



Undergraduate Program

Mahidol University International College

Course Title ASEAN and Southeast Asian Regionalism

Course Code ICIR 302

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๐๒ อาเซียนและภูมิภาคนิยมในเอเชียตะวันออกเฉียงใต้

English ICIR 302 ASEAN and Southeast Asian Regionalism

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major requirement

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



Section 2 Goals and Objectives

1. Course Goals

This course examines the dynamics of regionalism in Southeast Asia, with the focus on the structure and functions of the Association of Southeast Asian Nations (ASEAN).

2. Objectives of Course Development/Revision

2.1 Course Objectives

To introduce students to the various aspects of the international relations of Southeast Asian region including international politics, domestic politics, ASEAN regionalism, Trade relations and other contemporary issues.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN
2. CLO2 to evaluate theories and debates in regionalism and regional organizations, with a particular focus on Southeast Asia.
3. CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism
4. CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region



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Section 3 Course Management

1. Course Description

(Thai) เอเชียตะวันออกเฉียงใต้ในบริบทของการเมืองโลกในช่วงตั้งแต่สงครามโลกครั้งที่สอง ผลกระทบของสงครามเย็นและจุดสิ้นสุดของสงครามเย็น ความสัมพันธ์ระหว่างประเทศของประเทศในเอเชียตะวันออกเฉียงใต้ อาเซียน นักเรียนจะวิเคราะห์และประเมินภูมิภาคนิยมในอาเซียน

(English) Southeast Asia in the context of global politics in the period since World War II. The impact of the Cold War and its ending. The international relations of the Southeast Asian states. ASEAN. Students will assess, analyze; evaluate ASEAN regionalism.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN
2. CLO2 to evaluate theories and debates in regionalism and regional organizations, with a particular focus on Southeast Asia.
3. CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism
4. CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions	Participation, Group Presentation, Essay, Final Examination
CLO2	Lectures, Class discussions	Participation, Group Presentation, Essay, Final Examination
CLO3	Lectures, Class discussions	Participation, Group Presentation, Essay
CLO4	Lectures, Class discussions	Participation, Group Presentation, Essay, Final Examination



Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction, course overview, regional overview	4	0	Lecture, PowerPoint, Group discussion	TBA
2	Independence struggles in a Cold War context	4	0	Lecture, PowerPoint, Group discussion	TBA
3	Historical Development of ASEAN	4	0	Lecture, PowerPoint, Group discussion	TBA
4	ASEAN's style of regionalism	4	0	Lecture, PowerPoint, Group discussion	TBA
5	Development policies and trade relations	4	0	Lecture, PowerPoint, Group discussion	TBA
6	Bureaucratic capitalism in the age of globalization	4	0	Lecture, PowerPoint, Group discussion	TBA
7	ASEAN and the question of sovereignty	4	0	Lecture, PowerPoint, Group discussion	TBA
8	APEC/WTO	4	0	Lecture, PowerPoint, Group discussion	TBA
9	ASEAN Plus Japan & China	4	0	lecture, PowerPoint, Group discussion	TBA
10	Commitment to rights within ASEAN	4	0	Lecture, PowerPoint, Group discussion	TBA
11	The future of Southeast	4	0	Lecture, PowerPoint,	TBA



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	Asian Regionalism			Group discussion	
12	Group Presentations	4	0	Group discussion	TBA
13	Summary and review	0	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Essay 40%

Group Presentation 20%

Class Participation 10%

Final Examination 30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN	Examination	10	27.5
	Participation	2.5	
	Essay	10	
	Group Presentation	5	
CLO2 to evaluate theories and debates in regionalism	Examination	10	27.5
	Participation	2.5	



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and regional organizations, with a particular focus on Southeast Asia.	Essay	10	
	Group Presentation	5	
CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism	Participation	2.5	17.5
	Essay	10	
	Group Presentation	5	
CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region	Examination	10	27.5
	Participation	2.5	
	Group Presentation	5	
	Essay	10	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60



(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. Severino, C. R. (2006). *Southeast Asia in search of an ASEAN community: insights from the former ASEAN Secretary-General*. Institute of Southeast Asian Studies.
2. Acharya, A. (2014). *Constructing a security community in Southeast Asia: ASEAN and the problem of regional order*. Routledge.
3. Leifer, M. (1996). *The ASEAN Regional Forum: extending ASEAN's model of regional security* (p. 41). Oxford: Oxford University Press.
4. Stubbs, R. (2002). ASEAN plus three: emerging East Asian regionalism?. *Asian Survey*, 42(3), 440-455.

2. Recommended textbooks and/or other documents/materials

- 1) Secretariat, A. S. E. A. N. (2011). Master Plan on ASEAN Connectivity. Retrieved March, 10, 2014.
- 2) Secretariat, A. S. E. A. N. (2009). ASEAN socio-cultural community blueprint. *Jakarta: ASEAN Secretariat*

3. Other Resources (If any)



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Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
Written examinations and group presentation
2. Strategies for evaluating teaching methods
Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods
Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course
Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course
Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

ASEAN and Southeast Asian Regionalism	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 303	✓	✓	✓	✓	✓		

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 303	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN	✓	✓	✓	✓	✓		
CLO2 to evaluate theories and	✓	✓	✓				



debates in regionalism and regional organizations, with a particular focus on Southeast Asia.							
CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism	✓	✓		✓	✓		
CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region	✓	✓		✓	✓		



Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	5.1 identify the national & global challenges associated with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the



	solution of a problem or question
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 1. identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)