

**FR1007 French Language (Advanced) 2**

<b>Academic Year:</b>	2020/1	<b>Student Workload (hours)</b>	
<b>Module Level:</b>	Year 1	Synchronous Lectures	10
<b>Scheme:</b>	UG	Synchronous Small Group Teaching	20
<b>Department:</b>	Modern Languages	Synchronous Practical Classes/ Workshops/Professional Placements	
<b>Credits:</b>	15	Synchronous Other	
		Asynchronous Lectures/Presentations	
		Asynchronous Other	
		Guided Independent Study	120
		<b>Total Module Hours</b>	<b>150</b>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ines Hassen  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
007	Continuous Assessment - reading/writing	30				
008	Continuous Assessment - listening/speaking	20				
009	End of year examination	35				
011	End of year oral examination	15		0.17		
013	Examination	100		2.83		Y

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Ines Hassen  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
007	Continuous Assessment - reading/writing	60				
008	Continuous Assessment - listening/speaking	40				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Identify, analyse and apply in practical tasks the grammatical structures covered in the course, including complex and idiomatic forms, at a B1 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at a B1 level or above.
- Respond accurately in writing to stimulus material on topics of general and current interest using complex structures and idiom and both formal and informal registers, at a B1 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest using both formal and informal registers, at a B1 level or above.
- Work independently to consolidate language skills, at a B1 level or above.

**Teaching and Learning Methods**

Three synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

**Assessment Methods**

All continuous assessments; formative seminar preparation; oral and written examinations

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Learning: Indicative Activities**