

Unit Outline

SPRO3009 Sports Media Production Semester 1, 2021

Unit study package code:	SPRO3009
Mode of study:	Internal
Tuition pattern summary:	<p>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.</p> <p>Workshop: 1 x 3 Hours Weekly Fieldwork: 1 x 50 Hours Semester</p> <p>This unit contains a fieldwork component. Find out more about fieldwork on the work integrated learning (WIL) website at https://students.curtin.edu.au/experience/employment/wil/fieldwork-preparation/, which also contains a link to the Fieldwork Policy and Fieldwork Manual.</p>
Credit Value:	25.0
Pre-requisite units:	<p>SPRO1000 (v.0) Introduction to Screen Industries or any previous version OR SPRO1001 (v.0) SCA110 Introduction to Screen Industries or any previous version</p>
Co-requisite units:	Nil
Anti-requisite units:	Nil
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.
Unit coordinator:	<p>Title: Ms Name: Sally Goldrick Phone: 08 9266 1011 Email: Sally.Goldrick@curtin.edu.au Location: Building: 208 - Room: 408</p>
Teaching Staff:	

Administrative contact:	<p>Name: MCASI Teaching Support Team Phone: 08 9266 7598 Email: MCASITeachingSupport@curtin.edu.au Location: Building: 208 - Room: 414</p>
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Learning Management System: [Blackboard](https://lms.curtin.edu.au) (lms.curtin.edu.au)

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Syllabus

This is a practical unit in which students will build on the skills acquired in their Screen Production course. Students will work collaboratively with a community sports organisation to produce a quality media product. The unit will focus on the development of professional standard production skills and advanced project planning skills. The opportunity for feedback is regularly provided when students meet with mentors to discuss production standards, students' professional practice and to share workplace experiences with their peers. Students develop team-work capabilities, communication skills and production skills to enhance their confidence and employability.

Introduction

Screen Arts/Communications: This work integrated learning (WIL) unit offers a unique opportunity for prospective screen arts candidates to gain hands-on and real-world sports production experience. Students will produce and deliver professional level sports packages, for weekly broadcast on the web, and within a strict time frame. This offers the chance to develop teamwork skills, advanced production and organisational skills, and to gather genuine industry knowledge of broadcast processes that can be applicable beyond the sports-orientated focus of this type of production.














Journalism/Communications: This work integrated learning (WIL) unit offers students the opportunity to use the skills they have developed during their course in a real-world content provision environment. Students will have the opportunity to work with multi camera production crews to cover sporting matches such as football and hockey, and provide clubs with video and written match reports for Social Media. In the process, they will gain valuable media experience in a commercial environment and make high-level contacts within the world of sports media.

Please note, as sport is primarily a weekend activity, students will need to be flexible with their availability. Students will need to attend and work on a minimum of four games throughout the semester.







Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Develop advanced media production skills in an industry/community environment with an emphasis on sports media	   
2	Translate course knowledge into a professional, team-focused and 'real world' environment	 
3	Evaluate stylistic, technical and economic aspects of production as they relate to individual crew roles	  
4	Create a sports media production to a professional standard in collaboration with a community sports organisation	   

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: clt.curtin.edu.au

Learning Activities

This unit's learning activities focus on the development and delivery of two assessable projects: INDIVIDUAL MEDIA PROJECT and GROUP MEDIA PROJECT.

(1) Individual Media Project:

Working individually (or in pairs with tutors permission), students will produce a 3 minute video which focusses on a sector within the sports industries. It is expected that students become their own 'sports reporters' and create a packages which can be used for social media purposes.

You will be carefully assessed in all phases of Production: Pre-production, Production and Post Production.

(2) Group Media Project:

Students will work in multicamera and Electronic News Gathering (ENG) groups to produce video and written sporting packages such as match reports and highlight videos to be published on the relevant social media platforms.

Screen Art and Communication students will be rostered on weekends as professional crew members to film a variety of sporting matches.

Journalism students (and Communication students who have completed sufficient journalism units) will be rostered to both write and voice match reports. They will also be responsible for conducting post-match interviews with players and to research players to ensure these tasks can be completed to a high level.

The photography role will be shared between the cohorts.

Self-reflection and feedback are also important to this project and students are encouraged to report on and discuss their project as they progress.

