

**IT1021 Italian Language (Beginners) 2**

<b>Academic Year:</b> 2020/1 <b>Module Level:</b> Year 1 <b>Scheme:</b> UG <b>Department:</b> Modern Languages <b>Credits:</b> 15	<b>Student Workload (hours)</b> Synchronous Lectures Synchronous Small Group Teaching Synchronous Practical Classes/ Workshops/Professional Placements Synchronous Other Asynchronous Lectures/Presentations Asynchronous Other Guided Independent Study 110 Total Module Hours 150
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Maria Guarnieri  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Continuous Assessment - listening	12.5				
002	Continuous Assessment - speaking	12.5				
003	Continuous Assessment - writing and reading	25				
004	Examination (Final)	50		2.5		
009	Examination	100		2.5		Y

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Maria Guarnieri  
**Mark Scheme:** UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Continuous Assessment - listening	25				
002	Continuous Assessment - speaking	25				
003	Continuous Assessment - writing and reading	50				

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR)
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR.
- To be able to accurately express oneself in spoken Italian on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Italian language material both written and spoken, and of a level representative of A2 of the CEFR.

**Teaching and Learning Methods**

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

**Assessment Methods**

Continuous Assessment: Listening and Speaking  
 Continuous Assessment: Reading and Writing  
 Final Written Examination

**Pre-Requisites**
**Co-Requisites**
**Excluded Combinations**

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**Guided Independent Learning: Indicative Activities**

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)

Class revision (15%)

Assessment preparation (30%)

Reflecting on assessment feedback (15%)

Immersion in the Target Language (20%)