Enquire Teaching Timetable

Return

Course Outcome

ECON 3250 - Chinese Economy: Heritage and Change

Learning Outcome

Understand the reasons behind China's "stagnation" in the past 500 years through comparisons of Ming-Qing China with European nations of the

Derive insights for China's current economic development based on lessons from the past.

Course Syllabus

Overview of China's economic development in history

Economic revolution in the Song/Yuan era

Economic development in the Ming/Qing period

China and Europe compared: early modern period similarities and differences in

living standards and technology level

China and Europe compared: market development

China and Europe compared: the rise of capitalism

China and Europe compared: government's role in the economy

China and Europe compared: ecological constraints and sustained industrial growth

Jiangnan's industrial development in the Ming/Qing period in comparison with that of contemporary England. The modern era and the future.

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	Assessment Type	Current Percent
1	Essays	40
2	Essay test or exam	60

eedback for Evaluation

Course and teaching evaluation at end of course

Interaction with students in-class and outside the classroom throughout the course (face-to-face, email, WebCT, etc.)

Required Readings

Pomeranz, Kenneth. The Great Divergence, Princeton University Press, 2000.

Elvin, Mark. The Pattern of the Chinese Past, Stanford University Press, 1973.

Recommended Readings

Frank, Andre Gunder. ReOreint: The Silver Age in Asia and the World Economy, University of California Press, 1998.

Mokyr, Joel. The Lever of Riches, Oxford University Press, 1990.

Lee, James and Wang Feng. One Quarter of Humanity: Malthusian Mythology and Chinese Realities, 1700-2000, Harvard University Press, 2001.

Elman, Benjamin. On Their Own Terms, Harvard University Press, 2005.

Mokyr, Joel, The Enlightened Economy, Yale University Press, 2010.

Mokyr, Joel, The Gifts of Athena, Princeton University Press, 2004.

Allen, Robert. The British Industrial Revolution in Global Perspective, Cambridge University Press, 2009.

Morris, Ian. Why the West Rules -- for Now, Farrar, Straus and Giroux; 2010.