



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๓๓ การเมืองเรื่องความจำในเอเชีย

English ICIR 333 Politics of Memory in Asia

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

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Section 2 Goals and Objectives

1. Course Goals

Students will become familiar with the major approaches to the study of memory in social science. They will analyze and draw connections between memory of the past and individual and collective identities. Analyze political conflicts in Asia with regard to issues of contested memory.

2. Objectives of Course Development/Revision

2.1 Course Objectives

To understand major approaches to the study of memory, and apply them to the analysis of various forms of collective memory and conflict.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Students will be able to relate conflicting perspectives on the past to contemporary political settings in Asia
2. CLO2 Students will discuss the role of collective memory in the shaping of national identities
3. CLO3 Students will analyze museums and monuments using concepts of collective memory



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

Section 3 Course Management

1. Course Description

(Thai) รายวิชานี้ศึกษาวิธีการและเหตุผลที่ผู้กระทำทางสังคมในอดีตเพื่อทำหน้าที่ในปัจจุบันและอนาคต รายวิชาแนะนำแนวทางสำคัญในการศึกษาประวัติศาสตร์ ความทรงจำและเอกลักษณ์ และประยุกต์ใช้ความคิดเหล่านี้กับกรณีศึกษาที่แตกต่างกันในภูมิภาคเอเชีย สังคมจำอดีตได้อย่างไร อดีตเกี่ยวข้องกับกระบวนการทางการเมืองและสังคมในปัจจุบันอย่างไร ชาติ กลุ่มชาติพันธุ์และชุมชนอื่น ๆ จำอดีตของตนเองเพื่อสร้างตัวตนของพวกเขาได้อย่างไร ในรูปแบบใดที่ความทรงจำที่ได้จากการโต้เถียงในอดีตถือเป็นความขัดแย้งในปัจจุบัน? สิ่งปลูกสร้าง เช่น อนุสาวรีย์ พิพิธภัณฑสถาน และภูมิประเทศ แสดงถึงและส่งผ่านความทรงจำในอดีตอย่างไร? ด้วยการวิเคราะห์ว่าความทรงจำของแต่ละบุคคลและกลุ่มบุคคลได้รับการสร้างมาจากการเล่าเรื่อง ภูมิประเทศ สถาบันและวัฒนธรรมสมัยนิยมอย่างไร นักศึกษาจะได้ประเมินการระดมความทรงจำในฐานะการเมืองในภูมิภาคเอเชีย และประเมินแนวคิดหลักของความทรงจำในการใช้กับภูมิภาคเอเชีย

(English) This course critically examines how and why social actors use the past to act in the present and the future. It introduces major approaches to the study of history, memory and identity and applies those ideas to distinct case studies in the Asian region. How do societies remember their past? How is the past intertwined with political and social processes of the present? How do nation-states, ethnic groups and other communities remember their past to form their identities? In what ways do contested memories of the past underlie conflicts of the present? How do physical and tangible things such as monuments, museums and landscapes represent and transmit memories of the past? By analyzing how individual and collective memories have been forged through narratives, landscapes, institutions, and popular culture, students will critically assess the mobilization of memory as politics in the Asian region and evaluate major concepts of memory in their applicability to the Asian region.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96



Undergraduate Program

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Division Social Science

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary. Lecture, power points, class discussion

Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Students will be able to relate conflicting perspectives on the past to contemporary political settings in Asia
2. CLO2 Students will discuss the role of collective memory in the shaping of national identities
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Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation

methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lecture, power points, class discussion	written exam, presentation, essay
CLO2	Lecture, class discussion, case studies	written exam, presentation, essay
CLO3	Lecture, class discussion, site visit, case studies	written exam, presentation, essay

Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Overview collective memory, identity and politics	4	0	Lectures, discussions	TBA
2	Sites of memory	4	0	Lectures, discussions	TBA



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

3	WW2 memory in Asia and contemporary politics	4	0	Lectures, discussions	TBA
4	The textbook wars	4	0	Lectures, discussions	TBA
5	Memory construction and territorial identity	4	0	Lectures, discussions, site visits	TBA
6	Review and mid-term exam	4	0	Exam (2), lecture (2)	TBA
7	Ruins and voids	4	0	Lectures, discussions	TBA
8	Museums	4	0	Lectures, discussions	TBA
9	Monuments	4	0	Lectures, discussions	TBA
10	Trials	4	0	Lectures, discussions	TBA
11	Material Culture and Nostalgia	4	0	Presentations	TBA
12	Concluding discussion	4	0	Presentations	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Mid-term examination 40%

Essay 40%

Presentation 20%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Students will be able to relate conflicting perspectives on the past to contemporary political settings in Asia	Mid-term exam	20	30
	Essay	10	
CLO2 Students will discuss the role of collective memory in the shaping of national identities	Mid-term exam	20	30
	Essay	10	
CLO3 Students will analyze museums and monuments using concepts of collective memory	Essay	20	40
	Presentation	20	
Total			100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

F Fail Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. Maurice Halbwachs. 1992. *On Collective Memory*. Edited and Translated by Lewis A. Coser. Chicago: University of Chicago Press
2. Paul Connerton. 1989. *How Societies Remember*. Cambridge: Cambridge University Press.
3. Jeffrey K. Olick (ed.). 2011. *The Collective Memory Reader*. New York: Oxford University Press.

2. Recommended textbooks and/or other documents/materials

3. Other Resources (If any)

1. Jeffrey K. Olick. 2003. *States of Memory: Continuities, Conflicts, and Transformations in National Retrospection*. North Carolina: Duke University Press.
2. Paul Williams. 2008. *Memorial Museums: The Global Rush to Commemorate Atrocities*. London: Bloomsbury Publishing.

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

Written examinations and group presentation

2. Strategies for evaluating teaching methods

Student feedback, course evaluation, peer evaluation

3. Improvement of teaching methods

Student feedback, course evaluation, peer evaluation

4. Verification process for evaluating students' standard achievement outcomes in the course



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

Written examinations and group presentation

- Review and plan for improving the effectiveness of the course

Student feedback, course evaluation, peer evaluation

Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Politics of Memory in Asia	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 333	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 333	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Students will be able to relate	✓	✓			✓		✓



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

conflicting perspectives on the past to contemporary political settings in Asia							
CLO2 Students will discuss the role of collective memory in the shaping of national identities		✓	✓	✓	✓		
CLO3 Students will analyze museums and monuments using concepts of collective memory	✓		✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
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Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

<p>PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology</p>	<p>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</p>
	<p>1.2 identify the national & global challenges associated with current economic, political, and social systems</p>
	<p>2.1 identify concepts related to the context of learned issues/topics</p>
<p>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</p>
	<p>2.1 identify concepts related to the context of learned issues/topics</p>
	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems</p>
	<p>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>4.1 collect, analyse, synthesize data, &</p>



Undergraduate Program

Mahidol University International College

Course Title Politics of Memory in Asia

Course Code ICIR 333

Division Social Science

	evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 identify the national & global challenges associated with current economic, political, and social systems
	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to	7.1 identify ethical issues and recognize different viewpoint and ideologies



Undergraduate Program

Mahidol University International College

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Division Social Science

decision-making, civic engagement, and research, consistently crediting the work of others	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
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