

CR2023 Legal Psychology and Offender Rehabilitation

Academic Year: 2020/1 Module Level: Year 2 Scheme: UG Department: Criminology Credits: 15	Student Workload (hours) Lectures 20 Seminars Practical Classes & Workshops 9 Tutorials 0.5 Fieldwork 0 Project Supervision 0 Guided Independent Study 120.5 Demonstration 0 Supervised time in studio/workshop 0 Work Based Learning 0 Placement 0 Year Abroad 0 Total Module Hours 150
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Period: Semester 2
Occurrence: E
Coordinator: Matthew Tonkin
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	3000-word essay (final)	80		0		
002	Structured essay plan	20				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Explain how psychology can contribute to offender rehabilitation and to our understanding of court room processes.
2. Use research and theory to evaluate the contribution of psychology to offender rehabilitation and court room processes.
3. Communicate clear, balanced arguments in a written form.

Teaching and Learning Methods

The teaching and learning methods for this module comprise a combination of lectures, workshops and tutorials. Within lectures students will learn about core theory and empirical research, as well as how these basic principles apply to real-world case studies. Workshops will be interactive, requiring students to engage in a range of activities, including debating key issues and applying theory to real-world cases. Many of the workshop activities will be closely aligned to the assessment task and will give key guidance regarding completing the assessment. Tutorials are provided to offer feedback on assessed work.

Assessment Methods

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

Pre-workshop activities (e.g. working in small groups to prepare presentations and to prepare for debates), post-workshop activities (e.g. searching for articles, case studies etc. and then posting information on these into specially-designed Blackboard discussion forums), weekly directed reading, further independent reading, assignment preparation.