

# Enquire Teaching Timetable

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## Course Outcome

### GPAD 3040 - Democratization

#### Learning Outcome

##### Knowledge outcomes:

- (1) understand the scope and nature of the study of democratization
- (2) Students are expected to get a comprehensive grasp of the various theories that explain the transition from authoritarian rule towards democratization
- (3) Students are expected to understand the various issues involved in the process of democratization, and different factors that have impacts of democratization
- (4) Students are expected to have a basic understanding of the global trend of democratization, and experiences of different countries all over the world

##### Skill outcomes:

- (1) Students are expected to compare and critically evaluate different theoretical arguments concerning the study of democratization
- (2) Students are expected to use different theories of democratization to analyze and understand the experience of democratization, and other political changes, of different political systems all over the world
- (3) To develop a global and comparative perspective in analyzing politics, proceeding not only from a Hong Kong-centered perspective, but the ability to understand political events from the context of global experiences
- (4) The ability to develop theoretical thinking and abstract thinking, and clarification of concepts, through repeated discussions, readings, thinking and writing.
- (5) The ability to understand democratization, and other political phenomena, from an inter-disciplinary perspective. To understand that democratization, like many other political phenomena, can be understood and analyzed by different academic and theoretical perspectives.
- (6) Students are expected to apply and integrate the concepts and theories and knowledge of democratization, to analyze real cases of democratization in the term paper.
- (7) In the tutorials, the students are expected to critically reflect on and review key issues of debate in the study of democratization. By presentation and actively participating in discussions, the students would understand the major polemic around the theoretical issues, and learn how to apply the concepts into real cases.
- (8) Learn to cooperate, discuss, compromise and communicate with others during the course of the preparation of the presentation, and improve their presentation skills.

##### Values outcomes:

- (1) Understand the importance of politics, democracy and re-think the value of democracy in the modern society
- (2) The ability to think abstractly, and relate and compare abstract principles and values with real-life situations, and reflect on one's relationship with the society and polity.
- (3) Following (2), drive students to continuously reflect how they should situate themselves in the contemporary political world, especially in Hong Kong, where democratization has been a big issue, and the political institutions have been in flux for many years.

#### Course Syllabus

- (1) The relations between modernization and democratization
- (2) The role of structure and choice, uncertainty, negotiations and civil society in democratization
- (3) Culture and democratization
- (4) The political economy of democratization
- (5) Institutional design in new democracies
- (6) the international dimensions of democratization
- (7) democratic consolidation

#### Assessment Type

	Assessment Type	Current Percent
1	Essays	0
2	Others	0
3	Presentation	0

#### Feedback for Evaluation

- Philippe Schmitter and Terry Lynn Karl, "What Democracy Is ...And Is Not," *Journal of Democracy* 2, 3 (1991), pp.75-88.
- Samuel Huntington, "Democracy's Third Wave," *Journal of Democracy* 2, 2 (1991), pp.12-34.
- Robert Dahl, *Polyarchy: Participation and Opposition* (New Haven and London: Yale University Press, 1971), pp.1-9.
- Seymour Martin Lipset, "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," *American Political Science Review* 53 (March 1959), pp.69-85.
- Karl Deutsch, "Social Mobilization and Political Development," *American Political Science Review* 55, 3 (September 1961), pp.493-513.
- Robert Dahl, *Polyarchy: Participation and Opposition* (New Haven and London: Yale University Press, 1971), pp.62-80.
- Ronald Inglehart and Christian Welzel, *Modernization, Cultural Change, and Democracy: The Human Development Sequence* (New York: Cambridge University Press, 2005), Chapter 1 "A Revised Theory of Modernization".
- Samuel Huntington, *Political Order in Changing Societies* (New Haven and London: Yale University Press, 1968), pp.32-59.
- Samuel Huntington, "Goals of Development" in Myron Weiner and Samuel Huntington eds., *Understanding Political Development* (Prospects Heights, Illinois: Waveland Press, 1987), pp.3-32.

Theodor Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia, and China* (Cambridge: Cambridge University Press, 1979), Chapter One.

Barrington Moore, *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (New York: Penguin, 1966), Chapter One and Conclusion.

Dietrich Rueschemeyer, Evelyn Huber Stephens, and John Stephens, *Capitalist Development and Democracy* (Chicago: University of Chicago Press, 1992), pp.57-78.

Gabriel Almond, "Determinacy-Choice, Stability-Change: Some Thoughts on a Contemporary Polemic in Political Theory," *Government and Opposition* V (Winter 1969-70), pp.22-40.

Dankwart Rustow, "Transitions to Democracy: Towards a Dynamic Model," *Comparative Politics* (April 1970), pp.337-363.

Scott Flanagan, "Models and Methods of Analysis," in Gabriel Almond, Scott Flanagan, and Robert Mundt eds., *Crisis, Choice and Change: Historical Studies of Political Development* (Boston: Little, Brown and Company, 1973), pp.43-76.

Andrew Arato, "Civil Society Against the State: Poland 1980-81," *TELOS* 47 (Spring 1981), pp.23-47.

Marcia Weigle and Jim Butterfield, "Civil Society in Reforming Communist Regimes: The Logic of Emergence," *Comparative Politics* 24, 4 (1992), pp.1-23.

