



Undergraduate Program

Mahidol University International College

Course Title: Imperial Legacies in Asia

Course Code: ICIR 231

Division: Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๓๑ มรดกของจักรวรรดินิยมในเอเชีย

English ICIR 231 Imperial Legacies in Asia

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in the annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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Section 2 Goals and Objectives

1. Course Goals

Understanding the historical significance of empires as a form of socio-political organization; gaining an overview understanding of how imperial traditions and former empires still exert an influence over Asian states and societies in the twenty-first century

2. Objectives of Course Development/Revision

2.1 Course Objectives

Students will gain a concise history of the Asian region from the beginning of the modern colonial period through to independence; independence, liberalism, nationalism, communism, democratization and globalization. Students will understand, assess and analyse both primary sources related to imperialism and the secondary literature that has sought to understand this phenomenon.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO 1 Describe the main features and effects of former empires and imperial traditions in Asia
2. CLO 2 Identify and assess how former empires and imperial traditions continue to influence Asian states and societies in the present day
3. CLO 3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism
4. CLO 4 Compare and contrast the effects of different empires upon specific countries in Asia
5. CLO 5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society in one specific aspect, e.g. politics, economics, religion etc., in the present day



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Section 3 Course Management

1. Course Description

(Thai) ประวัติศาสตร์สั้น ๆ ของภูมิภาคจากจุดเริ่มต้นของยุคอาณานิคมสมัยใหม่สู่การได้รับเอกราช เสรีนิยม ชาตินิยม คอมมิวนิสต์ การเปลี่ยนสู่ประชาธิปไตยและโลกาภิวัตน์ นักเรียนจะเข้าใจ ประเมินและวิเคราะห์ข้อมูลปฐมภูมิและทุติยภูมิที่เกี่ยวข้องกับจักรวรรดินิยมในเอเชีย

(English) A concise history of the region from the beginning of the modern colonial period through to independence; independence, liberalism, nationalism, communism, democratization and globalization. Students will understand; assess; analyse both primary and secondary sources related to imperialism in Asia.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students may make appointments whenever necessary.



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Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO 1 Describe the main features and effects of former empires and imperial traditions in Asia
2. CLO 2 Identify and assess how former empires and imperial traditions continue to influence Asian states and societies in the present day
3. CLO 3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism
4. CLO 4 Compare and contrast the effects of different empires upon specific countries in Asia
5. CLO 5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society in one specific aspect, e.g. politics, economics, religion etc., in the present day

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Group discussions	Participation, Mid-Term and Final Examinations, Essay
CLO2	Lectures, Group discussions	Participation, Mid-Term and Final Examinations, Essay
CLO3	Lectures, Group discussions	Participation, Mid-Term and Final Examinations, Essay
CLO4	Lectures, Group discussions	Participation, Mid-Term and Final Examinations, Essay
CLO5	Group discussions	Participation, Final Examination, Essay



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Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction: Defining Imperialism and Colonialism	4	0	Lecture, Group discussion	TBA
2	Asian Imperial Traditions and Pre-Colonial Continuities	4	0	Lecture, Group discussion	TBA
3	The Colonial State	4	0	Lecture, Group discussion	TBA
4	Economic Change and Exploitation	4	0	Lecture, Group discussion	TBA
5	Social Change I: Immigration and Ethnicity	4	0	Lecture, Group discussion	TBA
6	Review & Midterm Examination	4	0	Group discussion	TBA
7	Social Change II: Gender and Religion	4	0	Lecture, Group discussion	TBA
8	Anti-Colonial Resistance and Nationalist Movements	4	0	Lecture, Group discussion	TBA



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9	Decolonization and the Cold War	4	0	Lecture, Group discussion	TBA
10	Post-Colonial Challenges and Post-Colonial Theory	4	0	Lecture, Group discussion	TBA
11	Neo-Imperialism in the Twenty-First Century	4	0	Lecture, Group discussion	TBA
12	Review	4	0	Group discussion	TBA
13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Participation	10%
Mid-term Exam	20%
Essay	30%
Final Exam	40%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO 1 Describe the main features and effects of former empires and imperial traditions in Asia	Examination	15	20
	Participation	5	
CLO 2 Identify and assess how former empires and imperial traditions	Examination	15	20
	Participation	5	



