

Enquire Teaching Timetable

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Course Outcome

ECON 1220 - Contemporary Economic Thinking

Learning Outcome

students shall

- have a basic exposure to some fundamental economic concepts.
- be able to develop critical opinions to assess misconceptions of current economic policies or key issues around the world.
- be able to infuse economic thinking into their daily lives and decisions.

Course Syllabus

This course mainly explores the way contemporary economists analyse current social problems/issues. Through reading about and discussing current issues as well as the related works of contemporary economists, important economic theories will be highlighted and major current issues will be exposed. The aim of this course is to provide students with a broad and intuitive overview of economic theories and applied concepts.

Assessment Type

	Assessment Type	Current Percent
1	Essay test or exam	45
2	Others	35
3	Presentation	20

Feedback for Evaluation

Department's course and teaching evaluation questionnaire

Reflection of teacher (evidence from student performance in homework assignments, in-class discussions, mid-term exam, and final exam)

Required Readings

Levitt, Steven D & Stephen J. Dubner (2005), *Freakonomics*, Harper
 Levitt, Steven D & Stephen J. Dubner (2009), *SuperFreakonomics*, William Morrow

Recommended Readings

Becker, Gary S. and Guity Nashat Becker (1997) *The Economics of Life*, McGraw-Hill
 Frank, Robert H. (2007) *The Economic Naturalist: In Search of Answers to Everyday Enigmas*, Basic Books.
 Frank, Robert H. (2009) *The Return of The Economic Naturalist: How Economic Helps Make Sense of Your World*, Virgin Books.
 Friedman, Milton and Rose Friedman (1990) *Free to Choose*, Mariner Books.