



Undergraduate Program

Mahidol University International College

Course Title The Politics and Economics of Non-Governmental Organizations

Course Code ICIR 322

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๒๒ การเมืองและเศรษฐศาสตร์ขององค์กรพัฒนาเอกชน

English ICIR 322 The Politics and Economics of Non-Governmental Organizations

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



Section 2 Goals and Objectives

1. Course Goals

This course will provide an overview of the dimensions and characteristics of global NGO's activities with some focus on Asia and Thailand as a part of the students' domain. It examines the nature of human, basic needs and how some of these can be satisfied by the NGOs' activities.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To increase the students' awareness of the contrast between goodwill, volunteerism and professionalism through education and information provided and the more direct government/international bank "political" approaches. It offers an opportunity for students considering NGOs for their professional careers to ponder their choice by reflecting not only on the transformative potential but also on the limitations of NGOs as political, economic and social actors.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 To analyze and review the perspectives and debates about NGOs, and civil society more broadly, to practice and policy situations
2. CLO2 To describe NGO values and roles and evaluate how they affect NGO engagement in development
3. CLO3 To identify key components of NGOs' organizational structure and management and, in light of these, develop strategies to enhance their effectiveness in service delivery
4. CLO4 To reflect on socio-cultural diversity and values, world systems and the benefits of local and global development practices for communities engaged in development processes
5. CLO5 To reflect on the causes and impacts of poverty and conflicts in global contexts and to evaluate the theory and practice of development institutions



Section 3 Course Management

1. Course Description

(Thai) ประวัติและพัฒนาการขององค์กรพัฒนาเอกชนในระดับชาติและนานาชาติ การกำหนดประเด็นทางสังคม: การเป็นทาส สิทธิของสตรีและชนกลุ่มน้อย พลเรือนและผู้ได้รับบาดเจ็บในยามสงคราม ผู้ลี้ภัย สิทธิพลเมืองประเด็นสิ่งแวดล้อม การเคลื่อนไหวทางการเมืองและเศรษฐกิจทั่วโลก ความสัมพันธ์ระหว่างองค์กรพัฒนาเอกชนกับรัฐและองค์กรระหว่างประเทศ การเมือง องค์กรและการเงินขององค์กรพัฒนาเอกชน องค์กรพัฒนาเอกชนที่มีความสัมพันธ์กับธุรกิจ นักเรียนจะวิเคราะห์และประเมินบทบาทขององค์กรพัฒนาเอกชนในกิจการระหว่างประเทศ

(English) The history and development of Non-Governmental Organizations at the national and international levels; the identification of social issues: slavery, women’s and minority rights, civilians and the injured in wartime, refugees, civil rights, environmental issues, global political and economic movements; the relation of NGOs with the state and international organizations; the politics, organization and finance of NGOs; NGOs in relationship with business. Students will analyze; assess; evaluate the role of NGOs in international affairs.

.2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 To analyze and review the perspectives and debates about NGOs, and civil society more broadly, to practice and policy situations
2. CLO2 To describe NGO values and roles and evaluate how they affect NGO engagement in development
3. CLO3 To identify key components of NGOs' organizational structure and management and, in light of these, develop strategies to enhance their effectiveness in service delivery
4. CLO4 To reflect on socio-cultural diversity and values, world systems and the benefits of local and global development practices for communities engaged in development processes
5. CLO5 To reflect on the causes and impacts of poverty and conflicts in global contexts and to evaluate the theory and practice of development institutions

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions	Class participation, Group Presentation, Essay
CLO2	Lectures, Class discussions	Class participation, Group Presentation, Essay
CLO3	Lectures, Class discussions	Class participation, Group Presentation, Essay
CLO4	Lectures, Class discussions	Class participation, Group



Undergraduate Program

Mahidol University International College

Course Title The Politics and Economics of Non-Governmental Organizations

Course Code ICIR 322

Division Social Science

		Presentation, Essay
CLO5	Lectures, Class discussions	Class participation, Group Presentation, Essay

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction: backgrounds and framework of Non-governmental Organisations	4	0	Lecture, PowerPoint, Class Discussions	TBA
2	Contrasting NGO's globally & locally	4	0	Lecture, PowerPoint, Class Discussions	TBA
3	Social, economic & political NGO "spaces"	4	0	Lecture, PowerPoint, Class Discussions	TBA
4	Modern Global slavery and trafficking	4	0	Lecture, PowerPoint, Class Discussions	TBA



Undergraduate Program

Mahidol University International College

Course Title The Politics and Economics of Non-Governmental Organizations

Course Code ICIR 322

Division Social Science

5	Minority rights	4	0	Lecture, PowerPoint, Class Discussions	TBA
6	Victims of war and other kinds of refugees	4	0	Lecture, PowerPoint, Class Discussions	TBA
7	Civil rights and human liberties	4	0	Lecture, PowerPoint, Class Discussions	TBA
8	Environmental issue	4	0	Lecture, PowerPoint, Class Discussions	TBA
9	Relations of NGO's to state & global organisations	4	0	Lecture, PowerPoint, Class Discussions	TBA
10	NGO's & business, international development banks	4	0	Lecture, PowerPoint, Class Discussions	TBA
11	Politics, organization & finance of NGO's	4	0	Lecture, PowerPoint, Class Discussions	TBA
12	Evaluation of NGOs' Main Functions: Can NGOs Really Make a Difference?	4	0	Lecture, PowerPoint, Class Discussions	TBA



