



Course Code: ICIR 231 Division: Social Science

#### TQF 3 Course Specifications

#### Section 1 General Information

1. Course code and course title

Thai ICIR ๒๓๑ มรดกของจักรวรรดินิยมในเอเชีย

English ICIR 231 Imperial Legacies in Asia

- 2. Number of credits 4 (4-0-8)
- 3. Program and type of subject
  - 3.1 Program <u>Undergraduate Degree (International Program)</u>
  - 3.2 Type of Subject Major Elective
- 4. Course Coordinator and Course Lecturer
  - 4.1 Course Coordinator William J. Jones
  - 4.2 Course Lecturer TBA
- 5. Trimester/ Year of Study
  - 5.1 Trimester As stipulated in the annual Social Science Division course schedule.
  - 5.2 Course Capacity Approximately 40 students
- 6. Pre-requisite N/A
- 7. Co-requisites <u>N/A</u>
- 8. Venue of Study MUIC
- 9. Date of Latest Revision

Date 1 Month January Year 2018



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#### Section 2 Goals and Objectives

#### 1. Course Goals

Understanding the historical significance of empires as a form of socio-political organization; gaining an an overview understanding of how imperial traditions and former empires still exert an influence over Asian states and societies in the twenty-first century

#### 2. Objectives of Course Development/Revision

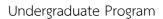
#### 2.1 Course Objectives

Students will gain a concise history of the Asian region from the beginning of the modern colonial period through to independence; independence, liberalism, nationalism, communism, democratization and globalization. Students will understand, assess and analyse both primary sources related to imperialism and the secondary literature that has sought to understand this phenomenon.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

- 1. CLO 1 Describe the main features and effects of former empires and imperial traditions in Asia
- 2. CLO 2 Identify and assess how former empires and imperial traditions continue to influence Asian states and societies in the present day
- 3. CLO 3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism
- 4. CLO 4 Compare and contrast the effects of different empires upon specific countries in Asia
- 5. CLO 5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society in one specific aspect, e.g. politics, economics, religion etc., in the present day





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#### Section 3 Course Management

#### 1. Course Description

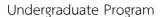
(Thai) ประวัติศาสตร์สั้น ๆ ของภูมิภาคจากจุดเริ่มต้นของยุคอาณานิคมสมัยใหม่สู่การได้รับเอกราช เสรีนิยม ชาตินิยม คอมมิวนิสต์ การเปลี่ยนสู่ประชาธิปไตยและโลกาภิวัตน์ นักเรียนจะเข้าใจ ประเมินและวิเคราะห์ข้อมูลปฐม ภูมิและทุติยภูมิที่เกี่ยวข้องกับจักรวรรดินิยมในเอเชีย

(English) A concise history of the region from the beginning of the modern colonial period through to independence; independence, liberalism, nationalism, communism, democratization and globalization. Students will understand; assess; analyse both primary and secondary sources related to imperialism in Asia.

#### 2. Credit hours per trimester

Lecture	Laboratory/field	Self-study
(Hour(s))	trip/internship	(Hour(s))
	(Hour(s))	
48	0	96

- 3. Number of hours that the lecturer provides individual counseling and guidance.
  - 4 hours/week
  - Students may make appointments whenever necessary.





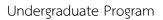
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#### Section 4 Development of Students' Learning Outcome

- 1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

  By the end of the course, students will be able to
  - 1. CLO 1 Describe the main features and effects of former empires and imperial traditions in Asia
  - 2. CLO 2 Identify and assess how former empires and imperial traditions continue to influence Asian states and societies in the present day
  - 3. CLO 3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism
  - 4. CLO 4 Compare and contrast the effects of different empires upon specific countries in Asia
  - 5. CLO 5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society in one specific aspect, e.g. politics, economics, religion etc., in the present day
- 2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course	Teaching methods	Evaluation Methods
Code		
CLO1	Lectures, Group discussions	Participation, Mid-Term and Final
		Examinations, Essay
CLO2	Lectures, Group discussions	Participation, Mid-Term and Final
		Examinations, Essay
CLO3	Lectures, Group discussions	Participation, Mid-Term and Final
		Examinations, Essay
CLO4	Lectures, Group discussions	Participation, Mid-Term and Final
		Examinations, Essay
CLO5	Group discussions	Participation, Final Examination,
		Essay



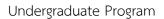


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# Section 5 Teaching and Evaluation Plans