TUITION AND FIELDWORK PATTERN:

Attendance each week at the Friday workshop is an essential part of the syllabus.

- WORKSHOP: FRIDAY 0900 - 1200. Location : STUDIO
- FIELDWORK: Mostly weekend work ***** Workshops and games may continue throughout the tutorial free weeks.

PLEASE NOTE:

This unit is flexible, students can be rostered on and off as required.

Learning Resources

Library Reading List

The Reading List for this unit can be accessed through Blackboard.

Assessment

Assessment policy exemptions

- There are no exemptions to the assessment policy

Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Individual Media Project	40%	Week: 12 Day: Friday 21 May 2021 Time: 5pm AWST	1,2,3,4	Yes	Yes
2	Group Media Project	35%	Week: Ongoing assessment over teaching period Day: . Time: .	2,4	Yes	Yes
3	Report and Reflection	25%	Week: 14 Day: Friday 4 June 2021 Time: 5pm AWST	2,3	Yes	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed information on assessment tasks

1. Individual Media Project

Skill level and standard of content production: 40% DUE: FRIDAY 21 May

BRIEF Each student will be responsible for producing a 3 - 4 minute video package which focusses on a sector within the sports industry. It is expected that students become their own 'sports reporter' and create a package which can be used for social media purposes.

You will be carefully assessed in all phases of Production: Pre-production, Production and Post Production.

Students will need to provide a story outline of their project by **Week 7 Friday 16 April** (approx 200 words). This will need to be uploaded to the blackboard discussion board by 12pm. Your summary must demonstrate that you have researched your subject matter, identified your interviewees (including a selection of questions you may ask) and have addressed how your story will be structured and filmed. You will need to show that you have engaged in an ongoing manner with your unit co-ordinator and peers.

2. Group Media Project - CREW record sporting games

Professional Practice & Participation: 35% DUE: On-going

Work Integrated Learning programs are about preparing you for the real world and for employment. Therefore, your professional practice and participation is an important part of this project. To successfully collaborate with sports media and management, Curtin University must also establish and nurture a respectful and beneficial relationship for all concerned. To this end the process of producing a professional relationship with external representatives is as important as the quality and creativity of the finished work.

Your participation and professional practice will be assessed by your Unit Co-ordinator when you attend

classes, and as you continue to communicate with your tutor over the course of the semester. An appropriate sporting representative will provide feedback on your field work. Your peers will also be asked to assess your practice and participation.

A high professional standard and adherence to professional processes and protocols are also expected.

3. Essay

Report and reflection (2,000 words): 25%. Due Week 14: Friday 4 June

Submission to Blackboard via Turnitin.

Screen Art/Communication Students:

You will be required to write a report and reflection analysing the production roles you performed for your group game day assessments and your individual projects.

Your report should include a mixture of visual elements such as photo's and diagrams and reference:

- Group project summary - Which crew did you work with?
- Chosen role description, tasks you performed within this role
- Schedule and breakdown of hours and time given to this group assignment
- List of technical and production requirements for you to perform your role
- Describe your production methods for assessment 1 include details of research you conducted

Your REFLECTION should include the following:

- How did you perceive this unit?
- Outcomes achieved?
- How would you assess your own performance? Your strengths and weaknesses i.e. You may have arrived at the conclusion that certain crew production tasks are not your forte and give considered reasons at this stage in your development.
- Suggestions for next year's project

Don't generalise but focus on the practical nature of what you feel you can do well, always giving reasons and perhaps examples from your practical experience.

NOTE: Selected parts of your reports may be added as exemplars to assist with the following semester's teaching.

Journalism Students (and if applicable Communication Students):

You will be required to write a report and reflection on your semester working on this project. Your report should include:

- Your role description, detailing all tasks you performed across the course of the semester
- Group project summary - Which crew did you work with?
- A breakdown of hours and time given to this project
- Details of all pre and post-match research you carried out in preparation for matches
- Copies of all original articles and scripts you produced during the course of the unit
- Describe your production methods for assessment 1 include details of research you conducted

Your REFLECTION should include the following:

- How did you perceive this unit?
- Outcomes achieved?
- How would you assess your own performance? Your strengths and weaknesses i.e. You may have decided you are stronger at broadcast than print, or that you struggle or thrive with tight deadlines.
- Suggestions for next year's project

Your report will be used to help design the unit, and streamline tasks, for the Journalism students who enrol in the unit in future semesters.

