Syllabus of Spring Semester, 2021

Course Title	ENGLISH PHONETICS AND PHONOLOGY	Course Code	EL35792	Section	013
Department	English Language & Literature	Level	2	Credit - Theory - Practice	3.0 - 3.0 - 0.0
Class Hours & Classroom	Mon. 09:00(75) 306-412,Wed. 09:00(75) 306-412				
Lecturer	Kim, Jung-Yun	Office	인문대 교수연구동 315호	Office Hours	By appointment
		Telephone		E-mail	
Methodology of Instruction	■ Teacher-centerd learning □ PBL(Problem-based learning) □ TBL(Team-based learning) □ Use of online contents(Flipped learning etc) ■ ETC(Practice-based assignments included)				
Evaluation and Grading	Attendance and participation 10%, Assignments 30%, Mid-term exam 30%, Final exam 30% * Students with disabilities can request an extension of the exam hour, and they can take exams by getting writing assistance or by using a computer.				
Prerequisites	No prerequisites are designated but those who have taken an introductory course in linguistics are expected to be familiar with some basic concepts.				
Course Objectives	The primary goalof this course is to achieve basic understandings about the two interrelated subareas of the study of human speech sounds, focusing on the sounds used in English. (1) phonetics, concerned with physical principles of how speech sounds are produced, transmitted, and perceived (2) phonology, concnered with how speech sounds are organized in the grammatical system of a particular language				
Course Description	The course is designed along with the following class requirements. 1. Absorbing important concepts given in the required textbook with guidance of lecture notes distributed by the instructor 2. Having some hands-on experience with computer-based speech analysis through assignments 3. Internalizing your knowledge through exams The course is targeted for English learners as a second language. We'll frequently compare and discuss sounds of other languages (e.g., Korean), in order to obtain knowledge about cross-linguistic similarities and differences and use that knowledge for practical purposes. For example, by the end of the semester, you'll be able to understand physical relationships between articulatory movements and acoustic properties of different speech sounds, and thus be able to use this knowledge for improving your pronunciation and recognition (though this course is not aimed at improving pronunciation). * Students with disabilities can negotiate with the Disabled Student' s Academic Support Center regarding course materials and assignments.				
		Textbook	s and References		
Required Textbooks	Yavas, M. (2020). Applied English Phonology (4th edition). West Sussex, UK: Wiley-Blackwell.				
References	Ladefoged P. & Johnson, K. (2015). A Course in Phonetics (7th edition). Stanford, CT: Cengage Learning.				

Weekly Schedule of Classes				
Week No.	Course Material	Assignments and Other Notes		
Week 1		3/3 (WED): First class		
Week 2	An overview of articulatory phonetics (Ch.1)			
Week 3	An overview of articulatory phonetics (Ch.1)			
Week 4	An overview of articulatory phonetics (Ch.1)			
Week 5	Basic concepts of phonology (Ch.2)	4/4 (SUN): Assignment 1 due (10%)		
Week 6	Basic concepts of phonology (Ch.2)			
Week 7	Mismatch between spelling and pronunciation (Ch.9)			
Week 8	Mid-term review and exam	4/21 (WED): Midterm exam (30%)		
Week 9	English consonants (Ch.3)			
Week10	English vowels (Ch.4)	5/5 (WED): Children's Day (no class meeting, pre-recorded video lecture)		
Week11	Acoustics (Ch.5)			
Week12	Acoustics (Ch.5)	5/19 (WED): Buddha's Day (no class meeting, pre-recorded video lecture)		
Week13	Syllables (Ch.6)	5/30 (SUN): Assignment 2 due (20%)		
Week14	Stress and intonation (Ch.7)			
Week15	Final review and supplementary lecture			
Week16	Final exam	7/12 (MON): Final exam (30%)		
Attachment		·		