

Enquire Teaching Timetable

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Course Outcome

LING 2004 - Phonology I

Learning Outcome

- Understand basic concepts of segmental phonology, such as phonemes, minimum pairs, alternations
- Understand how segments are distributed within sound systems of different languages
- Understand how surface sounds are derived from underlying forms by applying phonological rules
- Be able to identify sound patterns and draw generalizations from different language data
- Be able to apply phonological concepts into data analysis

Course Syllabus

Topic	Contents/ Fundamental concepts
Phoneme/ Allophone	Distributions/ alternations(near) minimal pairs/free variations
Phonemic inventories	Methods of establishing phonemic inventories of unknown languages
Phonological processes	Assimilation/ Dissimilation/ Insertion/ Deletion/ Metatheses
Surface alternations	Underlying representations/ morphonemic alternations
Distinctive features	Definitions of distinctive Features/ Functions of Distinctive Features
Phonological Rules	Notations and formalism of phonological rules
Rule interaction	Rule ordering/ derivation from underlying forms to surface forms

Assessment Type

	Assessment Type	Current Percent
1	Essays	40
2	Essay test or exam	35
3	Others	10
4	Short answer test or exam	15

Feedback for Evaluation

- Students are most welcome to meet with the teacher and the TA outside of classroom.
- Midterm course evaluation will be conducted for collecting students' feedback.

Required Readings

Recommended Readings

- Odden, David. 2005. *Introducing Phonology*. Cambridge University Press. (Textbook)
- Gussenhoven, Carlos. and Haike Jacobs. 1998. *Understanding Phonology*. Edward Arnold (Publishers) Limited. Foreign Language Teaching and Research Press. 2003.
- * These two books are reserved in university library.