Submit via Turnitin

Assessments must be submitted via the relevant Turnitin submission point in this unit's Blackboard.

One assessment submission point is provided and you may submit to this point only once. A Similarity report will be generated at the time of submission. Your submitted file will be marked.

If you believe you have submitted the incorrect file, please contact the Unit Coordinator for further instructions.

Pass requirements

There are three requirements to achieve a 'pass' grade in the unit.

1. An overall mark of 50% across the different assessments in the unit, and
2. All assessments must be attempted and submitted, and
3. All Screen Arts Health and Safety modules must be passed (either in this semester or a previous semester).

Failure to attempt and submit an assessment, or to pass all the health and safety modules, will result in a 'Fail-incomplete' grade for the unit irrespective of the mark achieved.

How to access the Training Modules

The Screen Arts Health and Safety Training modules are available via the *SCST1000/SCST5008 Introduction to Screen Creativity* or *SPRO1000/SPRO5005 Introduction to Screen Industries* Blackboards. Students who have completed and passed these training modules in a previous unit or semester do not have to do it again. Students who do not have access to the training modules via a SCST1000/SCST5008 or SPRO1000/SPRO5005 Blackboard should contact MCASIProductionOffice@curtin.edu.au to request access.

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

- Assessment task details are provided to students in the unit outline or prior to the assessment task
- Marking criteria are made available to students in the unit outline or when the assessment task is assigned
- Assessors are provided with rubric/marking guide and sufficient information to ensure fair and consistent evaluation of student work

Intra-marking / Post-marking moderation

- Second marking of borderline student work
- Second marking of a random sample to check for consistent application of marking criteria and standards
- Moderation of a sample of marked work by individuals outside of the teaching/marking team

Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation:
 - a. Australian Campuses: via the online form
 - b. Offshore campuses: to the School representative nominated below
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

All assessment extensions must be submitted via the online form:

https://students.connect.curtin.edu.au/app/assessment_extension.

For any other enquiries please contact Curtin Connect via the Student Enquiry Webform

<https://students.connect.curtin.edu.au/app/ask> or by telephone on 1300 222 888.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 07/07/2021 and 04/08/2021 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style for this unit is APA 7th Ed.

More information can be found on this style from the Library web site:
<http://libguides.library.curtin.edu.au/referencing>.

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Student Essentials Website](#) or the Academic Integrity tab in Blackboard.

Academic Integrity Warnings

An Academic Integrity Warning may be issued to a New-to-Curtin student if they have inadequately acknowledged sources or collaborated inappropriately. [The Management of Academic Integrity Warnings for New to Curtin Students Procedures](#) provide further information and explain who is considered to be New-to-Curtin.

Academic Misconduct

Students with an academic breach that do not meet the New-to-Curtin criteria will be managed through the misconduct process. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of data or other content, and Academic Misconduct Other, such as falsifying medical certificates for extension. More details can be found on the [Student Essentials Website](#) or on the [Academic Integrity Website](#).

Staff members are required to report suspected misconduct and an inquiry may take place. If misconduct is determined it will result in penalties, which may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. Some penalties may impact on future enrolment.

Academic work under inquiry will not be graded until the process has concluded. If your work is the subject of an inquiry you will be notified by email and Official Communication with an opportunity to respond. Appropriate support will be provided. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:
oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:
life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

- Curtin Official Communication Channel and Oasis
- Use of the Blackboard App
- **Screen Arts COVID-19 Protocols and Resources**
- MCASI Field Safety & Risk Assessment Process 2021
- MCASI Equipment Borrowing Procedures and Policies 2021
- Permission to Copy and Communicate Student Work

Curtin Official Communication Channel and Oasis

Students are responsible for checking the Official Communication Channel (OCC) via OASIS regularly (at least once per week). Important communications such as assessment extension application outcomes will always be sent via the OCC. Your OCC inbox is accessible via Curtin Student OASIS.

