Enquire Teaching Timetable

Return

Course Outcome

GDRS 3008 - Public Policy and Social Minorities in Hong Kong

Learning Outcome

Upon completion of the course, students will be able to

- 1. describe how minorities are historically, socially and economically constructed and their lived experiences;
- 2. understand and identify issues pertinent to multifarious minorities in Hong Kong with political economy, feminist, critical race theory phenomenological and gueer approaches;
- 3. identify and analyse in what way power relations are established and resisted in the construction of minorities and the social as well as institutional responses to them in the form of public policy.
- 4. increase awareness of SDGs, particularly the relevance of public policy to the attainment of these goals

Course Syllabus

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Conceptualizing Public Policy

- To give students a schematic view of the course
- To understand various approaches to defining public policy as both a subject matter and an intellectual discipline
- To conceptualize public policy as consisting in normative ideas, normative frameworks, and rules and regulations

Ideas and Concepts in Public Policy I

- To explore ideas and concepts such as equality, equity and justice that are key to the study of public policy
- To introduce the politics of needs interpretation, inquiring in what sense a need is a claim and when a need is considered worthy of being met by public policy

Ideas and Concepts in Public Policy II

- To continue the exploration of key ideas and concepts in public policy with a focus on the historical development of citizenship, social exclusion and social minority

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Power, Privilege and Oppression

- To learn to make conceptual distinctions between prejudice, discrimination, privilege and oppression
- To appreciate the social privileges each of us has and how they influence life chances
- To complicate the idea of social justice, shifting from a distributive paradigm to the politics of difference

5

Conceptual Tools for Analyzing Public Policy

- To identify some key processes and elements of public policy analysis and learn to classify approaches to policy analysis by type
- To master how to apply the rational model, rights-based approach and "What is the Problem Represented to be?", WPR for short, an approach that analyzes public policy from a poststructural perspective

6

Setting the Scene: The Formulation of Hong Kong Public Policy

- To understand the historical, social, legal and political context in which public policy in Hong Kong has been formulated since the late 70s up to now
- To discern some significant changes before and after the resumption of sovereignty of Hong Kong by the People's Republic of China

7

Racial/Ethnic Minorities

- To discern the tension within liberal democratic regimes and how the tension might translate into one among races and/or ethnicities within a nation or a place
- To explore multiculturalism as a response to that tension with a brief historical overview of its emergence
- To question the idea of race and ethnicity and inquire racial and ethnic minorities in Hong Kong with a focus on how public policy contributes to their marginalization
- To examine the current Race Discrimination Ordinance and evaluate how well it curbs racial and ethnic discrimination

8

The Poor, New and Old

- To situate Hong Kong in the global neoliberalism to explain the government's reluctance to address the problem poverty
- To discuss how poverty is measured, and the differences and similarities between absolute poverty and relative poverty
- To examine the Comprehensive Social Security System (CSSA) and the government's initiatives on poverty eradication in recent years

9

Minorities with Disabilities

- To problematize the idea of disability by critiquing the medical model, one that takes disability as a physical impairment
- To examine how the current public policy on disability that is strongly informed by the medical model establishes norms that divide the normal from the abnormal
- To explore Crip Theory and the phenomenological approach as alternatives to the medical model and their policy implications

10

Sexual and Erotic Minorities

- To understand the plight of sexual and erotic minorities in Hong Kong and their struggle for equal rights
- To discuss when discrimination is wrong by engaging in some controversial court cases about sexual orientation discrimination
- To discuss the idea of accommodation in the form of legal exemptions and examine its limits

11

Gender Minorities

- To examine institutional discrimination against gender minorities in public policy with a focus on the political struggle within and without the institutions, showing the dynamics between public policy and civil society

12

Youth

- To revisit the "What is the Problem Represented to be?" approach with the policy on youth
- To analyze the construction of youth in Hong Kong policy in the colonial time and post-97

Assessm	Assessment Type		
	Assessment Type	Current Percent	
1	Classwork	25	
2	Essays	45	
3	Essay test or exam	30	

Feedback for Evaluation

- 1. Course and Teaching Evaluation Survey
- 2. Internal Course Review

Email and in-person

Evaluation Survey will be conducted at the end of the term.

