

Enquire Teaching Timetable

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Course Outcome

GDRS 3021 - LGBTQI+ Studies: Identities and social change

Learning Outcome

Upon successful completion of this course, the student will:

- Students are expected to be able to debunk how sexualities and intimacies are shaped by larger social forces and therefore socially constructed.
- Students are expected to be able to analyze the social and historical development of LGBTQI+ identities and communities.
- Students are expected to gain an understanding of LGBTQI+ lives in contemporary societies from empirical examples in diverse spheres of life.
- Students are expected to be able to critically examine how sexualities intersect with other social categories, such as race, ethnicity, class, age and disability;
- Students are expected to critically assess social messages regarding sexualities and intimacies and question the extent to which they themselves agree or disagree with the conventional 'definitions' and 'norms' in society.
- Students are expected to be able to explore and assess different practice, policy and legal options that are related to LGBTQI+ people's lives.

Course Syllabus

-Introductions

This week provides an overview of the theories and content covered by the course.

- Same-sex attracted individuals and gender diverse people – anthropological, cultural and historical traditions to the social construction of sexuality – defining diverse sexualities as different and deviant

This week explores social oppression faced by sexual minorities and the growth of the early gay liberation movement.

- Social oppression and the emergence of the early gay liberation movement

This week explores social oppression faced by sexual minorities and the growth of the early gay liberation movement.

- Sexual identities: 'ethnic group' or social construction? Global/local identities? Queering identities?

This week explores some of the contemporary debates about the nature of sexual identities.

- Gender diversity and transgender

This week introduces students to the social, legal and political realities that transgender people face.

- Intersex

This week introduces students to the social, legal and political realities that intersex people face.

- LGBTQI+ and intimacy and personal life

This week explores the intimacy and personal life of LGBTQI+ people.

- LGBTQ+ and education and employment

This week explores the education and employment experiences of LGBTQI+ people.

- LGBTQI+, health and well-being

This week explores the health and well-being of LGBTQI+ people.

- LGBTQI+ and the media

This week explores how media represents LGBTQI+ people.

- Margins within the margins? LGBTQI+ and intersections

This week explores how LGBTQI+ identities intersect with other social categories.

- Where are we heading? LGBTQI+ politics? Rights and equality? Post-gay era? Beyond gender and sexuality? The utopia to aim for and the realities to live with

This week explores future directions of LGBTQI+ identities and politics and concludes the course.

Assessment Type

	Assessment Type	Current Percent
1	Essays	80
2	Report	20

Feedback for Evaluation

Required Readings

Introductions

- *Sandfort, T., Schuyf, J., Duyvendak, J. W., & Weeks, J. (Eds) (2000). *The challenges of lesbian and gay studies*. London: Sage. Chapters 1 and 3.
- *Weeks, J., Holland, J., & Waites, M. (Eds) (2003). *Sexualities and society: A reader*. Cambridge: Polity Press. P.1-10.

Same-sex attracted individuals and gender diverse people – From anthropological, cultural and historical traditions to the social construction of sexuality – defining diverse sexualities as different and deviant

- *Halperin, D. M. (2000). How to do the history of male homosexuality. *GLQ*, 6 (1), 87-123.
- *Weeks, J. (2003). *Sexuality*. London: Routledge. Ch 2.
- *Foucault, M. (1978). *The history of sexuality*. Harmondsworth: Penguin. Read Pages 3-35, 103-105.
- *McIntosh, M. (1968). The homosexual role. *Social Problems*, 16(2), 182-192.
- *Kinsey, A. C., Pomeroy, W. R. & Martin, C. E. (2003). Sexual behavior in the human male. *American Journal of Public Health*, 93(6), 894-898. [reprinted version]

Social oppression and the emergence of the early gay liberation movement

- *Weeks, J. (1987). Questions of identity. In P. Caplan (Ed.), *The Cultural Construction of Sexuality* (pp. 31-51). London and New York: Routledge.
- *Kong, T.S.K., Lau, S.H.L. & Li, E.C.Y. (2014). The fourth wave? A critical reflection on the tongzhi movement in Hong Kong. In McLelland M. & Mackie V. (Eds), *Routledge Handbook of Sexuality Studies East Asia* (Ch13). London: Routledge.
- *Wong, D. (2007). Rethinking the coming home alternative: hybridization and coming out politics in Hong Kong's anti-homophobia parades. *Inter-Asia Cultural Studies*, 8 (4), 600-616.
- *Suen, Y. T. et al. (2016) *Study on Legislation against Discrimination on the Grounds of Sexual Orientation, Gender Identity and Intersex Status*. Hong Kong Equal Opportunities Commission. Ch1 and Ch7.

Sexual identities: 'ethnic group' or social construction? Global/local identities? Queering identities?