Undergraduate Program

Mahidol University International College

Course Title The Politics and Economics of Non-Governmental Organizations

Course Code ICIR 322

Division Social Science

13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Class Participation	30%
Group Presentation	20%
Essay	50%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To analyze and review the perspectives and debates about NGOs, and civil society more broadly, to practice and policy situations	Class Participation	6	20
	Group Presentation	4	
	Essay	10	
CLO2 To describe NGO values and roles and evaluate how they affect NGO engagement in development	Class Participation	6	20
	Group Presentation	4	
	Essay	10	
CLO3 To identify key	Class Participation	6	20



components of NGOs’ organizational structure and management and, in light of these, develop strategies to enhance their effectiveness in service delivery	Group Presentation	4	
	Essay	10	
CLO4 To reflect on socio-cultural diversity and values, world systems and the benefits of local and global development practices for communities engaged in development processes	Class Participation	6	20
	Group Presentation	4	
	Essay	10	
CLO5 To reflect on the causes and impacts of poverty and conflicts in global contexts and to evaluate the theory and practice of development institutions	Class Participation	6	20
	Group Presentation	4	
	Essay	10	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89



B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

.....

.....

.....

Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. Bebbington, A. J., Hackney, S., & Mitlin, D. C. (Eds). (2008). *Can NGOs Make a Difference? The Challenge of Development Alternatives*. London: Zed Books.
2. Courson, E. (2011). MEND: *Political Marginalisation, Repression, and Petro-Insurgency in the Niger Delta*. African Security. Taylor& Francis. 4:1, pp. 20-43.
3. Courson, E. (2009). *Movement for the Emancipation of the Niger Delta (MEND). Political Marginalisation, Repression and Petro-Insurgency in the Niger Delta*. Uppsala: Nordiska Afrikainstitutet.
4. Crane, A., Matten, D., & Spence, L. J. (2008). *Corporate Social Responsibility. Reading and Cases in a Global Context*. London: Routledge.
5. DeCarlo, J. (2010). *Fair Trade. Beginners Guide*. Oxford: One World.
6. Farrington, J., Lewis, D.J., Satis, S., & Miclat-Teves, A. (Eds.). (1993). *Non-governmental Organizations and the State in Asia: Rethinking Roles in Sustainable Agricultural Development*. London: Routledge.
7. Hammond, D. (2011). *KaBOOM! A Movement to Save Play*. New York. NY: Rodale.



-
8. Lawry, L., (2009). *Guide to Nongovernmental Organizations*. Washington, DC: The Center for Disaster and Humanitarian Assistance Medicine (CDHAM).
 9. Saro-Wiwa, K., (1995). *A Month and a Day: a Detention Diary*. London: Penguin Books.
 10. Shigetomi, S., Tejapira, K., & Thongyou, A. (Eds.). (2004). *The NGO Way: Perspectives and Experiences from Thailand*. Tokyo: Institute of Developing Economies (IDE-JETRO).
 11. The National Institute of Development Administration (NIDA). (2003). *Investing in Ourselves: Giving and Fund Raising in Thailand*. Bangkok: Asia Development Bank.
 12. Tipchanta, D. (2012). *Asian Cities Climate Change Resilience Projects 2012*. Bangkok: The Rockefeller Foundation.
 13. Willetts, P. (2011). *Non-Governmental Organisations in World Politics. The Construction of Global Governance*. London: Routledge.
 14. Yunus, M. (2007). *Creating a World without Poverty. Social Business and the Future of Capitalism*. New York: Public Affairs.
2. Recommended textbooks and/or other documents/materials
 3. Other Resources (If any)

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
Written examinations and group presentation
2. Strategies for evaluating teaching methods
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

The Politics and Economics of Non-Governmental Organizations	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 322	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 322	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To analyze and review the perspectives and debates about NGOs, and civil society more broadly, to practice and policy situations	✓	✓	✓	✓			



CLO2 To describe NGO values and roles and evaluate how they affect NGO engagement in development	✓	✓	✓	✓			
CLO3 To identify key components of NGOs' organisational structure and management and, in light of these, develop strategies to enhance their effectiveness in service delivery	✓	✓	✓	✓			
CLO4 To reflect on socio-cultural diversity and values, world systems and the benefits of local and global development practices for	✓	✓	✓	✓	✓		✓



communities engaged in development processes							
CLO5 To reflect on the causes and impacts of poverty and conflicts in global contexts and to evaluate the theory and practice of development institutions	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple



	sources relevant to issues/problems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion



Undergraduate Program

Mahidol University International College

Course Title The Politics and Economics of Non-Governmental Organizations

Course Code ICIR 322

Division Social Science

engage in constructive debate	with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity