Syllab	ous				Search	
☑ ISC61	162-0	1 ( 2ND SEMEST	ER, 2020)			
	연. YOR	세대학교 NSEI UNIVERSITY				
	Crea	ited Date	2020-08-04 21:42:32	Last-Modified	2020-08-04 22:01:57	
	Cou	rse Title	Analysis of Contemporary Issues on China	Credit	3	
	Lo	ocation	새천202	Time	Thu7,8,9	
	Ins	structor	Han Suk Hee	Department	국제학대학원	
	(	Office		Telephone		
e-r	mail &	Office Hour				
	Targe	t Students	Yonsei GSIS Students			
Course Description & Goals			The major goal of this course is not a theoretical inquiry nor an ideological debate, but an analytical issue appraisal. As it grows to a global player, China has produced an explosive number of complicated issues in and out of China. With the rise of Xi Jinping as a leader, China has launched several government-sponsored initiatives, including BRI and New Type of Great Power Relationship. In addition, many of which initiatives draw international attention. Also, US-China trade disputes have served as sources of China-related international issues. We will deal with more than 10 issues worth reviewing in this class, including Xi Jinping's leadership consolidation, China's soft power and sharp power, China's Belt and Road Initiative, Made in China 2025, and Hong Kong/Taiwan issue.			
	Prei	requisite	None			
Course Requirements			This class is designed as a discussion-oriented seminar course. Due to the unprecedented spread of corona virus pandemics, however, this class will be implemented mostly on the basis of on-line lectures, which will be composed of the mixture of the recordings and the zoom lectures. But just in case, if I plan to host an off-line lecture, I will let you know in advance.			
Grading Policy			Mid-term Exam: 20% Final Exam: 40% Attendance, Class Participation, and Quiz (just in case): 40%			
Te	exts &	References				
Instructor's Profile		tor's Profile	Associate Dean of GSIS Professor of Chinese Studies			
TA's Name & Contact Information			Dongwoo Han, Yonsei GSIS Student / gm7han@yonsei.ac.kr			
Syllabus in English		s in English	Reviewing the period between 2018 and 2020, majority of critical issues related to China stemmed from US-China relations. Thus, this class will try to analyze intensely issues on US-China confrontations, which includes both US and Chinese calculations.			
Week Po	eriod	Weekly Topic & Contents		Course N	Material Range & Assignments	
$\begin{bmatrix} 1 & 0 \\ 2 & 2 \end{bmatrix}$	2020- 19-01 2020-	Introduction	_	essor and classmates.  dents` prior knowledge	_	

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Week	Period	Weekly Topic & Contents	Course Material Range & Assignments
1	2020- 09-01 2020- 09-07	Introduction	No class. Introductions of professor and classmates. Informal survey of students` prior knowledge of the subject. Overview of the course structure, readings, course material and course ob

2020- China's Soft

10-13 2018 ? Still

2020- Strategic

10-20 Mid-term

2020- Examination

10-19 | Value?

2020-

10-26

2020-

11-02

2020- War

2020- and Sharp

10-12 | Power

10-06 Power Deficit

Cor	urse Des	cription & Goals	initiatives, including BRI and New Type of Great Power Relationship.  In addition, many of which initiatives draw international attention.  Also, US-China trade disputes have served as sources of China-related international issues. We will deal with more than 10 issues worth reviewing in this class, including Xi Jinping's leadership consolidation, China's soft power and sharp power, China's Belt and Road Initiative, Made in China 2025, and Hong Kong/Taiwan issue.	
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2	2020- 09-08 2020- 09-14	No class		
	2020- 09-15	Xi Jinping's	Alice Miller, "The Road to the 19th Party Congress," China Leadership Monitor, Issue 51 (Fall 2016) http://www.hoover.org/sites/default/files/research/docs/clm51am. pdf.  Joseph Fewsmith, "The 19th Party Congress: Ringing in Xi Jiping's New Age," China Leadership Monito Issue 55 (Winter 2018). http://www.hoover.org/research/ 19th-party-congress-ringing-xi-jinpings-new-age.  Cheng Li, Chinese Politics in the Xi Jinping Era: Reassessing Collective Leadership (Washington, D. Brookings Institution Press, 2016), chapter one. http://www.brookings.edu/wp-content/uploads/2016/06/bip_2016_chinese_in_the_xi_jinping_era_chapter_one.pdf.	or,

Reference

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12.21.)

자율학습

및 기말

시험

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자율학습

및 기말

시험

1	2020- 09-07	Incroduction	Informal survey of students` prior knowledge of the subject. Overview of the course structure, readings, course material and course objectives.	가 강신청 확인 및 변경
2	2020- 09-08 2020- 09-14	No class		
3	2020- 09-15 2020- 09-21	Xi Jinping's Leadership Consolidation	Alice Miller, "The Road to the 19th Party Congress," China Leadership Monitor, Issue 51 (Fall 2016). http://www.hoover.org/sites/default/files/research/docs/clm51am. pdf.  Joseph Fewsmith, "The 19th Party Congress: Ringing in Xi Jiping's New Age," China Leadership Monitor, Issue 55 (Winter 2018). http://www.hoover.org/research/ 19th-party-congress-ringing-xi-jinpings-new-age. Cheng Li, Chinese Politics in the Xi Jinping Era: Reassessing Collective Leadership (Washington, D.C.: Brookings Institution Press, 2016), chapter one. http://www.brookings.cdu/wp-content/uploads/2016/06/bip_2016_chinese_politics _ in_the_xi_jinping_era_chapter_one.pdf. Susan Shirk, Lei Guang, Barry Naughton, Victor Shih and Tai Ming Cheung, "The 19th Party Congress: A Retrospective Analysis," 21st Century China Center (School of Global Policy & Strategy), UC San Diego, 2017. http://china.ucsd.edu/_files/2017-retrospective-analysis-web.pdf. Willy Wo-Lap Lam, "Xi Jinpiing Steers China back to the Days of Mao Zedong," China Brief(The Jamestown Foundation), March 5, 2018. http://jamestown.org/program/ xi-jinping-steers-china-back-days-mao-zedong/. Susan L. Shirk, "China in Xi's 'New Era' ? The Return to Personalistic Rule," Journal of Democracy, vol. 29, no. 2 (April 2018), pp. 22-36. http://www.journalof democracy.org/sites/default/files/media/29.2Shirk AdvanceVersion.pdf.	
4	2020- 09-22 2020- 09-28	Belt and Road Initiative and Its Future	William A. Callahan, "China's Belt and Road Initiative and the New Eurasian Order," Policy Brief (Norwegian Institute of International Affairs), No. 22 (2016). https:// brage.bibsys.no/xmlui/bitstream/handle/11250/2401876/NUPI_Policy_Brief_22-16_ William_Callahan.pdf. Zhang Yunling, "Chapter 1: Belt and Road Initiative as a Grand Strategy," in Zhang Jie, ed., China's Belt and Road Initiatives and Its Neighboring Diplomacy (Beijing: World Scientific Co. Ltd., 2017), pp. 3-12. http://www.worldscientific.com/doi/ suppl/10.1142/10050/ suppl_file/10050_chap01.pdf. Alek Chance, "American Perspectives on the Belt and Road Initiative: Sources of Concern, Possibilities for US-China Cooperation," Institute for China-America Studies, November 2016. http://chinaus-icas.org/wp- content/uploads/2017/02/ American-Perspectives-on-the-Belt-and-Road-Initiative.pdf. Ajay Chhibber, "China's One Belt One Road Strategy: The New Financial Institutions and India's Options," Institute for International Economic Policy Working Paper Series, Elliott School of International Affairs, The George Washington University, March 2017. http://www2.gwu.edu/~iiep/assets/docs/papers/2017WP/Chhibber IIEPWP2017-7.pdf. Irina Ionela Pop, "Strengths and Challenges of China's "One belt, One road" Initiative," Center for Geopolitics & Security in Realism Studies, February 9th, 2016. http://www.cgsrs.org/ files/files/publications_46.pdf.	
5	2020- 09-29 2020- 10-05	No Class		(9.30 10. 2.) 추 석연휴
			Li Mingjiang, "China Debates Soft Power," Chinese Journal of International Politics, vol. 2 (2008), pp.	

