

Challenges of the World Economy

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| Module | | Challenges of the World Economy | | | | | |
| Module Code | | ECO60110 | | | | | |
| Module Coordinator | | Löchel, Horst | | | | | |
| Last Update | | 2015/12/07 | | | | | |
| Target Group | | Programme(s) | | | Bachelor of Science | | |
| | | Term | | | 6th semester | | |
| | | Compulsory/Elective Module | | | Elective Module | | |
| | | Module Duration | | | 1 Semester | | |
| | | Credits: | | | 6 | | |
| | | Frequency | | | Annually | | |
| | | Language of instruction | | | English | | |
| Workload: | 150 h | Contact hours: | 44 h | Independent Learning: | 62 h | Assignments: | 44 h |
| Prerequisites | | Macroeconomics (ECO40030) | | | | | |
| Usability in other Modules/Programmes | | The module is part of the thematic area "Economics", but the gained insights and competencies are beneficial for the economic comprehension in modules of other areas as well. | | | | | |

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| Intended Learning Outcomes | <p>Knowledge: On successful completion of the module students have gained a thorough comprehension of the main economic indicators of the global economy, i. e. they can</p> <ul style="list-style-type: none"> • identify sources and mechanism of the development of growth, • explain the inflation and interest rates, budget and current account deficits. • summarise the global business outlook by focusing on the main economic players US, EU, China and other Emerging Markets. • <p>Skills: On successful completion of the module, students will have the proven ability to analyse potential challenges of the world economy and discuss possible solutions, i.e. they are able to</p> <ul style="list-style-type: none"> • evaluate the quality of different economic forecasts of the world economy (e.g. IMF, OECD) their strengths and weaknesses. • assess the political opportunities, risks and options regarding economic, fiscal and monetary policy. • analyze and understand macroeconomic relationships • <p>Competence: On successful completion of the module, students are familiarized with macroeconomic research and analysis as well as enabled to select and use relevant macroeconomic data and information. Thus, they are able to integrate economic insights in future everyday work and decision making.</p> |
| Module Structure | <ol style="list-style-type: none"> 1. Introduction 2. World Economy: <i>Outlook of the Main Players</i> <i>Challenges of</i> 3. Global Macroeconomic Policy <i>Special Issue</i> 4. : Emerging Economies <i>Special Issue: Is the Decline of Commodity Prices a Blessing?</i> <i>Is the Crisis of the Euro area over?</i> 7. International Competitiveness of Germany 8. Conclusion |

| Module Overview | <p>The module analyses short and long-term challenges of the world economy and discusses possible solutions outlined in the World Economic Outlook and the Global Financial Stability Report published by the International Monetary Fund (IMF). Both reports analyze current features of the world economy and global financial markets respectively.</p> <p>A special focus is given to the analysis of the following areas: (i) the world business cycle, (ii) the sovereign debt crisis in advanced economies, (iii) the imbalances between advanced and emerging economies, (iv) the issues of financial stability and the changing business model of banks, and (v) the future of the global currency system. The second pillar of the module is the discussion of respective macroeconomic policy actions, which can be basically divided in (i) fiscal and monetary policy, (ii) demand and supply side driven actions, and (iii) Monetarism vs. Keynesianism.</p> | | | | | | | | | | | | | | | | |
|--|--|---------------------|--------------------------|--------------------|--------------------------|--------------|---------|----|-----------------|-------------------|-------------------|----|-----------------|---------------------------------|------------|----|------------|
| Forms of teaching, methods and support | Case-study based participated centered learning. Brainstorming of learning groups and presentation of the group's results of case studies. | | | | | | | | | | | | | | | | |
| Type of Assessment in the Module and Performance Points | <table border="1" data-bbox="480 931 1378 1252"> <thead> <tr> <th>Type of examination</th> <th>Duration or length</th> <th>Performance points</th> <th>Due date or date of exam</th> </tr> </thead> <tbody> <tr> <td>Written exam</td> <td>60 min.</td> <td>60</td> <td>End of semester</td> </tr> <tr> <td>Team presentation</td> <td>30 min. incl. Q&A</td> <td>40</td> <td>During semester</td> </tr> <tr> <td>Individual performance in class</td> <td>Continuous</td> <td>20</td> <td>Continuous</td> </tr> </tbody> </table> <p>The points in each category are maximum point that can be achieved.</p> <p><u>Examination requirements:</u> Continuous course participation. Excused missing is only possible in two sessions.</p> | Type of examination | Duration or length | Performance points | Due date or date of exam | Written exam | 60 min. | 60 | End of semester | Team presentation | 30 min. incl. Q&A | 40 | During semester | Individual performance in class | Continuous | 20 | Continuous |
| Type of examination | Duration or length | Performance points | Due date or date of exam | | | | | | | | | | | | | | |
| Written exam | 60 min. | 60 | End of semester | | | | | | | | | | | | | | |
| Team presentation | 30 min. incl. Q&A | 40 | During semester | | | | | | | | | | | | | | |
| Individual performance in class | Continuous | 20 | Continuous | | | | | | | | | | | | | | |
| Recommended Literature | <ul style="list-style-type: none"> • BIS, Annual Report, current issue • IMF, World Economic Outlook, current issue • Mankiw, N. Gregory, Macroeconomics, Boston 2012 • Weinzierl, Matthew et al., GUIDES: Insight through indicators, Harvard Business School, Case 9-710-044, 2010 | | | | | | | | | | | | | | | | |