

LW3351 Criminology (Study Abroad)

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

Lectures	19	21
Seminars	0	0
Practical Classes & Workshops	0	0
Tutorials	4	3
Fieldwork	0	0
Project Supervision	0	0
Guided Independent Study	127	126
Demonstration	0	0
Supervised time in studio/workshop	0	0
Work Based Learning	0	0
Placement	0	0
Year Abroad	0	0
Total Module Hours	150	150

Period: Semester 1
Occurrence: E1
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Period: Semester 2
Occurrence: E2
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Summative assessment (not exceeding 3000 words including footnotes) (Final)	100				
002	Formative assessment (not exceeding 1500 words including footnotes).	0				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, tutorials (including presentations, debates), guided independent study. Formative assessment of an essay plan (not exceeding 1500 words including footnotes) to be submitted on a specified date in each semester.

Assessment Methods

Summative and formative assessment.

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Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites**Excluded Combinations**

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Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on the return of the formative assessment plan and the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Summative assessment writing sessions.

An opportunity to review assessments with a tutor.