Use of the Blackboard App

A Blackboard App is available to download from Google Play or the Apple App Store. Please note that the App does not support all Blackboard functions and external links such as Reading Lists and iLectures cannot be accessed. To view iLectures on a mobile device, use the Echo360 App, which can also be downloaded from Google Play or the Apple App Store. Reading Lists should be accessed via web based Blackboard, e.g. Chrome or Firefox.

Please ensure you are always using the latest version of the app for best results as updates are frequently applied. Please also note that Curtin University is not responsible for the Blackboard app and any feedback you have should be made on the app directly.

Screen Arts COVID-19 Protocols and Resources

Due to the COVID-19 Pandemic, there has been an unprecedented change in the way students engage with support staff, fellow students and accessing equipment. The School of Media, Creative Arts & Social Inquiry (**MCASI**) is implementing measures to help limit the spread of COVID-19: [visit here](#).

MCASI Field Safety & Risk Assessment Process 2021

When planning a screen production or other creative production activity, students are required to complete a **Project Proposal and Approval Form** and a **Field Safety & Risk Assessment Form** prior to commencing any production activities. The Field Safety & Risk Assessment Form is a course requirement in the School of MCASI to ensure students address all risk associated with activities and locations connected to their project. The completed Field Safety & Risk Assessment Form will be discussed with your tutor/supervising academic prior to them signing off on project approval. The tutor/supervising academic, having read your student Field Safety & Risk Assessment Form, will assign a level of risk (Tier 1, 2, or 3) to the Project Proposal and Approval Form prior to signing.

Students seeking project approval for this unit should allow a **minimum** time for review and feedback for all their completed paperwork:

Unit Code	Minimum Time for Review	Unit Code	Minimum Time for Review
SPRO1000/SPRO5005	48 hours	SCST2009	48 hours
SCST1000/SCST5008	48 hours	SPRO3003/SPRO5002	24 hours
SPRO2000/SPRO5006	48 hours	SPRO3004/5004	48 hours
SPRO2001	48 hours	SPRO3007	5 working days
SPRO2003/SPRO5003	5 working days	SPRO3009	24 hours
SPRO2004/SPRO5000	5 working days	SPRO3010	5 working days

[The Project Proposal and Approval Form:](#)

The Project Proposal and Approval document should include details of your project's proposed concept, location and talent. This information will be discussed with your tutor/supervising academic. A signed project approval form is required for students to access equipment from the MCASI store. Based on the complexity of the concept, risk activity and proposed location/s the tutor will determine if the project is a Tier 1 or Tier 2/3 risk.

The Project Proposal and Approval Form must be filled out prior to booking in with **Pre-Production Support Staff** who can advise and assist with risk management.

If assessed as Tier 1 risk, equipment may be booked after presenting a Project Proposal and Approval form to a tutor or supervising academic, but students assessed with Tier 2/3 risk cannot proceed with production until they have met with the Pre-Production Support Specialist and all identified risk issues, permits and location approvals have been managed and resolved.

[The Field Safety & Risk Assessment Form:](#)

