

# **Module Specification**

### CO3099 Foundations of Cybersecurity

15

Academic Year: 2020/1 Student Workload (hours)

Module Level: Year 3 Lectures 22

Scheme: UG Seminars

**Department:** Informatics Practical Classes & Workshops

Tutorials 11

Fieldwork

Project Supervision

Guided Independent Study 106

Demonstration

Supervised time in studio/workshop 11

Work Based Learning

Placement

Year Abroad Total Module Hours 150

**Period:** Semester 2

Occurence: E

Credits:

Coordinator: Stanley Fung

Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Examination (Final)	60		3		
002	Coursework	40				

### **Intended Learning Outcomes**

On completion of the module, successful students will be able to:

- Describe the working principles of modern cryptosystems including public key cryptography;
- Design and implement secure network applications using standard cryptographic libraries;
- Describe the fundamental principles of security and be able to identify the needed design principle;
- Explain the importance of security requirements in system design;
- Explain the concepts of authentication and authorization, and discuss and compare commonly used methods for each of them;
- Identify common attack vectors, and implementation issues that can result in potential security problems;
- Be able to identify and prevent common client- and server-side attacks in web applications;
- Describe the concepts of privacy and anonymity, and be able to apply mechanisms for achieving database privacy;
- Demonstrate familiarity with secure communication protocols (such as, for example, TLS) and some attacks on them.

### **Teaching and Learning Methods**

Class sessions together with lecture slides, recommended textbooks, worksheets, printed solutions, and web support.

## Assessment Methods

Marked coursework, traditional written examination.

## **Pre-Requisites**

#### Co-Requisites

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#### **Excluded Combinations**

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## **Guided Independent Study: Indicative Activities**

Guided reading and other information sources.

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