Course Code	Course Title	Credits (ECTS)
IREL-102/HIST-202	World History Since 1500	6
Department	Semester	Prerequisites
European Studies and	Spring	None
International Relations		
Type of Course	Field	Language of Instruction
Required	History	English
Level of Course	Year of Study	Lecturer
1 <sup>st</sup> Cycle	$1^{st}$	Hubert Faustmann
Mode of Deliver	Work Placement	Co-requisites
Face-to-face	N/A	None

### **Objectives of the Course:**

The main objectives of the course are to:

- 1. Introduce and examine key events that have shaped the history of the world since 1500
- 2. Explain the rise of Europe to global dominance since 1500 and its decline in the 20<sup>th</sup> century
- 3. Examine the transformations of the international system since the 15<sup>th</sup> century
- 4. Introduce and understand various philosophical developments and conceptual models relevant to various historical events (Feudalism, Enlightenment, Liberal Democracy, Fascism, Communism, Globalisation)
- 5. Introduce and analyse global politics during the Cold War
- 6. Examine the Post-Cold War Era and our contemporary world

### **Learning Outcomes:**

- 1. After completion of the course students are expected to be able to:
- 2. Demonstrate knowledge and understanding of the main historical, political, social, economic and cultural developments of the world since 1500.
- 3. Illustrate knowledge of the historical roots of contemporary global realities.
- 4. Demonstrate knowledge and understanding of the development, rules and prevalent values of the modern international system.
- 5. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
- 6. Illustrate familiarity with the most important events/developments of the Post-Cold War era.
- 7. Analyze the historic significance of the topics covered.
- 8. Illustrate the ability to communicate in writing and orally on issues in European affairs and international relations and be able to organize the available time and cope with deadlines.
- 9. Use libraries, bibliographical material and academic research in an efficient manner.

- 10. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
- 11. Report in the English language both orally and in written form at a high level of competence.

# Course Contents and Weekly Schedule:

#### Part I

- 1. Introduction
- The World in 1500.

New Encounters: Imperialism, Exploration and the Creation of a World Market (pp. 334-344)

3. The Reformation of the Sixteenth Century (pp. 361-369)

Scientific Revolution and the Enlightenment in the West (pp. 436-441)

4. Colonial Empires and the (American) Revolution in the Western Hemisphere (pp. 444-447)

The French Revolution (pp. 450-455)

5. The High Tide of Imperialism I (pp. 514-525)

The High Tide of Imperialism II (pp. 525-539)

6. The Road to World War I (pp. 566-568)

The Great War 1914-1918 (pp. 568-573 and 577-578, not the Peace Settlement)

7. The Russian Revolution and its Aftermath (pp. 574-577)

The Peace Settlement after the Great War (pp. 578-580)

8. Retreat from Democracy: Dictatorial Regimes (pp. 617-620)

### Part II

The Path to World War II (pp. 620-624)

9. World War II: The War Against Germany and its Allies and the Cost of War (pp. 624, 626-635) (do not cover Asia!)

World War II: The War Against Japan (pp. 624-626-637) (do not cover the war in Europe!) and the Costs of War in Asia

10. The Collapse of the Grand Alliance (pp. 645-651)

Cold War in Asia (pp. 651-656)

11. From Confrontation to Coexistence (pp. 656-663)

The Era of Equivalence (pp. 663-666)

- 12. The Post-war Soviet Union and the Disintegration of the Soviet Empire (pp. 671-680)

  China in the 19<sup>th</sup> and 20<sup>th</sup> Century (pp. 541-551, 601-605, 680-685and 775)
- 13. Japan in the 19<sup>th</sup> and 20<sup>th</sup> Century (pp. 553-562 and 605-609, 767-771 )

  Decolonisation and the Era of Independence in Africa (pp. 723-731)
- 14. Final Exam

# **Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

### **Assessment Methods:**

Final Examination, Essay, 2 presentations, participation, attendance

# Required Textbook:

Authors	Title	Publisher	Year	ISBN
William J.	The Essential World	Wadsworth	2011	0-495-90296-9
Duiker/Jackson J.	History. Vol. II. Since			
Spielvogel	1500. 6 <sup>th</sup> Edition			

# **Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
J.M. Roberts	The New Penguin	Penguin	2008	9780141030425
	History of the World			
Richard Goff et al	The Twentieth History:	MacGraw-	2007	978-0-070-
	and Beyond. A Global	Hill		320692-9
	History			
P.M.H. Bell	The World since 1945	Arnold	2001	0-340-66236-0
J.M. Roberts	The Penguin History of	Penguin	1999	0-14-027631-9
	the Twentieth Century			
Henry Kissinger	Diplomacy	Touchstone	1994	0-671-51099-1
Clive Ponting	World History	Pimlico	2000	0-7126-6572-2
John Merriman	Modern Europe. From	W.W.	2009	978-0-393-
	the Renaissance to the	Norton		93433-5
	Present			