

# Syllabus of Fall Semester, 2020

Course Title	SOCIOLOGY OF EDUCATION		Course Code	ED28801		Section	075	
Department	Education		Level	1		Credit - Theory - Practice	3.0 - 3.0 - 0.0	
Class Hours & Classroom	Tue. 15:00(75) 418-211, Thu. 15:00(75) 418-211							
Lecturer	윤민중		Office			Office Hours		
			Telephone			E-mail		
Methodology of Instruction	<input checked="" type="checkbox"/> Teacher-centered learning <input checked="" type="checkbox"/> PBL(Problem-based learning) <input type="checkbox"/> TBL(Team-based learning) <input type="checkbox"/> Use of online contents(Flipped learning etc) <input checked="" type="checkbox"/> ETC(Discussion, Lecture, and Presentation)							
Evaluation and Grading	Mid-term exam(4%), Final exam (40%), Participation(10%) & Attendance (10%) * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.							
Prerequisites								
Course Objectives	1. Acquire basic knowledge and theory in sociology of education 2. Understand the pedagogical fact through the perspective of sociology of education 3. Critically examine educational problems from the perspective of international comparative education							
Course Description	Students may acquire the necessary skill and knowledge to critically understand and dismantle education phenomena. * Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments.							
<b>Relationship between Courses and Core Competencies</b>								
8 Core Competencies of PNU	Global- Cultural Competency	Communication Competency	Convergence Competency	Application Competency	Community Service Competency	Human Character Competency	Foundation Knowledge Competency	High-order Thinking Competency
	0	0					0	0
<b>Core Competencies Based on Courses and Educational Methods</b>								
<b>Core Competencies of Department</b>						<b>Educational Methods</b>		
1	Global-Cultural Competency					multicultural education		
2	Communication Competency					presentation		
7	Foundation Knowledge Competency					learn theory		
8	High-order Thinking Competency					apply theory		
<b>Textbooks and References</b>								
Required Textbooks	"School is dead" (E.W. Reimer) Education and Society (Durkheim) School in capitalist society (Bowles and Gintis)							
References								

Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior (e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] Introduction of Sociology of Education	
Week 2	General Introduction of Sociology. Sociological Imagination	Sociological Imagination (Mills)
Week 3	School is Dead (chpt1-4)	School is Dead (E.W. Reimer)
Week 4	Education and Society	Education and Society (Durkheim)
Week 5	Education in Capitalist Society	Bowles and Gintis (chapters 4)
Week 6	Two perspectives on education/Educational Opportunity(1)	Kim, ShinII/Lee, Jongkak
Week 7	Educational Opportunity	Karabel and Halsey, Kim, ShinII/Lee, Jongkak
Week 8	Mid-term exam	
Week 9	School Effects and related topics	Kim, ShinII/Lee, Jongkak
Week10	Capital and Education (1)	
Week11	Capital and Education (2)	
Week12	Sociology of Knowledge	
Week13	Knowledge and School	
Week14	Educational Policy	Kahng
Week15	Enlightment and Education	Kant
Week16	Final exam	
Attachment		