

## **Module Specification**

IT1023 Italian Language (Advanced)

Academic Year: 2020/1 Student Workload (hours)

Module Level: Year 1 Synchronous Lectures

Scheme: UG Synchronous Small Group Teaching 30

Department:Modern LanguagesSynchronous Practical Classes/<br/>Workshops/Professional PlacementsCredits:15

Synchronous Other

Asynchronous Lectures/Presentations

Asynchronous Other

Guided Independent Study 120

Total Module Hours 150

Period: Semester 2

Occurrence: E

Coordinator: Maria Guarnieri

Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Continuous Assessment: Reading and Writing	30				
003	Continuous Assessment: Listening and Speaking	20				
005	Oral Examination (final)	15				
006	Written Examination (final)	35		2.5		
007	Written Examination	100		2.5		Υ

Period: Semester 2

Occurrence: E1

Coordinator: Maria Guarnieri

Mark Scheme: UG Module Mark Scheme

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
002	Continuous Assessment: Reading and Writing	60				
003	Continuous Assessment: Listening and Speaking	40				

## **Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Identify, analyse and apply in practical tasks the grammatical structures covered in the course, including complex and idiomatic forms, at a B1 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at a B1 level or above.
- Respond accurately in writing to stimulus material on topics of general and current interest using complex structures and idiom and both formal and informal registers, at a B1 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest using both formal and informal registers, at a B1 level or above.
- Work independently to consolidate language skills, at a B1 level or above.

#### **Teaching and Learning Methods**

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

There is a separate E1 occurrence, indicated above, that has a different assessment pattern without a final exam.



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#### **Assessment Methods**

Continuous Assessment (all) Final Exam (all)

Continuous Assessment: Reading and Writing Final Written Exam

Continuous Assessment: Listening & Speaking Final Oral Exam

**Pre-Requisites** 

Co-Requisites

## **Excluded Combinations**

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#### **Guided Independent Learning:Indicative Actities**

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)
Class revision (15%)
Assessment preparation (30%)
Reflecting on assessment feedback (15%)
Immersion in the Target Language (20%)