

ISC6154-01 (2ND SEMESTER, 2019)



Created Date	2019-08-07 04:26:46	Last-Modified	2019-08-07 04:27:26
Course Title	Northeast Asia at the Crossroads	Credit	3
Location	새천106	Time	Thu7,8,9
Reference Data	NEAsia Crossroads Fall 2019 (default).docx (41771 Bytes)		

Instructor	KIM YOUNG SOO	Department	국제학대학원
Office		Telephone	
e-mail & Office Hour			

Target Students	GSIS Students
Course Description & Goals	Northeast Asia is not only interesting but also significant region in world politics given the challenges and changes that it has been through in the aftermath of the World War II. Following intense military competitions between superpowers and among the states in the region during the Cold War, it has emerged as one of the major regional markets in global economy. The three largest economies such as the US, China and Japan and new developed economies like South Korea and Taiwan have competed with each other in the post-Cold War. However, the economic transactions and prosperity are not accompanied with political cooperation and stability. From the geopolitical point of view, the region is still a vortex of global power struggle between hegemonic powers of the US and China, the rising competitor like Russia, and the militarily resurgent Japan. The collision of status quo (the US) and revisionist power (China), the territorial disputes with neighbors and the legacy of imperialism and World War II provoke a mood of confrontation and rivalry, rather than a pattern of cooperation and interdependence in the region. Also, Northeast Asia having three nuclear powers has faced a challenge of a hereditary Leninist regime with nuclear capability ? North Korea. This course analyzes how these competing dynamics have played out and will be replaced with peaceful and constructive regional and international order in the frameworks of major international relations theories; Realism (or Neorealism), Liberalism (or Neoliberal Institutionalism), Marxism and Constructivism. Topics cover such issues as the security implications of the rise of China, military alliances in Northeast Asia, political economy and regionalism, nationalism, and territorial disputes.
Prerequisite	
Course Requirements	Lecture and Seminar
Grading Policy	1. Participation (10%) 2. Theory Quiz (10%) 3. Response Paper (20%) 4. Book Review Project (30%) 5. Take-home Final (30%)
Texts & References	
Instructor's Profile	Dr. Kim, Young Soo Associate Professor Department of Political Science Loyola University New Orleans yskim328@naver.com
TA's Name & Contact Information	N/A
Syllabus in English	See the attached syllabus

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2019-09-02 2019-09-08			(9.2) 개강 (9.5 - 9.9) 수강신청 확인 및 변경
2	2019-09-09 2019-09-15			(9.12 - 9.15) 추석연휴
3	2019-09-16 2019-09-22			
4	2019-09-23 2019-09-29			
5	2019-09-30 2019-10-06			(10.1. - 10.4.) 수강철회 (10.3.) 개천절
6	2019-10-07 2019-10-13			(10.9.) 한글날 (10.10.) 학기 1/3선
7	2019-10-14 2019-10-20			
8	2019-10-21 2019-10-27			(10.21. - 10.25.) 중간시험
9	2019-10-28 2019-11-03			
10	2019-11-04 2019-11-10			
11	2019-11-11 2019-11-17			(11.15) 학기 2/3 선
12	2019-11-18 2019-11-24			
13	2019-11-25 2019-12-01			
14	2019-12-02 2019-12-08			
15	2019-12-09 2019-12-15			(12.9. - 12.20.) 자율학습 및 기말시험
16	2019-12-16 2019-12-22			(12.9. - 12.20.) 자율학습 및 기말시험

* Changes in Management of Academic Semester

During the midterm examinations (2021.4.19. - 4.23.) and final examinations (2021.6.7. - 6.8.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

