
LW3592 Criminal Justice II: Prosecutions and Criminal Trials

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	20
Seminars	
Practical Classes & Workshops	
Tutorials	4
Fieldwork	
Project Supervision	
Guided Independent Study	126
Demonstration	
Supervised time in studio/workshop	
Work Based Learning	
Placement	
Year Abroad	
Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Mandy Burton
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 4000 words, including footnotes) (Final)	100				
002	Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning prosecutions and criminal courts

To understand the legal framework and processes for prosecutions and criminal trials.

Understand the operation of prosecutions and trials in practice and the impact of these on both victims and defendants.

Engage critically with key concepts such victims and defendant's rights.

Identify, explain and analyse theoretical frameworks for evaluating the criminal justice process, including human rights.

Development of skills in socio-legal research and writing while engaging with the academic literature in the field.

Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.

Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, blackboard discussion boards. Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)

The tutorial questions will be a mixture of essay and problem questions.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

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Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Use of Blackboard VLE;

Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;

Tutor feedback hours;

Generic feedback provided for assessments which will be available on Blackboard.