Larry Diamond, *Developing Democracy: Toward Consolidation* (Baltimore and London: The Johns Hopkins University Press, 1999), Chapter 6.

Guillermo O'Donnell and Philippe Schmitter, *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies* (Baltimore and London: The Johns Hopkins University Press, 1986), pp.15-72.

Laszlo Bruszt and David Stark, "Remaking the Political Field in Hungary: From the Politics of Confrontation to the Politics of Competition," in Ivo Banac ed., *Eastern Europe in Revolution* (Ithaca and London: Cornell University Press, 1992), pp.13-55.

Giuseppe Di Palma, *To Craft Democracies* (Berkeley: University of California Press, 1990), pp.76-108.

Juan Linz, "The Perils of Presidentialism," in Larry Diamond and Marc Plattner eds., *The Global Resurgence of Democracy* (Baltimore: The Johns Hopkins Press, 1993), pp.108-126.

Alfred Stepan and Cindy Skach, "Presidentialism and Parliamentarism in Comparative Perspective," in Juan Linz and Arturo Valenzuela eds., *The Failure of Presidential Democracy: Comparative Perspectives Volume 1* (Baltimore and London: The Johns Hopkins University Press, 1994), pp.119-136.

Matthew Shugart and Scott Mainwaring, "Presidentialism and Democracy in Latin America: Rethinking the Terms of the Debate," in Scott Mainwaring and Matthew Shugart eds., *Presidentialism and Democracy in Latin America* (Cambridge: Cambridge University Press, 1997), pp.18-54.

Barbara Geddes, "Initiation of New Democratic Institutions in Eastern Europe and Latin America," in Arend Lijphart and Carlos Waisman eds., *Institutional Design in New Democracies: Eastern Europe and Latin America* (Boulder: Westview Press, 1996), pp.15-41.

Barbara Geddes, "Challenging the Conventional Wisdom" in Larry Diamond and Marc Plattner eds., *Economic Reform and Democracy* (Baltimore and London: The Johns Hopkins University Press, 1995), pp.59-73.

Jose Maria Maravall, "The Myth of the Authoritarian Advantage," in Larry Diamond and Marc Plattner eds., *Economic Reform and Democracy* (Baltimore and London: The Johns Hopkins University Press, 1995), pp.13-27.

Adam Przeworski et al., *Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990* (Cambridge: Cambridge University Press, 2000), pp.142-179.

Stephen Haggard and Robert Kaufman, "Economic Adjustment and Prospects of Democracy," in Stephen Haggard and Robert Kaufman eds., *The Politics of Economic Adjustment: International Constraints, Distributive Conflicts, and the State* (Princeton: Princeton University Press, 1992), pp.319-350.

Stephen Haggard and Robert Kaufman, *The Political Economy of Democratic Transitions* (Princeton: Princeton University Press, 1995), Chapter One.

Stephen Haggard and Steven Webb, "Introduction" in Stephen Haggard and Steven Webb eds., *Voting for Reform: Democracy, Political Liberalization, and Economic Adjustment* (Washington: Oxford University Press, 1995), pp.1-36.

Gabriel Almond and Sidney Verba, *Civic Culture: Political Attitudes and Democracy in Five Nations* (New Delhi: Sage, 1989), Chapter 13.

Ronald Inglehart and Christian Welzel, *Modernization, Cultural Change, and Democracy: The Human Development Sequence* (New York: Cambridge University Press, 2005), Chapter 13.

Francis Fukuyama, "Confucianism and Democracy," in Larry Diamond and Marc Plattner eds., *The Global Divergence of Democracies* (Baltimore: The Johns Hopkins University Press, 2001), pp.23-36.

Jean Grugel, *Democratization: A Critical Introduction* (New York: Palgrave, 2002), pp.116-139.

J.C. Sharman and Roger Kanet, "International Influences on Democratization in Postcommunist Europe," in James Hollifield and Calvin Jillson eds., *Pathways to Democracy: The Political Economy of Democratic Transitions* (New York and London: Routledge, 2000), pp.226-241.

Thomas Carothers, *Aiding Democracy Abroad: The Learning Curve* (Washington D.C.: Carnegie Endowment, 1999), Chapter 2.

Andreas Schedler, "What is Democratic Consolidation?" in Larry Diamond and Marc Plattner eds., *The Global Divergence of Democracies* (Baltimore: The Johns Hopkins Press, 1993), pp.149-164.

J. Samuel Valenzuela, "Democratic Consolidation in Post-Transitional Settings: Notion, Process, and Facilitating Conditions," in Scott Mainwaring, Guillermo O'Donnell and J.Samuel Valenzuela eds., *Issues in Democratic Consolidation: The New South American Democracies in Comparative Perspective* (Notre Dame: University of Notre Dame Press, 1992), pp.57-104. (Focus on pp.70-94).

Steven Levitsky and Lucian Way, "The Rise of Competitive Authoritarianism," *Journal of Democracy* 13, 2 (April 2002), pp.51-65.

#### Required Readings

1. Course evaluation
2. The instructor leading all the tutorial groups and getting immediate feedback from students about their learning, and to learn first-hand the level of understanding of the students
3. Self-reflection
4. Interactions with students on the web CT and outside classrooms

Recommended Readings