

FR1021 French Language (Beginners) 2

Academic Year:	2020/1	Student Workload (hours)	
Module Level:	Year 1	Synchronous Lectures	
Scheme:	UG	Synchronous Small Group Teaching	40
Department:	Modern Languages	Synchronous Practical Classes/ Workshops/Professional Placements	
Credits:	15	Synchronous Other	
		Asynchronous Lectures/Presentations	
		Asynchronous Other	
		Guided Independent Study	110
		Total Module Hours	150

Period: Semester 2
Occurrence: E
Coordinator: Ines Hassen
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Continuous assessment: Listening	12.5				
002	Continuous assessment: Speaking	12.5				
003	Continuous assessment: Reading and Writing	25				
005	Examination (Final)	50		2.5		
006	Examination	100		2.5		Y

Period: Semester 2
Occurrence: E1
Coordinator: Ines Hassen
Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Continuous assessment: Listening	25				
002	Continuous assessment: Speaking	25				
003	Continuous assessment: Reading and Writing	50				

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR)
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR.
- To be able to accurately express oneself in spoken Italian on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Italian language material both written and spoken, and of a level representative of A2 of the CEFR.

Teaching and Learning Methods

The study of the French language will be placed in a context that relates to contemporary life in the societies and cultures of France and the Francophone countries.

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking.

The assessment pattern for A, B and E occurrences are identical. Occurrence A is at honours level and B is pass for credit. The E1 occurrence is listed separately and has no final exam.

Assessment Methods

Continuous Assessment: Reading & Writing
 Continuous Assessment: Listening & Speaking
 Final Written Exam

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Pre-Requisites**Co-Requisites****Excluded Combinations**

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Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)

Class revision (15%)

Assessment preparation (30%)

Reflecting on assessment feedback (15%)

Immersion in the Target Language (20%)