

Language: English

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2021 Academic Year Course Description and Syllabus

Course Name	Instructor Name
Study of Classic Japanese Literature A(2credits) [HUMC351]	Kaori Hirabayashi
Study of Classic Japanese Literature A(2credits) [HUMC312]	

Course numbers are displayed in blue color after course names.

Semester Spring Semester

Course Sub Title (for general course and seminars)

The world of the dynastic literature

General Description

Read the Japanese Edo Period literature . We pick up the Edo Period literature,for example Basyo, Saikaku and Akinari, and will read, appreciate and think about there living styles and thinking of the Edo Period people, social and environment surrounding. In addition, for reading classical literature, touch briefly the basics of the bibliography and philology. Every time, impose a small test or a small report.Request ability to read and comprehend ancient writings,and fundamental knowledge of literary history .

Goals and Objectives

For the Edo Period literature, as well as understand the diverse world, learn the basic knowledge and the basic method for the classic literature reading comprehension. A- thoroughly understand the fun of the Edo Period literature. B- understand some of the Edo Period literature. C- interested in Edo Period literature.

General Education / Faculty Courses: Most relevant Learning Outcomes for this course.

- ◎ To have acquired fundamental education and expertise in the humanities, social sciences, and culture and be able to properly understand, appreciate, and evaluate human affairs.
To be able to self-express and communicate ideas freely and accurately in Japanese and foreign languages.
- To be able to develop new knowledge and expressions based on basic and expert knowledge.
To be able to think logically and obtain and handle information in an appropriate manner and make accurate judgments.
While respecting cultural diversity, to seek world peace and dignity of life as a global citizen.
To understand what it means to learn, to cultivate the ability to be a self-learner, and to strive to grow as a person by setting and achieving goals.
To show leadership and cooperation with others with the goal of building a humanistic society.

Course Syllabus

	Content
Class 1	Lecture contents Guidance.

	Self-study Assignments	Understand the Edo Period literature.
Class 2	Lecture contents	How to read the simplified character. Outline of bibliography.
	Self-study Assignments	Practice of simplified character.
Class 3	Lecture contents	How to read the simplified character. Outline of philology.
	Self-study Assignments	More practice of simplified character.
Class 4	Lecture contents	Outline of Basho Haikai
	Self-study Assignments	Review of literary knowledge of Basho
Class 5	Lecture contents	Trip and Haikai
	Self-study Assignments	Research "Okunohosomichi".
Class 6	Lecture contents	Kyoka and Senryu
	Self-study Assignments	Research Senryu
Class 7	Lecture contents	On Kanazoushi
	Self-study Assignments	Research about "Ukiyomonogatari"
Class 8	Lecture contents	On Ukiyozoushi 1
	Self-study Assignments	Research about Saikaku Ihara
Class 9	Lecture contents	On Ukiyozoushi 2
	Self-study Assignments	Research about Akinari Ueda
Class 10	Lecture contents	On Yomihon
	Self-study Assignments	Research about Bakin Takizawa
Class 11	Lecture contents	On Kusazoshi
	Self-study Assignments	Research about "Momotarou"
Class 12	Lecture contents	On Kibyoshi
	Self-study Assignments	Research about Kyoden Santou
Class 13	Lecture contents	On essays and regional geographies
	Self-study Assignments	Read about Sadanobu Matsudaira
Class 14	Lecture contents	On Kokugaku
	Self-study	Research about Norinaga Motoori

	Assignments	
Class 15	Lecture contents	Conclusion.
	Self-study Assignments	Think of the Edo Period literature.

Evaluation/Assessment

Assessment	Percentage	Evaluation Criteria (Explanation)
Final Exam		
Midterm		
Papers	80%	Read properly by taking the appropriate narrative, made derivation of my own.
Performance/Works		
Continuous Assessment (quizzes, assignments, etc.)	20%	
Other		

Grading Method:ABC

Course Materials

Distribute materials in every class.

Reference Materials

Advice for Prospective Students

Estimated time to prepare and to review for each class session. (incl. assignments, tests, papers, etc) : 1hrs

Implementation of Active Learning

- Yes
- Discussion and/or debate
 - Group Work

Will you use ICT for class or to support self-learning?

- Yes
- Portal site (forum, questionnaire functions)
 - CLICKER
 - PC room / CALL room for class, or to use Laptop, tablet devices.

How to give feedback for assignments (mid-term exams, reports, etc.)

Make time to review or explain in class.

Language used in class

Japanese

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Link URL: <https://plas.soka.ac.jp/csp/plas/slb.csp?nd=2021&sm=1&mk=11&lc=107560>