Required Readings

Conceptualizing Public Policy

Dean, Hartley. "What is Social Policy?" and "Where did it Come From?". In Social Policy: Short Introductions (2nd Edition), 1-25. Cambridge, UK: Polity, 2012.

2 Ideas and Concepts in Public Policy I

- Blakemore, Ken and Edwin Griggs. "Ideas and Concepts in Social Policy." In Social Policy: An Introduction, 3rd Edition, 15-39. New York: Open University Press, 2007.
- Dwyer, Peter: "Social Justice." In An Introduction to Social Policy, edited by Peter Dwyer and Sandra Shaw, 14-25. Los Angeles; London; New Delhi; Singapore; Washington D.C.: SAGE, 2013.

Ideas and Concepts in Public Policy II

Millar, Jane. "Social Exclusion and Social Policy Research: Defining Exclusion." In Multidisciplinary Handbook of Social Exclusion Research. edited by Dominic Abrams, Julie Christian and David Gordon, 1-15. West Sussex: John Wiley & Sons, Ltd, 2007.

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- Young, Iris Marion. "Displacing the Distributive Paradigm" and "Five Faces of Oppression." In Justice and the Politics of Difference, 15-65. New Jersey: Princeton University Press, 1990.

Conceptual Tools for Analyzing Public Policy

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- Hung, Wong. "Change in Social Policy in Hong Kong since 1997: Old Wine in New Bottles." In Contemporary Hong Kong Government and Politics, edited by Lam Wai-man, Percy Luen-tim Lui, Wilson Wong. Hong Kong China: Hong Kong University Press, 2012.
- Ma, Ngok. "From Executive Dominance to Fragmented Authority: An Institutional and Political Analysis." In Hong Kong 20 Years After the Handover: Emerging Social and institutional Fractures After 1997, edited by Brian C. H. Fong and Tai-Lok Lui, 21-43. Cham, Switzerland: Palgrave Macmillan, 2018.

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The Poor, New and Old

Chan, Chi Kit and David Wai Lun Ho. "Unequal Vulnerability to Social Risks: Analysis of Hong Kong's Social Strata (1993-2013)." In Hong Kong 20 Years After the Handover: Emerging Social and institutional Fractures After 1997, edited by Brian C. H. Fong and Tai-Lok Lui, 153-176. Cham, Switzerland: Palgrave Macmillan, 2018.

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Services Review 34 (2012):1909-1914. Sensoy, Özlem and Robin DiAngelo. "Understanding Privilege Through Ableism." In Is Everyone Really Equal? In Introduction to Key Concepts in Social Justice Education, 80-101, New York and London: Teachers College Press, 2017.

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Gender Minorities

Loper, K. "W v Registrar of Marriages and the right to equality in Hong Kong." Hong Kong Law Journal Vol.41 Part 1 (2011):89-107.

Youth

Wyn, Johanna, Rob White, "The Concept of Youth," In Rethinking Youth, 8-25, London; New York; Sage Publications, 1997,

Recommended Readings

Conceptualizing Public Policy

- Birkland, Thomas A. "Introducing the Policy Process." In An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making, 3rd Edition, 3-24. London and New York: Routledge, 2011.
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- Hudson, John. "Welfare." In An Introduction to Social Policy, edited by Peter Dwyer and Sandra Shaw, 3-13. Los Angeles; London; New Delhi; Singapore; Washington D.C.: SAGE, 2013.
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Ideas and Concepts in Public Policy II

Byrne, David. "Conceptualizing Social Exclusion: The Political Foundations - Classical and Neo-Liberal," "Order, Solidarity, Transformation. Collectivist Political Traditions" and "Conceptualizing Social Exclusion: The Language and Social Science of Social Exclusion." In Social

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- Killian, Lewis M. "What or Who is a 'Minority'?" Michigan Sociological Review No.10 (Fall, 1996):18-31. Lister, Ruth. "Citizenship and Community." In Understanding Theories and Concepts in Social Policy, 195-221. Chicago: University of Bristol,
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- Percy Smith, Janie. "Introduction: The Contours of Social Exclusion." In Policy Responses to Social Exclusion, edited by Janie Percy-Smith, 1-21. Philadelphia: Open University Press, 2000.