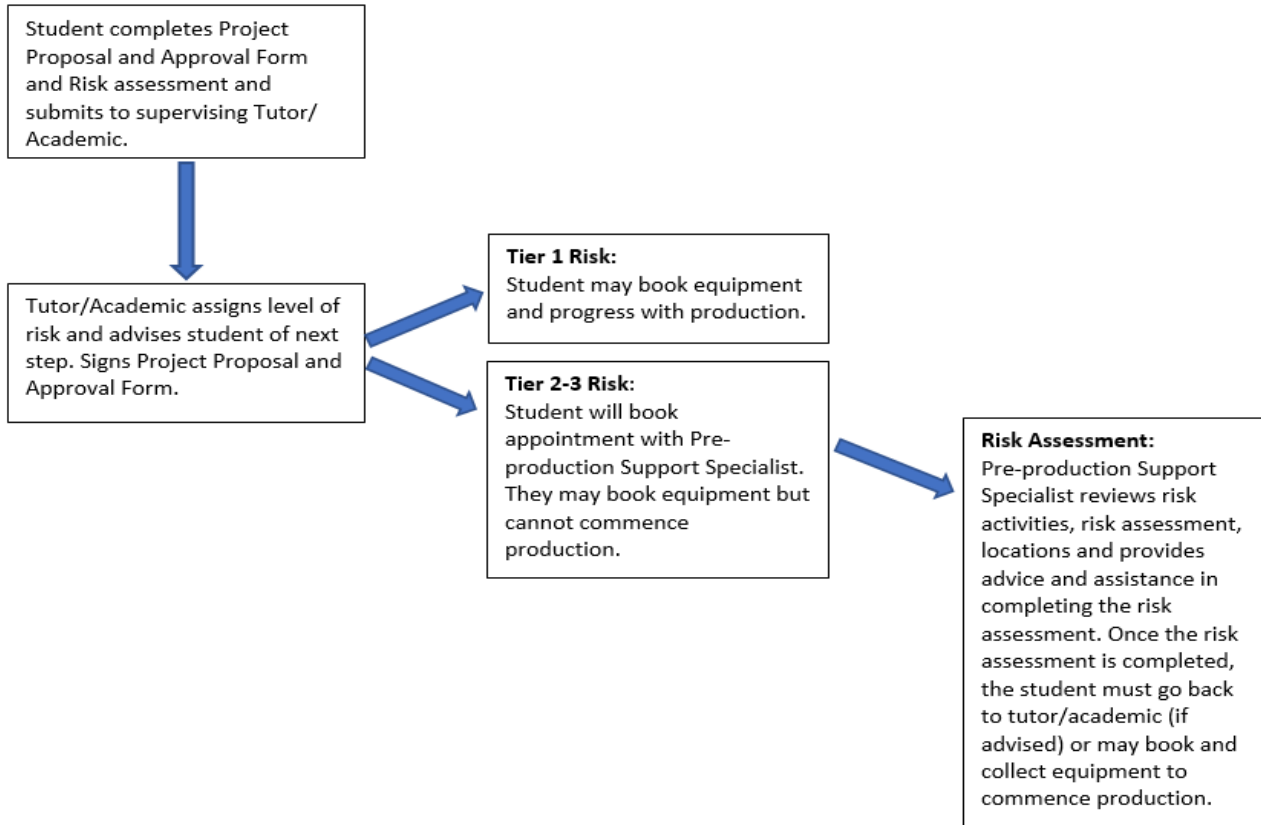
A Field Safety & Risk Assessment Form must be completed and submitted with the Project Proposal and Approval Form to your tutor/supervising academic. If the tutor/supervising academic judges the risk to be low (Tier 1) then the student may proceed directly to the MCASI store to book equipment. If the supervising academic judges the risk to be high (Tier 2/3) then students must book an appointment with the Pre-production Support Specialist for advice on how to manage the risk outlined in the Field Safety & Risk Assessment Form.

If undertaking a Tier 2 or 3 project, students are to book in and meet with Pre-production Support Staff to discuss the Project Proposal and Approval Form and the practical and logistical elements of their production activities. This is to determine feasibility, safety and any other complex elements required to achieve the concept in the turn-around time for the assessment.

Some high-risk activities such as stunts, intimate scenes and working with vehicles require the completion of a Risk Assessment Appendix. The Pre-production Support Specialist will advise which appendix documents students need to complete and attach to the Risk Assessment. The Pre-production Support Specialist will show students how the Field Safety & Risk Assessment Form works and will help to complete it. Pre-production Support Staff can also guide students to seek location approvals and with completion of the Risk Assessment Appendices if needed.

Students then return to their tutor/supervising academic with the steps they need to undertake (as advised by Pre-production Support Staff) in order to execute the project. The tutor may then approve or adjust the concept/production to meet student learning outcomes. The tutor will review the Field Safety and Risk Assessment information and offer guidance to complete any appendix documents.

Overview of Project Proposal and Approval Process:



MCASI Equipment Borrowing Procedures and Policies 2021

Please note for SPRO3009 Sports Media Production, some variations to these procedures and policies have been agreed with the MCASI Store. Your tutor will talk to you about this in your workshop.

There are a large number of students using equipment from the MCASI Store. In order to make sure that all students have fair and appropriate access to equipment it is imperative that borrowing and booking procedures are maintained and respected by all students. It is your responsibility to be aware of these procedures and policies. Ignorance will not be accepted as an excuse for failing to adhere to policy and procedure.