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continue to influence Asian states and societies in the present day.			
CLO 3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism	Examination	20	20
CLO 4 Compare and contrast the effects of different empires upon specific countries in Asia	Writing Examination - MCQ	5	20
	Essay	15	
CLO 5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society in one specific aspect, e.g. politics, economics, religion etc., in the present day	Examination	5	20
	Essay	15	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74



D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Texts and main documents

1. Selected primary sources such as Jules Ferry’s ‘Speech on French Colonial Expansion, 1884’ and President Sukarno’s ‘Speech at the Opening of the Bandung Conference, 1955’.
2. Selected works of literature dealing with imperialism and its effects such as George Orwell, *Burmese Days* (1934) and Bao Ninh, *The Sorrow of War* (1990).
3. Frederick Cooper, *Colonialism in Question: Theory, Knowledge, History*, Berkeley and Los Angeles: University of California Press, 2005.
4. Kalypso Nicolaidis, Berny Sebe, Gabrielle Maas (eds), *Echoes of Empire: Memory, Identity and Colonial Legacies*, I.B. Tauris, 2014.
5. Jane Burbank & Frederick Cooper, *Empires in World History: Power and the Politics of Difference*, Princeton and Oxford: Princeton University Press, 2011.
6. Philip D. Curtin, *The World and the West: The European Challenge and the Overseas Response in the Age of Empire*, Cambridge and New York: Cambridge University Press, 2000.
7. Yuri Pines, *The Everlasting Empire: The Political Culture of Ancient China and Its Imperial Legacy*, Princeton and Oxford: Princeton University Press, 2012.
8. Nicholas Tarling, *Imperialism in Southeast Asia*, London and New York: Routledge, 2002.
9. Prasenjit Duara, *The Global and Regional in China’s Nation-Formation*, London and New York: Routledge, 2009.
10. Anne Booth, *Colonial Legacies: Economic and Social Development in East and Southeast Asia*, Honolulu: University of Hawai’i Press, 2007.



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11. Charles Hirschman, 'The Making of Race in Colonial Malaya: Political Economy and Racial Ideology', *Sociological Forum* 1:2 (1986), pp. 330-361.
 12. Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, rev. ed., London: Verso, 2006.
 13. Anthony Reid, *Imperial Alchemy: Nationalism and Political Identity in Southeast Asia*, Cambridge and New York: Cambridge University Press, 2010.
 14. Hans Antlöv & Stein Tønnesson (eds), *Imperial Policy and Southeast Asian Nationalism, 1930-1957*, London: Routledge, 1995.
 15. Alfred McCoy, (ed.), *Southeast Asian under Japanese Occupation*, New Haven: Yale University Southeast Asia Studies Monograph Series No. 22, 1980.
 16. A. G. Hopkins, 'Rethinking Decolonization', *Past and Present*, 200:1 (August 2008), pp. 211-247.
 17. Prasenjit Duara (ed.), *Decolonization: Perspectives from Now and Then*, London and New York: Routledge, 2004.
 18. Odd Arne Westad, *The Global Cold War: Third World Intervention and the Making of Our Times*, New York: Cambridge University Press, 2005.
 19. Malcolm H. Murfett (ed.), *Cold War Southeast Asia*, Singapore: Marshall Cavendish, 2012.
 20. Christopher E. Goscha & Christian Ostermann (eds), *Connecting Histories: Decolonization and the Cold War in Southeast Asia, 1945-1962*, Washington DC and Stanford: Woodrow Wilsons Center Press and Stanford University Press, 2009.
 21. Pankaj Mishra, *From the Ruins of Empire: The Revolt Against the West and the Remaking of Asia*, London: Penguin, 2012.
 22. Bernard Waites, *South Asia and Africa after Independence: Post-Colonialism in Historical Perspective*, Basingstoke: Palgrave Macmillan, 2012.
 23. Dipesh Chakrabarty, *Provincializing Europe: Postcolonial Thought and Historical Difference*, new ed., Princeton and Oxford: Oxford University Press, 2007 [2000].
 24. Gyan Prakash (ed.), *After Colonialism: Imperial Histories and Postcolonial Displacements*, Princeton and Oxford: Princeton University Press, 1994.
 25. Vedi R. Hadiz (ed.), *Empire and Neoliberalism in Asia*, London and New York: Routledge, 2006.



