

## Cross-Cultural Psychology (H001993)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 4.0	<b>Study time</b> 120 h	<b>Contact hrs</b>	30.0 h

### Course offerings and teaching methods in academic year 2021-2022

A (semester 2)	English	Gent	lecture	30.0 h
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### Lecturers in academic year 2021-2022

Fontaine, Johnny	PP09	lecturer-in-charge
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### Offered in the following programmes in 2021-2022

	crdts	offering
<a href="#">Bachelor of Science in Psychology (main subject Education)</a>	4	A
<a href="#">Bachelor of Science in Psychology (main subject Personnel Management and Industrial Psychology)</a>	4	A
<a href="#">Bachelor of Arts in Moral Sciences</a>	4	A
<a href="#">Bachelor of Arts in Philosophy</a>	4	A
<a href="#">Bachelor of Science in Sociology</a>	4	A
<a href="#">Master of Science in Nursing and Midwifery</a>	4	A
<a href="#">Exchange programme in Economics and Business Administration</a>	4	A
<a href="#">Exchange Programme in Psychology</a>	4	A
<a href="#">Exchange Programme in Political and Social Sciences</a>	4	A
<a href="#">Linking Course Master of Science in Psychology (main subject Personnel Management and Industrial Psychology)</a>	4	A
<a href="#">Preparatory Course Master of Science in Psychology (main subject Personnel Management and Industrial Psychology)</a>	4	A

### Teaching languages

English

### Keywords

culture, behaviour

### Position of the course

This course gives an introduction in the cultural variability of human behaviour. First, cultural differences and similarities in basic psychological processes are being presented, like in cognition, emotion and perception. Then various theoretical frameworks about culture-behaviour relationships are discussed. Finally, it is shown how insights from cross-cultural psychology can be applied in practice (e.g., in the multicultural society and diverse work contexts). This course contributes to insight into the role of psychological processes in our contemporary super-diverse society.

### Contents

This educational component starts with a description of the domain of cross-cultural psychology. More specifically, the definitions of and the central theme's of debate in the research domain are presented. Next, we plumb the depths of the cross-cultural perspective for seven basic domains of psychological functioning, to wit: development, social behaviour, personality, cognition, language, emotion, and perception. For each of these domains, there is an initial brush-up of what has already been discussed in other components, in order to go deeper into the specific cross-cultural perspective. Each time, we present the current debate in these domains. The substantive overview of cross-cultural research findings and debates leads up to a higher level of abstraction that focuses on several models for the relations between

behaviour and culture. Consecutively, we discuss the cultural-anthropological perspective, the evolutionary biological perspective, and the methodological bottlenecks of cross-cultural research. These discussions end up in an overarching theoretical frame of relations between culture and behaviour. To conclude, we apply the acquired knowledge to one domain of cultural diversity here in Belgium, that is, the acculturation of immigrants.

### **Initial competences**

Final competences of the relevant Bachelor of Science in Psychology.

### **Final competences**

- 1 Developing insight in similarities and differences between cultural groups in basic psychological processes (perception, cognition, emotion, language).
- 2 Developing insight in similarities and differences between cultural groups in development, social functioning, and personality.
- 3 Knowing and being able to critically reflect on the three main approaches in cross-cultural psychology (the cultural comparative, the cultural and the indigenous approach).
- 4 Being able to identify and deal with the methodological pitfalls of cross-cultural research.
- 5 Understand both the social and cultural anthropological as well as the evolutionary biological basis of cross-cultural psychology.
- 6 Knowing the basic principles of acculturation of immigrants as well as the multicultural orientations of receiving communities.

### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Lecture

### **Learning materials and price**

Berry, J. W., Poortinga, Y. H., Breugelmans, S. M., Chasiotis, A., & Sam, D. L. (2011). *Cross-cultural psychology: Research and applications* (3<sup>rd</sup> Ed.). Cambridge, UK: Cambridge University Press.

Estimated cost: 65 EUR

### **References**

- Berry, J. W., Poortinga, Y. H., & Pandey, J. (Eds.) (1997). *Handbook of cross-cultural psychology: Theory and Method* (Vol. 1) (2nd ed.). Boston, MA: Allyn and Bacon.
- Berry, J. W., Dasen, P. R., & Saraswathi, T. S. (Eds.) (1997). *Handbook of cross-cultural psychology: Basic Processes and Human Development* (Vol. 2) (2nd ed.). Boston, MA: Allyn and Bacon.
- Berry, J. W., Segall, M. H., & Kagitçibasi, C. (Eds.) (1997). *Handbook of cross-cultural psychology: Social behavior and applications* (Vol. 3) (2nd ed.). Boston, MA: Allyn and Bacon.
- Kitayama, S., & Cohen, D. (Eds.) (2007). *Handbook of cultural psychology*. New York: Guildford Press.

### **Course content-related study coaching**

Support via Ufora. By appointment.

### **Evaluation methods**

end-of-term evaluation

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions, written examination with multiple choice questions

### **Examination methods in case of periodic evaluation during the second examination period**

Written examination with open questions, written examination with multiple choice questions

### **Examination methods in case of permanent evaluation**

### **Possibilities of retake in case of permanent evaluation**

not applicable

**Extra information on the examination methods**

Written closed-book exam consisting of 20 multiple-choice questions and two open questions.

**Calculation of the examination mark**

Periodic assessment (100 %)