If you have any questions on the equipment you are loaning from the MCASI Store, please ask a MCASI Store representative who will be able to assist you.

1. [Appropriate Footwear](#): Transporting Equipment to and from the MCASI Store, and in and around the MCASI facilities, requires appropriate footwear. If you do not have appropriate footwear, you will be denied access to the facilities and to the equipment.
2. Students must book equipment with the MCASI Store staff **at least 24 hours in advance**. Students will be denied access to equipment if requesting use on the same day of production. Students are urged to book equipment as far in advance of their production day as possible. Under certain circumstances, your Tutor/Supervising Academic will make arrangements for you to access equipment without a prior booking; this is usually by email.
3. Students must have written permission from their tutor in order to borrow equipment. A [Project Proposal & Approval Form](#) should be completed and submitted to your tutor for signing. This is then presented at the MCASI Store, as well as an Equipment Booking form. Your tutor will make arrangements for approving equipment loans in their absence. This will usually mean emailing your tutor who will then forward consent to the MCASI Store staff. Email consent does not equate to a booking. You must still complete a booking form and submit to the MCASI Store staff. Under certain circumstances, such as when booking a standard piece of equipment, the MCASI Store may deem it not necessary for a booking form to be completed.
4. As instructed by your Tutor/Supervising Academic, students must complete a [Field Safety & Risk Assessment Form](#) when borrowing equipment. This form **MUST** be submitted with your equipment booking form. Equipment should be collected and returned at the time specified on your booking form.
5. Make sure you allow adequate time for collection before the MCASI Store closes. Last collections must occur 15 minutes before closing time. **Students MUST allow at least 15 minutes to collect and drop-off equipment so that items can be appropriately checked.**
6. Students may borrow from the MCASI Store at short notice if they would like to practice using the equipment. Students wishing to practice will only have access to equipment that has not already been booked, and is available in the MCASI Store at the time. You may not leave the vicinity of Building 208 (interior and exterior area between Building 208 and Building 501- see the [Safe Zone Risk Assessment Template](#) at the MCASI Store for more details of the exact location). The borrowed items must be collected between 9am and 3pm, and returned at a time stipulated by the MCASI Store staff. The maximum booking time is 2 hours.
7. Students may have access to equipment during class time without a prior booking. However, it is still recommended you book if you anticipate needing equipment during class time as your tutor may not have anticipated your need and cannot guarantee equipment will be available.
8. All students in a group are equally responsible for the safe and prompt return of equipment. Late return will result in the loss of marks from each student's final grade.
9. Equipment should be returned in exactly the same state as when it was borrowed. Please make note of how equipment is stored and packed, and make every effort to ensure equipment is returned in this state. Badly packed equipment can cause damage and unnecessary frustration to students using equipment after you. If returned equipment is dirty or packed badly the MCASI Store staff can request students to clean or repack the equipment on the spot.
10. If you discover that the equipment you have borrowed is faulty in some way, please report the fault to the MCASI Store staff on returning the equipment. Fill out an [Equipment Problem/Incident Form](#), making note of the equipment number, the exact nature of the fault, and the circumstances under which the fault occurred.
11. **Please respect your equipment and treat it as if it were your own.** Equipment is expensive and easily

damaged through negligent or careless use. Return the equipment in the same state that you would wish to receive it. It could be your shoot that is ruined or frustrated by faulty equipment.

Permission to Copy and Communicate Student Work

To grant Curtin University a royalty-free, non-exclusive license to copy and/or communicate copies of your works, or extracts of your works, for non-commercial educational or promotional/publicity purposes, please access the link below appropriate to your age.

Student Licence Agreement – Over 18

https://curtin.au1.qualtrics.com/jfe/form/SV_037XEo3jZld2mLb

Student Licence Agreement – Under 18

https://curtin.au1.qualtrics.com/jfe/form/SV_9SLrexTnLETVoCF

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity

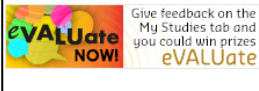
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to evaluate.curtin.edu.au/info/.