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26. Thomas Zimmerman, *The New Silk Roads: China, the United States and the Future of Central Asia*, New York: Centre on International Cooperation, New York University, October 2015.
 27. Bill Hayton, *The South China Sea: The Struggle for Power in Asia*, New Haven: Yale University Press, 2014.
 2. Documents and important information
 1. W. G. Beasley, *Japanese Imperialism, 1894-1945*, New York: Oxford University Press, 1987.
 2. John Darwin, *After Tamerlane: The Rise and Fall of Global Empires, 1400-2000*, London: Penguin, 2007.
 3. Pierre Brocheux & Daniel Hémerly, *Indochina: An Ambiguous Colonization, 1858-1954*, Berkeley: University of California Press, 2009.
 4. G. B. Magee & Andrew Thompson, *Empire and Globalization: Networks of People, Goods and Capital in the British World, c.1850-1914*, Cambridge, 2011.
 5. Peter Boomgaard & Ian Brown (eds), *Weathering the Storm: The Economies of Southeast Asia in the 1930s Depression*, Singapore: Institute of Southeast Asian Studies, 2000.
 6. Karen Barkey, *Empire of Difference: The Ottomans in Comparative Perspective*, New York: Cambridge University Press, 2009.
 7. Pramod K. Nayar (ed.), *Postcolonial Studies: An Anthology*, Malden, MA: John Wiley and Sons, 2016.
 8. Kenneth R. Stunkel, *Fifty Key Works of History and Historiography*, London and New York: Routledge, 2011.
 9. David Sunderland, *British Economic Development in South East Asia, 1880-1939*, 3 vols, London: Pickering & Chatto, 2014.
 10. Ooi Keat Gin (ed.), *Japanese Empire in the Tropics: Selected Documents and Reports of the Japanese Period in Sarawak, Northwest Borneo, 1941-1945*, Athens, Ohio: Ohio University Center for International Studies, 1997.
 3. Documents and recommended information
 1. Selected articles from print and online media such as *Foreign Affairs*, *The Economist* and *Nikkei Asian Review*.



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Section 7 Evaluation and Improvement of Course Management

. Strategies for evaluating course effectiveness by students

Written examinations and group presentation

2. Strategies for evaluating teaching methods

Student feedback, course evaluation, peer evaluation

3. Improvement of teaching methods

Student feedback, course evaluation, peer evaluation

4. Verification process for evaluating students' standard achievement outcomes in the course

Written examinations and group presentation

5. Review and plan for improving the effectiveness of the course

Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Imperial Legacies in Asia	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 231	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 231	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Describe the main features and effects of former empires and imperial traditions in Asia	✓	✓	✓	✓	✓		✓
CLO2 Identify and assess how former empires and imperial traditions	✓	✓	✓				



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CLO3 Discuss and evaluate the different theories and perspectives on colonialism and imperialism	✓	✓		✓	✓		✓
CLO4 Compare and contrast the effects of different empires upon specific countries in Asia	✓	✓		✓	✓		
CLO5 Understand, interpret and evaluate how imperialism and colonialism affects a particular Asian state or society	✓	✓	✓	✓	✓		✓



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in one specific aspect, e.g. politics, economics, religion etc., in the present day							
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Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time.	1.2 identify the national & global challenges associated with current economic, political, and social systems
	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and	2.1 identify concepts related to the context of learned issues/topics



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<p>synthesize different forms of data and source materials relevant to international relations and global affairs.</p>	<p>2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively.</p>	<p>5.1 identify the national & global challenges associated with current economic, political, and social systems</p>
	<p>5.2 exhibit characteristics of responsible citizenship</p>
	<p>5.3 work effectively in diverse team (and multi-cultural settings)</p>
<p>PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others</p>	<p>7.1 identify ethical issues and recognize different viewpoint and ideologies</p>
	<p>7.2 guide & lead others</p>
	<p>7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity</p>