# 1. Teaching plan

			r of Hours		
Week	Topic	Lecture Hours	Lab/Field Trip/Interns hip Hours	Teaching Activities/ Media	Lecturer
1	Introduction: Defining Imperialism and Colonialism	4	0	Lecture, Group discussion	ТВА
2	Asian Imperial Traditions and Pre-Colonial Continuities	4	0	Lecture, Group discussion	ТВА
3	The Colonial State	4	0	Lecture, Group discussion	TBA
4	Economic Change and Exploitation	4	0	Lecture, Group discussion	TBA
5	Social Change I: Immigration and Ethnicity	4	0	Lecture, Group discussion	ТВА
6	Review & Midterm Examination	4	0	Group discussion	ТВА
7	Social Change II: Gender and Religion	4	0	Lecture, Group discussion	ТВА
8	Anti-Colonial Resistance and Nationalist Movements	4	0	Lecture, Group discussion	ТВА



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9	Decolonization and the	4	0	Lecture, Group	TBA
	Cold War			discussion	
10	Post-Colonial Challenges	4	0	Lecture, Group	TBA
	and Post-Colonial Theory			discussion	
11	Neo-Imperialism in the	4	0	Lecture, Group	TBA
	Twenty-First Century			discussion	
12	Review	4	0	Group discussion	TBA
13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

# 2. Plan for Assessing Course Learning Outcomes

# 2.1 Assessing and Evaluating Learning Achievement

#### a. Formative Assessment

Participation 10%
Mid-term Exam 20%
Essay 30%
Final Exam 40%

### b. Summative Assessment

# (1) Tools and Percentage Weight in Assessment and Evaluation

Learning	Assessment Methods	Assessment Ratio	
Outcomes	Assessment Methods	(Percen	itage)
CLO 1 Describe the main	Examination	15	
features and effects of			20
former empires and	Participation	5	20
imperial traditions in Asia			
CLO 2 Identify and assess	Examination	15	
how former empires and	Participation	5	20
imperial traditions	Participation	J	



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	1		
continue to influence			
Asian states and societies			
in the present day.			
CLO 3 Discuss and	Examination	20	
evaluate the different			
theories and perspectives			20
on colonialism and			
imperialism			
CLO 4 Compare and	Writing Examination -	Е	
contrast the effects of	MCQ	5	20
different empires upon	_	1.5	20
specific countries in Asia	Essay	15	
CLO 5 Understand,	Examination	5	
interpret and evaluate			
how imperialism and			
colonialism affects a			
particular Asian state or	F	1.5	20
society in one specific	Essay	15	
aspect, e.g. politics,			
economics, religion etc.,			
in the present day			
Total		100	100

# (2) Grading System

Grade	Achievement	Final score (% range)
А	Excellent	90-100
B+	Very Good	85-89
В	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74

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D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals	
	Section 6 Teaching Materials and Resources
	Section 6 Teaching Materials and Resources

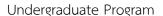
## 1. Texts and main documents

- 1. Selected primary sources such as Jules Ferry's 'Speech on French Colonial Expansion, 1884' and President Sukarno's 'Speech at the Opening of the Bandung Conference, 1955'.
- 2. Selected works of literature dealing with imperialism and its effects such as George Orwell, Burmese Days (1934) and Bao Ninh, The Sorrow of War (1990).
- 3. Frederick Cooper, *Colonialism in Question: Theory, Knowledge, History*, Berkeley and Los Angeles: University of California Press, 2005.
- 4. Kalypso Nicolaidis, Berny Sebe, Gabrielle Maas (eds), *Echoes of Empire: Memory, Identity and Colonial Legacies*, I.B. Tauris, 2014.
- 5. Jane Burbank & Frederick Cooper, *Empires in World History: Power and the Politics of Difference*, Princeton and Oxford: Princeton University Press, 2011.
- 6. Philip D. Curtin, *The World and the West: The European Challenge and the Overseas Response in the Age of Empire*, Cambridge and New York: Cambridge University Press, 2000.
- 7. Yuri Pines, *The Everlasting Empire: The Political Culture of Ancient China and Its Imperial Legacy*, Princeton and Oxford: Princeton University Press, 2012.
- 8. Nicholas Tarling, Imperialism in Southeast Asia, London and New York: Routledge, 2002.
- 9. Prasenjit Duara, *The Global and Regional in China's Nation-Formation*, London and New York: Routledge, 2009.
- 10. Anne Booth, *Colonial Legacies: Economic and Social Development in East and Southeast Asia*, Honolulu: University of Hawai'i Press, 2007.



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- 11. Charles Hirschman, 'The Making of Race in Colonial Malaya: Political Economy and Racial Ideology', *Sociological Forum* 1:2 (1986), pp. 330-361.
- 12. Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, rev. ed., London: Verso, 2006.
- 13. Anthony Reid, *Imperial Alchemy: Nationalism and Political Identity in Southeast Asia*, Cambridge and New York: Cambridge University Press, 2010.
- 14. Hans Antlöv & Stein Tønnesson (eds), *Imperial Policy and Southeast Asian Nationalism,* 1930-1957, London: Routledge, 1995.
- 15. Alfred McCoy, (ed.), *Southeast Asian under Japanese Occupation*, New Haven: Yale University Southeast Asia Studies Monograph Series No. 22, 1980.
- 16. A. G. Hopkins, 'Rethinking Decolonization', *Past and Present*, 200:1 (August 2008), pp. 211-247.
- 17. Prasenjit Duara (ed.), *Decolonization: Perspectives from Now and Then*, London and New York: Routledge, 2004.
- 18. Odd Arne Westad, *The Global Cold War: Third World Intervention and the Making of Our Times*, New York: Cambridge University Press, 2005.
- 19. Malcolm H. Murfett (ed.), Cold War Southeast Asia, Singapore: Marshall Cavendish, 2012.
- 20. Christopher E. Goscha & Christian Ostermann (eds), *Connecting Histories: Decolonization* and the Cold War in Southeast Asia, 1945-1962, Washington DC and Stanford: Woodrow Wilsons Center Press and Stanford University Press, 2009.
- 21. Pankaj Mishra, From the Ruins of Empire: The Revolt Against the West and the Remaking of Asia, London: Penguin, 2012.
- 22. Bernard Waites, *South Asia and Africa after Independence: Post-Colonialism in Historical Perspective*, Basingstoke: Palgrave Macmillan, 2012.
- 23. Dipesh Chakrabarty, *Provincializing Europe: Postcolonial Thought and Historical Difference*, new ed., Princeton and Oxford: Oxford University Press, 2007 [2000].
- 24. Gyan Prakash (ed.), *After Colonialism: Imperial Histories and Postcolonial Displacements*, Princeton and Oxford: Princeton University Press, 1994.
- 25. Vedi R. Hadiz (ed.), *Empire and Neoliberalism in Asia*, London and New York: Routedge, 2006.





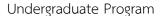
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26. Thomas Zimmerman, *The New Silk Roads: China, the United States and the Future of Central Asia*, New York: Centre on International Cooperation, New York University, October 2015.

- 27. Bill Hayton, *The South China Sea: The Struggle for Power in Asia*, New Haven: Yale University Press, 2014.
- 2. Documents and important information
  - 1. W. G. Beasley, Japanese Imperialism, 1894-1945, New York: Oxford University Press, 1987.
  - 2. John Darwin, *After Tamerlane: The Rise and Fall of Global Empires, 1400-2000*, London: Penguin, 2007.
  - 3. Pierre Brocheux & Daniel Hémery, *Indochina: An Ambiguous Colonization, 1858-1954*, Berkeley: University of California Press, 2009.
  - 4. G. B. Magee & Andrew Thompson, *Empire and Globalization: Networks of People, Goods and Capital in the British World, c.1850-1914*, Cambridge, 2011.
  - 5. Peter Boomgaard & Ian Brown (eds), Weathering the Storm: The Economies of Southeast Asia in the 1930s Depression, Singapore: Institute of Southeast Asian Studies, 2000.
  - 6. Karen Barkey, *Empire of Difference: The Ottomans in Comparative Perspective*, New York: Cambridge University Press, 2009.
  - 7. Pramod K. Nayar (ed.), *Postcolonial Studies: An Anthology,* Malden, MA: John Wiley and Sons, 2016.
  - 8. Kenneth R. Stunkel, *Fifty Key Works of History and Historiography*, London and New York: Routledge, 2011.
  - 9. David Sunderland, *British Economic Development in South East Asia, 1880-1939*, 3 vols, London: Pickering & Chatto, 2014.
  - 10. Ooi Keat Gin (ed.), Japanese Empire in the Tropics: Selected Documents and Reports of the Japanese Period in Sarawak, Northwest Borneo, 1941-1945, Athens, Ohio: Ohio University Center for International Studies, 1997.

