1. **Title of the module**

PSYC6220 (SP622): Psychopathology

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc (Hons) Social Sciences, BA (Hons) Health and Social Care

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Understand the problems in defining and measuring ‘abnormality’ and explain different models of abnormality

8.2 Describe and evaluate the criteria used in the classification and diagnosis of personality disorders, mental illness and developmental disorders

8.3 Critically evaluate approaches to the treatment of psychological health problems

8.4 Understand the ethical and social issues surrounding a diagnosis of abnormality

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Show proficiency in using online journals, library and web resources to locate specialised material

9.2 Demonstrate an advancement in communication skills reflected in essay writing and seminar discussion

9.3 Apply material on broad theoretical perspectives to controversial social problems and issues

9.4 Demonstrate an advancement in knowledge of research methods and ability to evaluate research involving

1. **A synopsis of the curriculum**
2. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Kring, A., Johnson, S., Davison, G. & Neale, J. (2013). *Abnormal Psychology (12th ed.).* Hoboken, N.J. : Wiley.

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Examination 2 hours 50%

Essay 2,000 words 32.5%

Presentation 17.5%.

13.2 Reassessment methods

This module will be reassessed by 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/seminar | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Examination | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |
| Essay (2,000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminar Presentation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 07/01/2019 | Minor | September 2019 | 12,13.2 | No |
|  |  |  |  |  |

Revised FSO Jan 2018