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**AM2014 Ethnicity and Diversity in American Life, from Emancipation to the Present**


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**Academic Year:** 2020/1  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** History  
**Credits:** 15

**Student Workload (hours)**

Synchronous Lectures	
Synchronous Small Group Teaching	10
Synchronous Practical Classes/ Workshops/Professional Placements	
Synchronous Other	
Asynchronous Lectures/Presentations	20
Asynchronous Other	2
Guided Independent Study	118
<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** A  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Assignment A Essay (2,500 words) Final	50				
002	Assignment B Group Oral Presentation (Re-Assessed by Essay)	50				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate an understanding of the key themes and events in the history of ethnic groups in the post Emancipation United States
- Demonstrate familiarity with, and an understanding of, the construction of ethnic identities in American life
- Show an awareness of the historiography of ethnic history and recognise that the subject is one of ongoing historical debate
- Articulate historical issues, arguments and debates over aspects of ethnicity in depth
- Develop oral presentation skills in a small group environment

**Teaching and Learning Methods**

20 x lectures (whole group)  
 7 x seminars (small groups)  
 2 x office hours  
 3 x essay workshops ( 1 x whole group in usual lecture slot; 1 x whole group in usual workshop slot; 1 x drop in session in my office) all in last week of teaching, i.e. week 11  
 The alternative reassessment for this module will be a 2500 word essay based on the topic of the Group Oral Presentation.

**Assessment Methods**

- Group Oral Presentation (50%)
- Essay (2,500 words) (50%)
- Re-assessment of group oral presentation (50%)

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Study: Indicative Activities**

Reviewing lecture notes, reading and preparation for seminars: 28 hours;  
 Group meetings in preparation for oral presentation, 10 hours;  
 Research and reading for assignments, 40 hours  
 Reflection on feedback, preparation and writing of assignments, 40 hours