

Syllabus of Fall Semester, 2020

Course Title	ELT THEORY INTO PRACTICE	Course Code	EG28498	Section	001			
Department	English Language Education	Level	3	Credit – Theory – Practice	3.0 – 3.0 – 0.0			
Class Hours & Classroom	Tue. 13:30(75) 701-102, Thu. 13:30(75) 701-102							
Lecturer	DENNIS MURPHY ODO	Office	109호	Office Hours	by appointment			
		Telephone		E-mail				
Methodology of Instruction	<input type="checkbox"/> Teacher-centered learning <input type="checkbox"/> PBL(Problem-based learning) <input type="checkbox"/> TBL(Team-based learning) <input type="checkbox"/> Use of online contents(Flipped learning etc) <input checked="" type="checkbox"/> ETC(Lecture & Discussion)							
Evaluation and Grading	Mid term examination(25%) Final examination(25%) Attendance(10%) Lesson presentation(20%) Assignment (20%) Late assignments receive -5% per day <p style="color: red; font-size: small;">* Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.</p>							
Prerequisites	N/A							
Course Objectives	a) Reflect on the roles of the teacher and student in FL language teaching and learning b) Develop knowledge of learner characteristics and individual differences and their impact upon SLA c) Develop familiarity with major theories and principles of SLA as explained by current research d) Enhance understanding of effective methods and techniques of teaching L2/foreign languages based on SLA research							
Course Description	For the effective language teaching, a future would be language teacher need to know various teaching methods and techniques as well as good language learners' characteristics. Thus, in this course we examine the theoretical foundations of language teaching, a survey of what research has revealed about how human beings acquire a foreign language. We appropriately attempt to apply them to our English teaching in the secondary schools <p style="color: red; font-size: small;">* Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments.</p>							
Relationship between Courses and Core Competencies								
8 Core Competencies of PNU	Global- Cultural Competency	Communication Competency	Convergence Competency	Application Competency	Community Service Competency	Human Character Competency	Foundation Knowledge Competency	High-order Thinking Competency
				0			0	0
Core Competencies Based on Courses and Educational Methods								
Core Competencies of Department						Educational Methods		
4	Be able to predict the changing school environment of the future by using a variety of information, and actively deal with it.					Class discussions		
7	Be able to explore major knowledge iin an integrated way, and apply it to the school site through practical experiences.					Lesson planning & micro teaching		
8	Be able to be aware of problems of the reality in school through reflective introspection, and solve them through critical, logi					Reflective paper on connecting their teaching philosophy to their methods		

Textbooks and References		
Required Textbooks	Murphy Odo, D (2020) SLA in Plain English: Understanding and Applying SLA for Teachers of English as a Second or Foreign Language. PNU Press.	
References	Celce Murcia, M. (2001). Teaching English as a second or foreign language. Boston, MA: Heinle and Heinle. Cook, V. (2013). Second language learning and language teaching. New York: Routledge Brown, D. H. (2014). Principles of Language Learning and Teaching (6th Edition). New York: Pearson Education	
Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior (e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Introduction and overview	(Ch.1)
Week 2	Lesson planning	(Ch.2)
Week 3	Teaching grammar	(Ch.3)
Week 4	Teaching vocabulary	(Ch.3)
Week 5	Teaching listening & speaking	(Ch.4)
Week 6	Teaching listening & speaking	(Ch.4)
Week 7	Teaching reading & writing	(Ch.5)
Week 8	Mid-term Examination	
Week 9	Teaching reading & writing	(Ch.5)
Week10	Multicompetence	(Ch.6)
Week11	Age and language learning	(Ch.9)
Week12	Theories of Second Language Acquisition	(Ch.7)
Week13	Theories of Second Language Acquisition	(Ch.7)
Week14	Individual differences	(Ch.8)
Week15	Wrap up week	Assignment Due
Week16	Final Examination	
Attachment		