

Syllabus of Fall Semester, 2020

Course Title	LANGUAGE EDUCATION		Course Code	CF24292		Section	097	
Department	Child Development & Family Studies		Level	2		Credit – Theory – Practice	3.0 – 3.0 – 0.0	
Class Hours & Classroom	Tue. 16:30(75) 602-203, Thu. 16:30(75) 602-203							
Lecturer	Jeein Jeong		Office			Office Hours		
			Telephone			E-mail		
Methodology of Instruction	<input checked="" type="checkbox"/> Teacher-centered learning <input type="checkbox"/> PBL(Problem-based learning) <input type="checkbox"/> TBL(Team-based learning) <input type="checkbox"/> Use of online contents(Flipped learning etc) <input type="checkbox"/> ETC							
Evaluation and Grading	Attendance and participation (10%), Mid-term exam (25%), Assignment (25%), Demonstration lesson(20%), Final exam(20%) * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.							
Prerequisites								
Course Objectives	<ul style="list-style-type: none"> - Learn about young children's language acquisition and literacy development. - Learn diverse methods and approaches for language education. - Build knowledge and skills to design language education for young children. 							
Course Description	<ul style="list-style-type: none"> - In this course, students will learn about young children's language acquisition and development, and educational methods and approaches for language education. Moreover, students will gain knowledge, skills and attitudes that are needed to design and manage effective language education by planning and doing a demonstration lesson. * Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments. 							
Relationship between Courses and Core Competencies								
8 Core Competencies of PNU	Global- Cultural Competency	Communication Competency	Convergence Competency	Application Competency	Community Service Competency	Human Character Competency	Foundation Knowledge Competency	High-order Thinking Competency
		0		0			0	0
Core Competencies Based on Courses and Educational Methods								
Core Competencies of Department						Educational Methods		
2	Ability to communicate with others and to manage conflicts and teamwork skills					-		
4	Ability to actively cope with situations using various information					-		
7	Ability to explore knowledge in an integrated way, ability to cultivate practical knowledge applicable to the field through expe					-		
8	Ability to recognize problems in reality through reflective introspective on expertise and to solve problems with critical, logi					-		

Textbooks and References		
Required Textbooks	1) Lee, K. H. et al., (2014) Language education for young children. Changjisa. 2) Kim, H. H., & Park, S. H. (2017). Children's literature: Theory and application (2nd ed.). Hakjisa.	
References	Pence, K. I., & Justice, L. M. (2017) Language development from theory to practice. Hakjisa.	
Weekly Schedule of Classes		
Week No.	Course Material	Assignments and Other Notes
Week 1	[Orientation and Education on Academic Misbehavior (e.g. Cheating, Plagiarism) and Safety Education on Experiment and Practice] *Course orientation *Basics for language	Textbook 1 Chapter 1
Week 2	*Language acquisition and development – Semantic development – Morphological development – Syntax development	Textbook 1 Chapter 1
Week 3	*Language acquisition and development – Phonological development – Pragmatic development	Textbook 1 Chapters 1,2
Week 4	*language development in Infancy and toddlerhood	Textbook 1 Chapter 2
Week 5	*language development in childhood *Factors related to language development *Thanksgiving holiday	Textbook 1 Chapter 1. 2
Week 6	*Perspectives on language education for young children –Maturational theory, behaviorism, constructivism	Textbook 1 Chapter 2
Week 7	* Approaches for language education for young children –Code emphasis approach –Whole language approach –Language education and evaluation in early childhood education –The roles of family, parents, and community in early language development	Textbook 1 Chapter 2
Week 8	Mid-term exam	
Week 9	*Nuri-curriculum, Standard day care curriculum *Practices of language education	Textbook 1 Chapter 3
Week10	*Practices of language education *Group meeting for demonstration lesson	Textbook 1 Chapter 3
Week11	*Demonstration lesson and feedbacks	Textbook 1 Chapter 3
Week12	*Theoretical basics of children's literature	Textbook 2 Part 1
Week13	*Types and evaluation of children's literature	Textbook 2 Part 2
Week14	*Children's literature and education *Presentation of assignment 3 (analysis of children's literature and lesson plan)	Textbook 2 Part 3
Week15	*Approaches and practices of education based on children's literatures	Textbook 2 Part 3
Week16	Final exam	

Attachment