment scheme.

#	Category	Description	Percentage of final grade

MAIN BIBLIOGRAPHY:

[The main bibliography must be in library in physical or digital format]

Universidad San Francisco de Quito

COMPLEMENTARY BIBLIOGRAPHY:

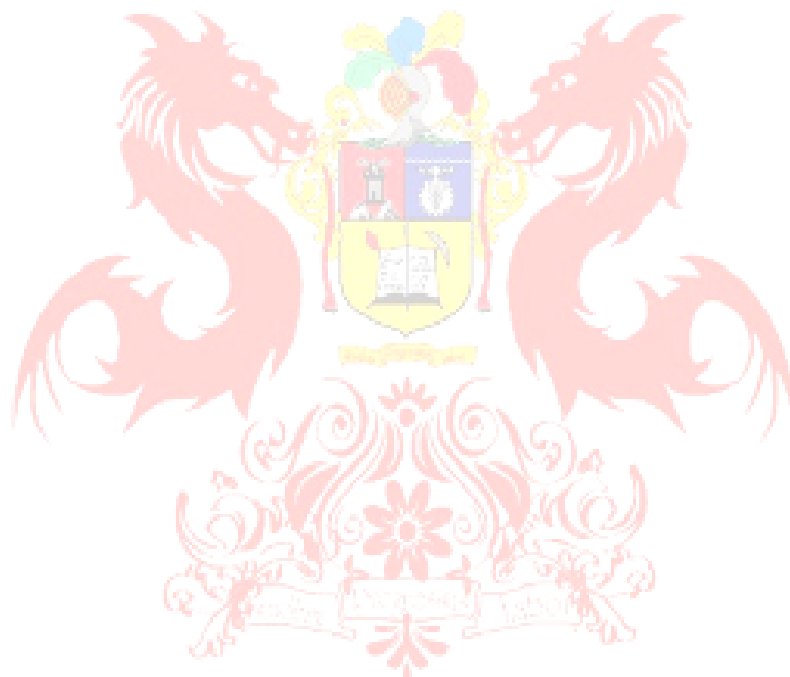
[The complementary bibliography can be digital format]

POLICIES:

All students taking courses at USFQ must follow the ethics of learning, ethics of research and ethics of behavior rules detailed in the [USFQ's Code of Honor and Coexistence](#). All the general policies for the courses offered at USFQ are detailed in the Student’s Manual, it can be downloaded in [Manual del Estudiante](#).



This syllabus (Syllabus) was reviewed and approved by the coordination of the academic area or department responsible, so all the parallels that are dictated must be governed by this program. If changes / adjustments to the study program are necessary, you should To the coordination of the academic area or department responsible so that the approved changes / adjustments are reflected in the system of Curricular design.'



Universidad San Francisco de Quito