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ISC6	6063-01	1 (2ND SEMEST	ER, 2020)		
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(<u>%</u>)	연	세대학교			
***	Crea	ited Date	2020-08-04 21:27:42	Last-Modified	2020-08-04 22:02:29
	Course Title		Chinese Security and Foreign	Credit	3
			Policy		
Location		ocation	새천202	Time	Tue7,8,9
	Instructor		Han Suk Hee	Department	국제학대학원
	Office			Telephone	
e-mail & Office Hour					
Target Students		t Students	Yonsei GSIS students		
Course Description & Goals		cription & Goals	The major objective of this class is to analyze issues derived from the US-Chinese competition and China's diplomatic expansion. In particular, this course intends to review the implications of the rise of China, the contrasting evaluations of the international community on it, and the Chinese responses toward them. With the comprehensive analysis, this course also plans to review China's bilateral relations, including US and China, Korea and China, and China and North Korea.		
Prerequisite		requisite	None		
Course Requirements		Requirements	This class is designed as a discussion-oriented seminar course. Due to the unprecedented spread of corona virus pandemics, however, this class will be implemented mostly on the basis of on-line lectures, which will be composed of the mixture of the recordings and the zoom lectures. If I plan to host an off-line lecture, I will let you know in advance.		
Grading Policy		ng Policy	Mid-term Exam: 20% Final Exam: 40% Attendance, Class Participation, and Quiz (just in case): 40%		
Texts & References		References			
Instructor's Profile		tor's Profile	Associate Dean of GSIS Professor of Chinese Studies		
TA	TA's Name & Contact Information		Dongwoo Han, Yonsei GSIS student / gm7han@yonsei.ac.kr		
S	Syllabu	s in English	China has already been a major power in the world. In the wake of four decades of consistent development, China has now grown as a major player of the global market and economy, and a critical denominator of regional security and stability. 2008 Global Financial Crisis has forced the starting of the debate of "the Rise of China and the Decline of the US," and has subsequently rekindled the discussions of potential power transition between the US and China. However, the US-China trade dispute started in 2018 has shifted the topics of discussion into "Competitive Coexistence and the future of international order." The rise of China and its subsequent hegemonic competition has produced a number of issues, including China's BRI, China's soft power deficit, Made in China 2025, and Hong Kong protests. In addition, China has expanded its diplomatic maneuvering on the international community.		
Week F	Period	Weekly Topic & Contents		Course I	Material Range & Assignments
1 2	2020- 09-01 2020- 09-07	Introductions of professor and classmates. Introduction Informal survey of students` prior knowledge of the subject. Overview of the course structure readings course material and course			

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확인 및 변경

(9.30. -

석연휴

(10.6. -

강철회

(10.9.)

한글날

(10.20. -

10.26.) 중간시

(12.8. -

12.21.)

자율학습

및 기말

시험

(12.8. -

12.21.)

자율학습

10. 2.) 추

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* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the

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from

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09-08

2020-

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Readings will be assigned

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2020-10-13 Belt and Road 2020- Initiative 10-19

2020-

10-26

2020-

11-02

2020-

11-03

2020-

11-09

2020- War

10-20 Mid-term

2020- Examination

10-27 US-China Trade

Made in China

2025 and

Huawei

2020- US Election 11-10 and the US-

11-16 Relations

2020- Sources of

11-23 Instabilities

China and

2018-2019

North Korea in

11-17 China's

2020-

11-24

2020-

11-30

2020-

12-01

2020-

12-07

2020-

12-14

2020-

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2020-12-21

16

12-08 | Final

2020- Examination

* Changes in Management of Academic Semester

continued unless there is an exam scheduled during the week.

THAAD

Controversy

and Beyond

2020- Domestic

2020- China

lectures, assignments, and exams: (However, actual support may vary depending on the course.) [Lecture] - Visual Impairment: alternative, braille, enlarged reading materials, note-taker - Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat - Hearing Impairment: note-taker/stenographer, recording lecture - Intellectual Disability/Autism: note-taker, study mentor [Assignments and Exam] - Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker

- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation