



Table with course details: Created Date (2020-08-04 21:42:32), Last-Modified (2020-08-04 22:01:57), Course Title (Analysis of Contemporary Issues on China), Credit (3), Location (새천202), Time (Thu7.8.9), Instructor (Han Suk Hee), Department (국제학대학원), Office, Telephone, e-mail & Office Hour.

Target Students: Yonsei GSIS Students
Course Description & Goals: The major goal of this course is not a theoretical inquiry nor an ideological debate, but an analytical issue appraisal. As it grows to a global player, China has produced an explosive number of complicated issues in and out of China. With the rise of Xi Jinping as a leader, China has launched several government-sponsored initiatives, including BRI and New Type of Great Power Relationship. In addition, many of which initiatives draw international attention. Also, US-China trade disputes have served as sources of China-related international issues. We will deal with more than 10 issues worth reviewing in this class, including Xi Jinping’s leadership consolidation, China’s soft power and sharp power, China’s Belt and Road Initiative, Made in China 2025, and Hong Kong/Taiwan issue.
Prerequisite: None
Course Requirements: This class is designed as a discussion-oriented seminar course. Due to the unprecedented spread of corona virus pandemics, however, this class will be implemented mostly on the basis of on-line lectures, which will be composed of the mixture of the recordings and the zoom lectures. But just in case, if I plan to host an off-line lecture, I will let you know in advance.
Grading Policy: Mid-term Exam: 20% Final Exam: 40% Attendance, Class Participation, and Quiz (just in case): 40%
Texts & References
Instructor’s Profile: Associate Dean of GSIS Professor of Chinese Studies
TA’s Name & Contact Information: Dongwoo Han, Yonsei GSIS Student / gm7han@yonsei.ac.kr
Syllabus in English: Reviewing the period between 2018 and 2020, majority of critical issues related to China stemmed from US-China relations. Thus, this class will try to analyze intensely issues on US-China confrontations, which includes both US and Chinese calculations.

Main course syllabus table with columns: Week, Period, Weekly Topic & Contents, Course Material Range & Assignments, Reference. Contains 16 weeks of detailed content including Introduction, Xi Jinping’s Leadership Consolidation, Belt and Road Initiative and Its Future, China’s Soft Power Deficit and Sharp Power, North Korea in 2018 ? Still Strategic Value?, US-China Trade War, Made in China 2025 and Huawei, Sources of China’s Domestic Instabilities, South Korea-China Relations Before and After the THAAD Controversy, Hong Kong and Taiwan: Challenging One China Policy?, Discussions for the future of China, and Final Examination.

\* Changes in Management of Academic Semester
During the mid-term examinations (2021.4.19. - 4.23.) and final examinations (2021.6.7. - 6.8.) period, classes or self-study should be continued unless there is an exam scheduled during the week.
\*\* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:
(However, actual support may vary depending on the course.)
[Lecture]
- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taking, study mentor
[Assignments and Exam]
- Visual, Physical, and Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation