Logics and Lessons of Leadership

Modul	Logics and Lessons of Leadership		
Modulcode	SOC60207		
Modulkoordinator	Rerup, Claus		
Letzte Aktualisierung	18.07.2017		
Zielgruppe	Studiengang	Bachelor of Science	
	Studienabschnitt	7. Semester	
	Pflicht-/Wahlpflichtmodul	Pflicht	
	Moduldauer	-	
	Credits:	-	
	Häufigkeit des Angebots	Jährlich	
	Sprache	Englisch	
Workload: 150 h	Präsenz: 44 h	Selbststudium: 40 h	Aufgaben: 66 h
Voraussetzungen für die Teilnahme	-		
Verwendbarkeit für andere Module und Programme	The course is structured around three logics and across two modules. We explore the relevance and irrelevance of leaders through three distinct leadership logics: 1) The logic of consequence, 2) the logic of appropriateness, and 3) the logic of absurdity. Module 1 (grounding) unfolds across five sessions that expose students to the three logics by drawing on academic readings, movies, classic literature (e.g., War and Peace), and business cases (Rebellion, GE, Amazon). Module 2 (application) unfolds across six sessions where students apply the three logics to various problems and issues: 1) group project exam presentation, 2) leading yourself, 3) leading teams, 4) leading organizations, 5) leading society, and 6) the future of leadership and organizations. The following case organizations will be studied in Module 2: The Oscars, Uber, Me to We, and Zappos.		

Qualifikationsziele / Lernergebnisse	Knowledge: On successful completion of this course, students will have a thorough comprehension of principal concepts and theories in leadership, i.e. they can • explain the main concepts in leadership • illustrate key constructs by means of case studies and real time stories in the news • outline the relevance and irrelevance of leader • apply course material to their own context, and draw implications for how to act Skills: On successful completion of this course, students will have the proven ability to apply advanced knowledge in leadership to solve complex managerial problems, i.e. they can • apply theories and concepts to analyses real-worlds problems • evaluate leadership problems from different perspectives (logics) • draw insights relevant to their own leadership style from classic literature, movies, and academic readings and cases Competencies: On successful completion of this course, students can • structure the analysis of leadership problems across the individual, team and organizational levels of analysis • develop leadership and organizational behaviour recommendations • argue for the pros and cons of specific recommendations
Modulstruktur	Lectures will be scheduled over the course of the semester. A high degree of active student involvement is expected. The conceptual and theoretical discussion will be supplemented by case studies, video cases, classroom experiments, and team work in class.
Kurzbeschreibung des Moduls / Lerninhalte	Although considerable research suggests the opposite, leaders are often assumed to be important to the performance of organizations. We explore the relevance and irrelevance of leaders through three distinct logics: 1) the logic of consequence, 2) the logic of appropriateness, and 3) the logic of absurdity. The logics provide a framework for exploring a range of issues relevant to any human being and leader, including greed, integrity, passion, self conceptions, identities, and proper behavior rather than self interest, expectations, incentives, and desires. To explore these issues, we seek inspiration in classic literature, academic readings, movies and case studies to appreciate leadership in ways that go beyond financial performance. Literature reminds us of the importance of humanity. The course material is selected to provoke, amuse, challenge, expand, and irritate the way you think about leaders and leadership. As we develop a more complex understanding of what it means to lead, we explore the heroic and not so heroic actions of leaders in a range of contexts, including health care, military, start up ventures, and more. During the first session, students will be divided into teams, and asked to analyze a movie from a leadership perspective. Each team will analyze the same movie, and in session 6 all teams will present their insights.

Lernformen, Methodik und Betreuung	Lectures, classroom discussion, classroom experiments, case Presentations, team work			
Art der Prüfungsleistungen im Modul und Akkumulationspunkte	Type of examination	Duration or length	Performance Points	Due date or date of exam
	Final written exam	60 min	60	End of semester
	Team project exam		40	During semester
	Class participation		20	During semester
Literaturhinweise	The materials for this course consist of a single textbook and a collection of readings and cases. Please purchase the following text book: March, J.G., and Weil, T. 2005. On Leadership. Wiley and Blackwell Publishing. Download the readings and cases from the CLM, including the assigned newspaper articles.			