



UNIVERSIDAD SAN FRANCISCO DE QUITO
SCHOOL: CIENCIAS SOCIALES Y HUMANIDAD.
COURSE: PSI 3115E - Vocational Psychology

COURSE DETAILS:

Credits: 3

Prerequisites: Verify prerequisites in Banner academic system.

Co requirements: The course does not have Co requirements

COURSE DESCRIPTION:

In this course, students combine theory and practice conducting role plays in order to assist potential clients that have vocational concerns. Also, they learn to identify concerns that patients present with that may not be apparent. With respect to theory the course will review theories related to mindfulness and to learned happenstance.

COURSE LEARNING OUTCOMES:

#	Learning Outcomes	Level
1	Describe career development over the lifespan using current theory in vocational psychology.	Medio
2	Explain the complexities of career decision-making.	Medio
3	Identify when to use a career assessment, select the appropriate assessment, and interpret the results.	Medio
4	Discuss cultural implications of career interventions with diverse individuals.	Medio
5	Identify career development issues and recommend career interventions with theoretical and empirical support.	Medio
6	Refer to research literature in making recommendations for clients confronting vocational concerns.	Medio
7	Distinguish between skills, interests, strengths, and values in career exploration and ways to explore each of these areas.	Medio
8	Assist persons in examining their skills, interests, strengths, and values, and integrating those into appropriate therapeutic goals.	Medio
9	Write short essays in APA format that are concise and well organized.	Medio

COURSE CONTENTS:

- Theories of Career Development across the lifespan
- The process of career decision-making
- Career Assessment
- Diversity considerations in career development
- Identifying career concerns in clinical work
- The relationship between vocational well-being and mental well-being
- The relationship among life roles (parenting / care-taking, working, leisure)



METHODOLOGY FOR THE INTEGRATION OF THEORETICAL AND PRACTICAL CONTENTS:

The teaching methodology used to teach all the course at USFQ follow the liberal arts philosophy: encourage dialogue and enable the learning construction through providing opportunities for ideas exchange among teachers and students. It is expected that all the theoretical content courses explore potential applications to the professional practice and work context where students are anticipated to perform through the integration of diverse activities and simulations that foster the contextualized understanding of concepts using reality and professional practice as frames of reference.

HOURS DESCRIPTION OF APPLIED PRACTICE

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.); the instructor for the theoretical element is responsible for describing how the applied practices hours will be fulfilled and assessed during the semester.

Students must pass or fail both the theoretical and application practice components simultaneously.

All courses with declared applied practice hours must provide students with a written guide detailing the requirements for fulfilling the application practice component.

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COURSE ASSESSMENT:

Each instructor is responsible for creating an evaluation scheme that corresponds to the learning outcomes declared for each course. The assessment scheme should be presented in a clear and direct manner, such as a chart that indicates the assessment categories and the elements included in each category; it must indicate the total weight that each category will have on the final grade. Category weights may vary, but under no circumstance can an individual element weigh more than 25% of the final grade. For example, it is acceptable for a “Homework” category to weigh 30% if it includes three tasks that weight 10% each. However, a “Final Exam” category that weighs 30% and only includes one element would be unacceptable.

Some academic areas or specific courses have pre-established assessment parameters. In these cases, all instructors assigned to these courses must follow the pre-determined scheme.

If this course has declared applied practice hours (laboratories, exercises, field trips, practicums, etc.) the assessment of these hours must be incorporated within the course’s general assessment scheme.

#	Category	Description	Percentage of final grade

MAIN BIBLIOGRAPHY:

[The main bibliography must be in library in physical or digital format]

- Brown, S., & Lent, R. (2013). Career development and counseling putting theory and research to work (2nd ed.). Wiley.

COMPLEMENTARY BIBLIOGRAPHY:

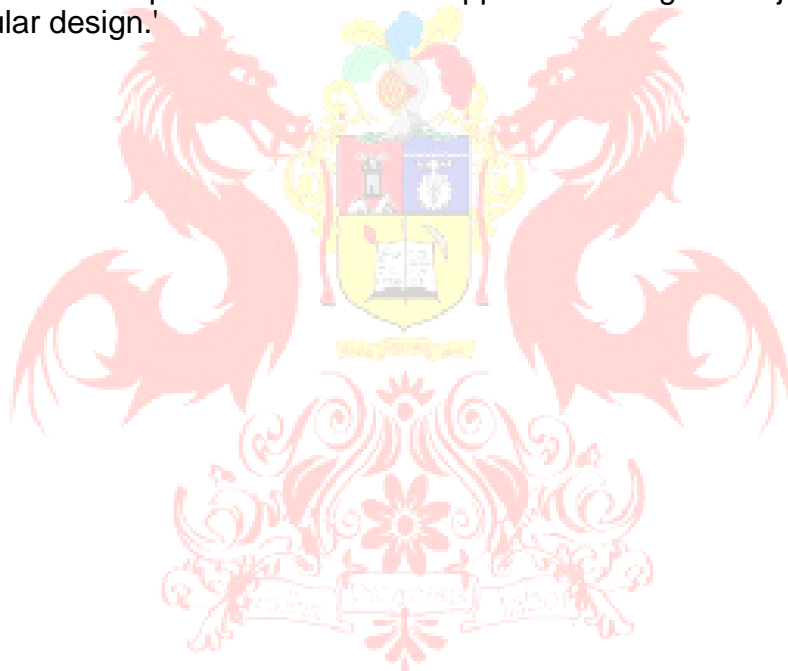
[The complementary bibliography can be digital format]



POLICIES:

All students taking courses at USFQ must follow the ethics of learning, ethics of research and ethics of behavior rules detailed in the [USFQ's Code of Honor and Coexistence](#). All the general policies for the courses offered at USFQ are detailed in the Student's Manual, it can be downloaded in [Manual del Estudiante](#).

This syllabus (Syllabus) was reviewed and approved by the coordination of the academic area or department responsible, so all the parallels that are dictated must be governed by this program. If changes / adjustments to the study program are necessary, you should To the coordination of the academic area or department responsible so that the approved changes / adjustments are reflected in the system of Curricular design.



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