- *Epstein, S. (1990). Gay politics, ethnic identity: The limits of social constructionism. *Socialist Review*, 117-162.
- *Gamson, J. (1995). Must identity movement self-destruct? A queer dilemma. *Social Problems*, 42(3), 390-407.
- *Altman, D. (1996). Rupture or continuity? The internationalization of gay identities. *Social Text*, 48, 77-94.
- *Altman, D. (1997). Global Gaze/Global Gays. *GLQ*, 3 (4), 417-436.

Gender diversity and transgender

- *Suen, Y.T., Chan, R. and Wong, E. (2017). Mental health of transgender people in Hong Kong. *Journal of Homosexuality*, 65 (8), 1093-1113.
- *UNDP & APTN (2017) *Legal Gender Recognition: A Multi-Country Legal and Policy Review in Asia*. http://www.asia-pacific.undp.org/content/rbap/en/home/library/democratic_governance/hiv_aids/legal-gender-recognition--a-multi-country-legal-and-policy-revie.html

Intersex

- *Warne, G. & V. Bhatia. (2006). Intersex, East and West. In S. E. Sytsma (Ed.), *Ethics and Intersex* (pp. 183-205, Chapter 11) Dordrecht: Springer.

LGBTQI+ and intimacy and personal life

- *Peplau, L. A. & Fingerhut, A. W. (2007). The close relationships of lesbians and gay men. *Annual Review of Psychology*, 58, 405-424.

*Weeks, J., Heaphy, B., & Donovan, C. (2001). *Same sex intimacies: Families of choice and other life experiments*. London: Routledge. [ebook]

LGBTQI+ and education and employment

*Badgett, M.V. Lee et al. (2007). *Bias in the Workplace: Consistent Evidence of Sexual Orientation and Gender Identity Discrimination*. Working paper, The Williams Institute, UCLA.

*Rumens, Nick. (2007). Working at intimacy: gay men's workplace friendship. *Gender, Work and Organization*, 15 (1), 9-30.

LGBTQI+, health and well-being

*Meyer, I. H. (2003). Prejudice, social stress, and mental health in lesbian, gay, and bisexual populations: Conceptual issues and research evidence. *Psychological Bulletin*, 129 (5), 674-697.

*Northridge, M. E. Why lesbian, gay, bisexual, and transgender public health. *American Journal of Public Health*, 91(6), 856-859.

*Kail, B. L., Acosta, K. L. and Wright, E. R. (2015). State-Level Marriage Equality and the Health of Same-Sex Couples. *American Journal of Public Health*, 105 (6), 1101-1105.

LGBTQI+ and the media

*Joyrich, L. (2014). Queer television studies: currents, flows, and (main)streams. *Cinema Journal*, 53 (2), 133-139.

*Leung, H.H. (2001). Queerscapes in contemporary Hong Kong cinema. *East Asia Cultures Critique*, 9, 423-447.

*Tang, D.T.S. (2012). An unruly death: queer media in Hong Kong. *GLQ*, 18 (4), 597-614.

Margins within the margins? LGBTQI+ and intersections

*Taylor, Y. (2009). Complexities and complications: intersections of class and sexuality. *Journal of Lesbian Studies*, 13 (2), 189-203.

*Akin, D. (2016). Queer asylum seekers: translating sexuality in Norway. *Journal of Ethnic and Migration Studies*, 3, 458-474.

*Brim, M. (2018). Poor queer studies: Class, race, and the field. *Journal of Homosexuality*, DOI: 10.1080/00918369.2018.1534410

Where are we heading? LGBTQI+ politics? Rights and equality? Post-gay era? Beyond gender and sexuality? The utopia to aim for and the realities to live with

*Plummer, K. (2005). Intimate Citizenship in an Unjust World. In M. Romero and E. Margolis (Eds), *The Blackwell Companion to Social Inequality* (pp. 75-100). Oxford: Blackwell.

*Heaphy, B. (2017). Reflexive Convention: Civil Partnership, Marriage and Family. *British Journal of Sociology*, 69 (3), 626-646.

Recommended Readings

Videos:

BBC Documentary 'Me, My Sex, And I'

Radio Television Hong Kong '鏗鏘集: 其實你是個天使'

LaSala, M. C. (2004). Monogamy of the heart: A qualitative study of gay male couples. *Journal of Gay and Lesbian, Social Services*, 17, 1-24.

Lim, S.H. (2006). *Celluloid comrades: Representations of male homosexuality in contemporary Chinese cinemas*. Honolulu: University of Hawai'i Press.

Kollman, K. and Waites, M. (2009) The global politics of lesbian, gay, bisexual and transgender human rights: an introduction. *Contemporary Politics*, 15 (1), 1-17.

Weeks, J. (2018). Sexual studies and sexual justice. *Sexualities*, 21 (8), 1238-1242.

Altman, D. (2018). The growing gap between academia and activism? *Sexualities*, 21 (8), 1251-1255.

Plummer, K. (2005). *Intimate Citizenship: Private Decisions and Public Dialogues*. Seattle: University of Washington Press. Chapters 1-5 [ebook]