

Practical Ethics

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| Module | | Practical Ethics | | | | | |
| Module Code | | PHI60120 | | | | | |
| Module Coordinator | | Tiefensee, Christine; Lahno, Bernd | | | | | |
| Last Update | | 2015/07/17 | | | | | |
| Target Group | | Programme(s) | | | B.Sc. | | |
| | | Term | | | 7th semester | | |
| | | Compulsory/Elective Module | | | Elective Module | | |
| | | Module Duration | | | 1 Semester | | |
| | | Credits: | | | 6 | | |
| | | Frequency | | | Annually | | |
| | | Language of instruction | | | English | | |
| Workload: | 150 h | Contact hours: | 44 h | Independent Learning: | 46 h | Assignments: | 60 h |
| Prerequisites | | Basic knowledge of decision and game theory, some microeconomics, knowledge of basic political and social theory is useful. | | | | | |
| Usability in other Modules/Programmes | | Practically all citizens who have reached a minimum standard of education have come across buzz words like "sustainability", "responsibility", "human dignity", "(un)ethical behaviour" so it may be of interest to see what a somewhat better informed approach to ethical matters may be. But there is no direct usability involved. | | | | | |
| Intended Learning Outcomes | | <ul style="list-style-type: none"> • Knowledge: Those who finish the course are acquainted with some ethical theories and the way, how a reflective (wide) equilibrium on ethical problems can be reached. They understand the limits of ethical knowledge but also why it does not matter much that substantive normative knowledge is so limited. • Skills: Students can identify a practical ethical problem and can present it clearly against their knowledge of exemplary ethical theories. • Competencies: Those who completed the course know how to find their own way in view of their own basic values and can present their own reflective equilibrium consistently. | | | | | |
| Module Structure | | The module is built around central texts typically concerning a topic of actual interest. The emphasis is on detailed discussion along with analytical understanding of problems rather than on textual knowledge. The texts will serve basically as springboards for discussion. | | | | | |

| Module Overview | <p>Module structure: The module is built around central texts typically concerning a topic of actual interest. The emphasis is on detailed discussion along with analytical understanding of problems rather than on textual knowledge. The texts will serve basically as springboards for discussion.</p> <p>Module overview: Topics may be generally related to “ethics and economics under a scarcity constraint”; organ allocation would be a typical topic, or triage. More generally speaking health ethics and economics, inter-generational, inter-national etc. justice, equality in education, business ethics and responsibility, what are the normative limits of markets etc.</p> | | | | | | | | |
|---|--|---------------------|--|--------------------|--------------------------|--|------------------------|-----|--|
| Forms of teaching, methods and support | Focus is primarily on discussion of problems not on presentation of texts and their content. Participants will contribute their own case studies and or text-studies of problems and the pros and cons of solutions. | | | | | | | | |
| Type of Assessment in the Module and Performance Points | <table border="1"> <thead> <tr> <th data-bbox="480 864 700 943">Type of examination</th> <th data-bbox="700 864 935 943">Duration or length</th> <th data-bbox="935 864 1158 943">Performance points</th> <th data-bbox="1158 864 1377 943">Due date or date of exam</th> </tr> </thead> <tbody> <tr> <td data-bbox="480 943 700 1111">Essay or commented presentation on problem</td> <td data-bbox="700 943 935 1111">15.000 to 20.000 char.</td> <td data-bbox="935 943 1158 1111">120</td> <td data-bbox="1158 943 1377 1111">Presentation during term, written up version before term end</td> </tr> </tbody> </table> | Type of examination | Duration or length | Performance points | Due date or date of exam | Essay or commented presentation on problem | 15.000 to 20.000 char. | 120 | Presentation during term, written up version before term end |
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| Recommended Literature | Topic and texts will be chosen according to problems that are prevalent at the time. | | | | | | | | |