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- Fraser, Nancy. "Struggle over Needs: Outline of a Socialist-Feminist Critical Theory of Late Capitalist Political Culture." In Unruly Practices, 2nd Edition, 161-187. Minnesota: University of Minnesota Press, 2008.
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- Squires, Judith. "Equality." Gender in Political Theory, 115-139. Cambridge, UK: Polity Press, 1999

Conceptual Tools for Analyzing Public Policy

- Bacchi, Carol and Susan Goodwin. "Making Politics Visible: The WPR Approach." In Postructural Policy Analysis: A Guide to Practice, 13-26. New York: Palgrave Pivot, 2016.
- Bacchi, Carol and Susan Goodwin. "Making and Unmaking 'Problems'." In Postructural Policy Analysis: A Guide to Practice, 57-68. New York Palgrave Pivot, 2016.
- Patton, Carl V., David S. Sawicki and Jennifer J. Clark. "The Policy Analysis Process." In Basic Methods of Policy Analysis and Planning, 3rd Edition, 21-65. London and New York: Routledge, 2016.

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- Carroll, John M. "A New Hong Kong" and "Becoming Hong Kongese." In A Concise History of Hong Kong, 140-189. Hong Kong: Hong Kongese." University Press, 2007.
- Ku, Agnes Shuk-mei. "The Development of Citizenship in Hong Kong: Governance without Democracy." In Repositioning the Hong Kong Government: Social Foundations and Political Challenges, edited by Stephen Wing-kai Chiu and Siu-lun Wong, 123-145. Hong Kong: Hong Kong University Press, 2012.
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- Pun, Hectar, Ann Lui, Michael Ramsden. Hong Kong Anti-discrimination Ordinances: Commentary and Annotations. Hong Kong: Sweet & Maxwell/Thomson Reuters, 2013.
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- Yuen, Celeste Y.M. "Perceptions of Social Justice Among the South Asian and Mainstream Chinese Youth from Diverse Cultural Backgrounds in Hong Kong." Peabody Journal of Education Vol.93, No.3 (2018):332-344.

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- Bauman, Zygmunt. "The rise and fall of the welfare state" and "The work ethic and the new poor." In Work, Consumerism and the New Poor (2nd Edition), 45-102. New York: Open University Press, 2005.
- Cheung, Kelvin Chi-Kin and Chou Kee-Lee. "Measuring Child Poverty in Hong Kong: Sensitivity to the Choice of Equivalence Scale." Social Indicators Research Vol.139 (2018):909-921.
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- Goodstadt, Leo F. "Crisis Economics: Private Profits, Public Pain" and "The Business of Government: Less Politics, No Welfare." In Poverty in
- the Midst of Affluence: How Hong Kong Mismanaged Its Prosperity, 29-90. Hong Kong: Hong Kong University Press, 2013.

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- Participation: A Better Future for All. Hong Kong: Government Printer, 1992. Hong Kong Government. White Paper on Rehabilitation: Equal Opportunities and Full Participation: A Better Future for All. Hong Kong:
- Poon-McBrayer, Kim Fong and Wong Ping-man. "Inclusive Education Services for Children and Youth with Disabilities: Values, Roles, and Challenges of School Leaders." Children and Youth Services Review Vol.35 (2013):1520-1525.
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- McRuer, Robert and Michael Berube. "Introduction: Compulsory Able-Bodiedness and Queer/Disabled Existence." Crip Theory: Cultural Signs o Queerness and Disability, 1-32. New York: New York University, 2006.
 McRuer, Robert. "Disabling Sex: Notes for a Crip Theory of Sexuality." Journal of Lesbian and Gay Studies Vol.17 No. 1 (2011):107-117.
- Weiss, Gail. "The normal, the natural, and the normative: A Merleau-Pontian legacy to feminist theory, critical race theory, and disability studies. Contemporary Philosophy Review Vol.48, Issue 1, (Mar., 2015):77-93.

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