Li Mingjiang, "China Debates Soft Power," Chinese Journal of International Politics, vol. 2 (2008), pp. 287-308. David Shambaugh, "China's Soft-Power Push," Foreign Affairs, vol. 94, issue 4 (Jul/Aug, 2015), pp. 99-(10.6. -107. Ying Zhou and Sabrina Luk, "Establishing Confucius Institutes: a tool for promoting China's soft power?" |10.8.) 수 강철회 Journal of Contemporary China, vol. 25, no. 100 (2016), pp. 628-642. Hongyi Lai, "Introduction: the soft power concept and a rising China," in Hongyi Lai and Yiyi Lu, ed., (10.9.)China's Soft Power and International Relations (London and New York: Routledge, 2012), pp. 1-20. 한글날 Joseph S. Nye Jr., "How Sharp Power Threatens Soft Power: The Right and Wrong Ways to Respond to Authoritarian Influence," Foreign Affairs, Snapshot, January 24, 2018. http://www.foreignaffairs.com/articles/china/2018-01-24/how-sharp-pow er-threatens-soft-power. Michael D. Swaine, "China's North Korea Dilemma," China Leadership Monitor, no. 30 (Fall 2009) (http://www.hoover.org/publications/clm/issues/70536627.html). Andrew Scobell, "China and North Korea: Bolstering an Buffer or Hunkering Down in Northeast Asia?" Testimony in Brief (Rand Corporation), June 8, 2017. https:// www.rand.org/content/dam/rand/pubs/testimonies/CT400/CT477/RAND\_CT477.pdf. Zhu Feng, "China's North Korean Liability: How Washington Can Get Beijing to Rein In Pyongyang," Foreign 2020- North Korea in Affairs, Snapshot, July 11, 2017. http://www.foreign affairs.com/articles/china/2017-07-11/chinas-northkorean-liability. Kerry Brown, "What Does China Really Think of North Korea?" The Diplomat, May 25, 2018. http://thediplomat.com/2018/05/what-does-china-really-think-of-north-korea/ Anny Boc, "North Korea and China, Friends Again?" The Diplomat, June 7, 2018. http://thediplomat.com/2018/06/northkorea-and-china-friends-again/.

Xie Tao, "China-North Korea Relations After the Trump-Kim Summit," The Diplomat, June 19, 2018. http://thediplomat.com/2018/06/china-north-korea-relations-after-the-trump-kim-summit/ Yu-Hua Chen, "China and North Korea: Still 'Lips and Teeth'," The Diplomat, July 21, 2018. http://thediplomat.com/2018/07/china-and-north-korea-still-lips-and-teeth/ (10.20. -10.26.) 중간시 험 Wayne M. Morrison, "China-U.S. Trade Issues," Congressional Research Service, July 30, 2018. http://fas.org/sgp/crs/row/RL33536.pdf. Brad W. Setser, "U.S.-China Trade War: How We Got Here," Council on Foreign Relations, July 9, 2018. http://www.cfr.org/blog/us-china-trade-war-how-we-got-here. Peter Drysdale, "China's response to Trump's 'trade war'," EastAsiaForum, August 13, 2018. http://www.eastasiaforum.org/2018/08/13/chinas-response-to-trumps-trade-war/ Sidney Leng, "Time for a reality check for China's wishful US trade war thinkers, Chinese professor warns," South China Morning Post, July 3, 2018. http://www.scmp.com/news/china/diplomacy-10-27 US-China Trade defence/article/2153530/time-reality-check-chinas-wishful-us-trade-war-thinkers. "The CCP misreads America's China policy revolution," SinoInsider, Week of August 13, 2018. http://sinoinsider.com/2018/08/geopolitics-watch-the-ccp-misreads-ameri cas-china-policy-revolution/. "Deepening of the US-China Trade War," McLarty Associates, July 9, 2018. http:// maglobal.com/wpcontent/uploads/2018/07/mclarty-trade-update-us-china-trade-war-july-2018.pdf. David Dollar, "The future of the U.S.-China trade war," Brookings Institution, https:// www.brookings.edu/blog/order-from-chaos/2018/07/09/the-future-of-the-u-s-china-trade-war/. "Reform and Rebuild: The Next Steps? National Defense Authorization Act FY-2019" http://armedservices.house.gov/sites/republicans.armedservices.house.gov/files/wysiwyg\_uploaded/FY19%20NDAA%20Conference%20Summary%20.pdf.

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During the midterm examinations (2021.4.19. - 4.23.) and final examinations (2021.6.7. - 6.8.) period, classes or self-study should be continued unless there is an exam scheduled during the week. \* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities (OSD). The following are examples of types of support available in the lectures, assignments, and exams: (However, actual support may vary depending on the course.) [Lecture] - Visual Impairment: alternative, braille, enlarged reading materials, note-taker - Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat - Hearing Impairment: note-taker/stenographer, recording lecture - Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam] - Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker - Intellectual Disability/Autism: personalized assignments, alternative type of evaluation