

Enquire Teaching Timetable

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Course Outcome

HIST 3375 - The Philippines and Trans Pacific Connections

Learning Outcome

1. The learners to articulate in written form the association, both direct and indirect, between colonial governance and the nature of Philippine society;
2. Students to convey, orally and in assessment exercises, how contexts both external and internal have shaped the narrative of development in the Philippines;
3. To recognize the alliance between the evolution of life in a capital city and the nature of society at large;
4. To utilize eLearning tools so as to grant broad learning experiences;
5. To train to use primary sources, including maps and other visual sources, in order to come to terms with how the form of urban environments reflect various cultural and political processes operating within Philippine society;
6. To permit students opportunities to compare the nature and evolution of colonial societies in eastern Asia, namely to compare and contrast the Philippines with Hong Kong.

Course Syllabus

1. Introductory class.
2. The arrival of the Spanish.
3. Building the State: Spanish colonisation and ethnic groups.
4. Spanish Manila: America's First Chinatown.
5. The Rise and Ending of the Galleon Trade.
6. Understanding the Binondo.
7. Nationalism inside the Spanish Empire.
8. American Perceptions of the Philippines and the Building of the American Colonial State.
9. Redesigning Manila: The Role of City Beautiful Urbanism.
10. Modernity in East Asia.
11. The Virtual Fieldtrip, and Filipinization and the Widening Structure of the Colonial Government.
12. The Road to Independence.
13. The Post-Colonial and the Legacies of the Colonial Ages.

Assessment Type

	Assessment Type	Current Percent
1	Attendance	20
2	Classwork	10
3	Essays	30
4	Essay test or exam	40

Feedback for Evaluation

- Course questionnaire
- Visiting Committee report
- Reflection of teachers

Required Readings

- Luis Francia, A History of the Philippines: From Indios Bravos to Filipinos (New York: Overlook, 2014).
Samuel Tan, A History of the Philippines (Quezon City: University of the Philippines Press, 2012).
Patricio Abinales and Donna Amoroso, State and Society in the Philippines (New York: Rowman and Littlefield Publishers, Inc., 2005).
Jose Arcilla, An Introduction to Philippine History (Quezon City: Ateneo de Manila University Press, 2008).

Recommended Readings

- PHILIPPINE CULTURAL AND POLITICAL HISTORY**
WH Scott, Barangay: 16th Century Philippine Culture and Society (Quezon City: Ateneo de Manila Press, 1994).
R Chu, 'The Chinese and the Mestizos of the Philippines', Philippine Studies 50.3 (2002), pp. 327-70.
T Ang See, The Chinese in the Philippines (Manila: Kaisa Parar Sa Kaunlaran Inc., 1997).
Tsinoy, The Story of the Chinese in Philippine Life (Manila: Kaisa Parar Sa Kaunlaran Inc., 2005).
Historical Atlas of the Republic (Manila: Presidential Communications Office, 2016).
- SPANISH COLONIZATION**
NP Cushner, Spain in the Philippines (Hong Kong: Cathay Press, 1971).
M Phelan, Hispanisation and the Philippines (Madison: University of Wisconsin Press, 2010).
B Tremml-Werner, Spain, China, and Japan in Manila (Amsterdam: Amsterdam University Press, 2015).
A Giraldez, The Age of Trade (Lanham: Rowman & Littlefield, 2015).
- AMERICAN COLONIZATION**
D Brody, Visualizing American Empire (Chicago: University of Chicago Press, 2010).
S Karnow, In Our Image (New York: Random House, 1989).
V Rafael, White Love (London: Duke University Press, 2000).
PN Abinales, 'The Good Imperialists', Philippine Studies 52.2 (2004), pp. 179-207.
P Kramer, The Blood of Government (Durham: University of North Carolina Press, 2006).
- URBAN HISTORY**
R Tinio McKenna, American Imperial Pastoral (Chicago: University of Chicago Press, 2017).

R Reed, *Colonial Manila* (Berkeley: University of California Press, 1978).
I Morley, *Cities and Nationhood* (Honolulu: University of Hawaii Press, 2018).
M Pante, *A Capital City at the Margins* (Kyoto: Kyoto University Press, 2019).