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Current students

Geographies of Development - ENV00028I

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Department: Environment and Geography
 Module co-ordinator: Dr. Richard Friend

• Credit value: 20 credits

• Credit level: I

• Academic year of delivery: 2021-22

• See module specification for other years: 2018-19 2019-20 2020-21

Module summary

The module contributes towards the development of an understanding of the diverse theories, concepts and critiques of development and inequality from a global perspective. This module will build on from the Global geographies and Environment, Development and Society modules covered in year 1. The module will focus on different strands of development (Sustainable development, globalisation and regionalism, creation and distribution of wealth, cultures and trends in society) and the processes that drive these factors both in the developed and the developing world.

Module will run

Occurrence Teaching cycle

A Autumn Term 2021-22 to Spring Term 2021-22

Module aims

The module aims to prepare students with spatial awareness and the power to think holistically which are key abilities and relevant to a wide range of careers. Resource distribution, sustainable development, transport and location-based services are key sectors where the skills and knowledge obtained from this module can be applied.

Module learning outcomes

On completion of this module, a capable student will be able to:

Subject content:

- Undertake detailed interpretation and analysis of inter-related aspects of societies, cultures, economies and polities of less developed and developing regions of the world.
- Analyse and synthesise key theoretical debates in development and cross-cultural studies, and show awareness of how theoretical interests have developed.
- Assimilate detailed knowledge of contemporary issues linked to social, political, economic and environmental change, and wider issues of identity and culture in the less developed and developing regions of the world.
- Analyse various policy approaches from the macro-level of international development agencies to the micro level of grassroots organisations

Academic and graduate skills

- Develop skills in critical reading and discuss academic literature
- Develop an argument supported by evidence, and relate the argument to key debates in the academic literature
- Develop their ability to work both individually and as part of a team to complete tasks
- Use Computing and IT effectively and appropriately to analyse and present information

Assessment

| Task | Length | % of module mark |
|--|--------|------------------|
| Essay/coursework Essay (1500 words) | N/A | 30 |
| Essay/coursework Essay (2500 words) | N/A | 70 |

Special assessment rules

None

Reassessment

| Task | Length | % of module mark |
|-------------------------------|--------|------------------|
| Essay/coursework Essay | N/A | 100 |

Module feedback

Continuous feedback will be made available to the students during the seminar sessions.

Feedback on coursework will be delivered individually (4 week turnaround)

Indicative reading

Reading material will be provided throughout the module, linked to the appropriate lectures on the VLE.

The information on this page is indicative of the module that is currently on offer. The University is constantly exploring ways to enhance and improve its degree programmes and therefore reserves the right to make variations to the content and method of delivery of modules, and to discontinue modules, if such action is reasonably considered to be necessary by the University. Where appropriate, the University will notify and consult with affected students in advance about any changes that are required in line with the University's policy on the Approval of Modifications to Existing Taught Programmes of Study.

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