	To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm . See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.
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Recent changes to this unit include:

- Nil

Program calendar

SPRO3009 - Semester 1 2021
All classes FRIDAY 0900 – 1200

Week	Begin Date	Workshop	GAME – WAFL	GAME – HOCKEY TBA Please see below for possible Hockey collaboration	Assessment
O	22 Feb	Orientation Week			
1.	1 Mar	Welcome to unit Camera/audio workshop Field Multi camera production Risk assessments Call Sheets Breaking down games Scheduling games/ choosing roles Picking up equipment	N/A		ASSESSMENT 2 commences – Ongoing
2.	8 Mar	HOCKEY GUEST PRESENTER TBA – NIC? Camera/audio workshop Still camera workshop Interview Techniques	N/A		
3.	15 Mar	DOCKER GUEST SPEAKER TBA – BRETT AND BRITTANY? Filming a game and telling a story Multicamera editing techniques	N/A	TBA - Hockey?	

4.	22 Mar	HOCKEY GUEST PRESENTER TBA POSSIBLE STUDIO MULTICAM RECORDING Sports photography Combination of above	N/A	TBA - Hockey?	
5.	29 Mar	Assessment 1 brief	First WAFL game - Good Friday APRIL 2 ROUND 1 PT V EF David Grays Arena	Small crews available for Hockey	
6.	5 Apr	Tuition Free Week	Sat 10/4 ROUND 2 – EP V PT Leederville		
7.	12 Apr	Combination of above GUEST SPEAKER?	Sat 17/4 ROUND 3 SF V PT Fremantle Community Bank Oval	Small crews available for Hockey	ASSESSMENT 1 – All stories to be uploaded to BB by Friday 16 th APRIL @ 5pm
8.	19 Apr	Combination of above GUEST SPEAKER?	ANZAC ROUND Sat 24/4 ROUND 4 – PT V Claremont David Grays Arena	Small crews available for Hockey	
9.	26 Apr	Combination of above GUEST SPEAKER?	Sat 1/5 ROUND 5 – PT V WC David Grays Arena	Small crews available for Hockey	
10.	3 May	Combination of above	NO GAME SCHEDULED (State Game)	Small crews available for Hockey	
11.	10 May	Combination of above	Sat 15/4 ROUND 6 – Perth V PT Mineral Resources Park	Small crews available for Hockey	
12.	17 May	Combination of above	Sat 22/5 ROUND 7 – Perth V WP Provident Financial Oval	Small crews available for Hockey	ASSESSMENT 1 – Individual Media Project Due Friday 21 May @ 5pm
13.	24 May		Sat 29/5 ROUND 8 – Subi V PT Leederville Oval		

14.	31 May	Study Week	Sat 5/6 ROUND 9 WA Day PT v SD David Gray Arena		ASSESSMENT 3 – Report and Reflection Due Friday 4 June @ 5pm
15.	7 June	Examination Week			
16.	14 June	Examination Week			

SEMESTER 2 – STARTS WEEK of 26th JULY

HOCKEY INFO 2021

DATES/DATE RANGE	EVENTS AND VENUE	MEDIA OPPORTUNITIES	MEDIUM OPPORTUNITIES
March 5 – March 14	Ric Charlesworth Classic men’s and women’s tournament, Perth Hockey Stadium @ Curtin University	Media conferences, match reporting, colour pieces, player profiling	Video packages + written content, to appear on HWA website and/or social media channels
Late March (TBC)	All Stars Challenge tournament, pitting Australia’s best male and female hockey players against each other, Perth Hockey Stadium @ Curtin University	Media conferences, match reporting, colour pieces, player profiling	Video packages + written content, to appear on HWA website and/or social media channels
Late March - September	Premier League Competition – men’s and women’s, arguably the world’s strongest club competition, Perth Hockey Stadium @ Curtin University + other venues	Weekly (Saturday and Sunday) colour piece opportunities, profiling particular players – highlighting milestone moments, human-interest stories etc	Photography, video packages + written content, to appear on HWA website and/or social media channels
June	CBH Group Country Week championships, Perth Hockey Stadium @ Curtin University	Match reporting, colour pieces, daily-wrap-type content	Photography, video packages + written content, to appear on HWA website and/or social media channels
October – November	Perth Thundersticks competition and training preparation, Perth Hockey Stadium @ Curtin University	Media conferences, match reporting, colour pieces, player profiling etc	Photography, video packages + written content, to appear on HWA website and/or social media channels