#### 3. Documents and recommended information

1. Selected articles from print and online media such as *Foreign Affairs*, *The Economist* and *Nikkei Asian Review*.

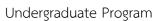




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#### Section 7 Evaluation and Improvement of Course Management

- . Strategies for evaluating course effectiveness by students
  - Written examinations and group presentation
- Strategies for evaluating teaching methods
   Student feedback, course evaluation, peer evaluation
- Improvement of teaching methods
   Student feedback, course evaluation, peer evaluation
- 4. Verification process for evaluating students' standard achievement outcomes in the course Written examinations and group presentation
- 5. Review and plan for improving the effectiveness of the course Student feedback, course evaluation, peer evaluation





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# Appendix

### Alignment between Courses and Program

<u>Table 1</u> The relationship between course and Program Learning Outcomes (PLOs)

Imperial	Program Learning Outcomes (PLOs)						
Legacies in							
Asia	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 231	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>		<b>✓</b>

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

<u>Table 2</u> The relationship between CLOs and PLOs

ICIR 231	Program Learning Outcomes (PLOs)						
ICIN 231	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Describe							
the main features							
and effects of							
former empires	<b>✓</b>	<b>V</b>	<b>V</b>	✓	<b>V</b>		<b>✓</b>
and imperial							
traditions in Asia							
CLO2 Identify							
and assess how							
former empires	✓	✓	✓				
and imperial							
traditions							



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continue to influence Asian states and societies in the present day  CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5  Understand, interpret and evaluate how imperialism affects a particular Asian							
states and societies in the present day  CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	continue to						
societies in the present day  CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5  Understand, interpret and evaluate how imperialism and colonialism affects a	influence Asian						
present day  CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5  Understand, interpret and evaluate how imperialism and colonialism affects a	states and						
CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5  Understand, interpret and evaluate how imperialism and colonialism affects a	societies in the						
evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	present day						
evaluate the different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	CL 02 D:						
different theories and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5  Understand, interpret and evaluate how imperialism and colonialism affects a							
and perspectives on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a							
on colonialism and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a		✓	✓			<b>✓</b>	<b>.</b>
and imperialism  CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a					•		•
CLO4 Compare and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	on colonialism						
and contrast the effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	and imperialism						
effects of different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	CLO4 Compare						
different empires upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	and contrast the						
upon specific countries in Asia  CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	effects of						
countries in Asia  CLO5  Understand, interpret and evaluate how imperialism and colonialism affects a	different empires	<b>V</b>	<b>~</b>		<b>✓</b>	<b>✓</b>	
CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a	upon specific						
Understand, interpret and evaluate how imperialism and colonialism affects a	countries in Asia						
Understand, interpret and evaluate how imperialism and colonialism affects a	CI 05	_					
interpret and evaluate how imperialism and colonialism affects a							
evaluate how imperialism and colonialism affects a							
imperialism and colonialism affects a							
colonialism affects a		<b>✓</b>	<b>✓</b>			<b>✓</b>	
affects a				<b>~</b>	<b>~</b>		<b>✓</b>
particular Asian	affects a						
	particular Asian						
state or society	state or society						



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in one specific				
aspect, e.g.				
politics,				
economics,				
religion etc., in				
the present day				

<u>Table 3</u> The description of PLOs and Sub Los of the course

PLOs	Sub PLOs				
PLO1 Graduates will be able to describe and	1.1 demonstrate an understanding of the				
explain key features of and issues concerning	principles upon International Relations and				
the current world order, with particular	the Asia-Pacific region are built				
attention to the Asia-Pacific region, using appropriate terminology	1.2 identify the national & global challenges associated with current economic, political,				
	and social systems				
PLO2 Graduates will be able to discuss and	1.2 identify the national & global challenges				
apply major theories, approaches and	associated with current economic, political, and social systems				
methodologies in the field of international					
relations and global affairs in order to analyze the current world order and how it has evolved over time.	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems				
PLO3 Graduates will be proficient readers	2.1 identify concepts related to the context				
who are able to locate, evaluate, analyze and	of learned issues/topics				



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synthesize different forms of data and source	2.2 collect, analyse, synthesize data, &			
materials relevant to international relations	evaluate information and ideas from multiple sources			
and global affairs.				
PLO5 Graduates will demonstrate knowledge	5.1 identify the national & global challenges associated with current economic, political, and social systems			
of and respect for cultural differences,				
particularly in the Thai context, and be able				
to work in culturally diverse groups	5.2 exhibit characteristics of responsible			
	citizenship			
effectively.	5.3 work effectively in diverse team (and			
	multi-cultural settings)			
PLO7 Graduates will demonstrate knowledge	7.1 identify ethical issues and recognize			
of internationally recognized ethical standards	different viewpoint and ideologies			
and apply principles of ethical reasoning to				
	7.2 guide & lead others			
decision-making, civic engagement, and				
research, consistently crediting the work of	7.3 apply principle of ethical leadership,			
others	collaborative engagement, and respect			
	diversity			