

PS1106 Int	troduction to Brain and Behaviour						
Academic Year: 2021/2		Student Workload (hours)					
Module Level: Year 1		Synchronous Lectures					
Scheme:	UG	Synchronous Small Group Teaching					
Department:	Psychology	Synchronous Practical Classes/ Workshops/Professional Placements					
Credits:	15	Synchronous Other					
			Asynchronous Lectures/Presentations 30				
		Asynchronous Other					
			Guided Independent Study 120				
			Total Module Hours 150				
Period:	Semester 2						
Occurence:	E						
Coordinator:	Andrew Young						
Mark Scheme:	UG Module Mark Scheme						
No. Assessment I	Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass'	
001 Open Book	MCQ	100					
Period:	Semester 2						
Occurence:	E1						
Coordinator: Andrew Young							
Mark Scheme:	UG Module Mark Scheme						
No. Assessment Description		Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass	
001 Coursework	Coursework - Essay One						
002 Coursework - Essay Two		50					

## Intended Learning Outcomes

On completion of this module, students should be able to:

- Describe the structure and functional organisation of the brain.

- Identify how the brain regulates key functions in relation to behaviour.

- Understand the impact of brain dysfunction, due to disease, on behaviour.

- Illustrate how animal models of behaviour and disease can provide important insights into the functioning of the brain.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

## **Teaching and Learning Methods**

Lectures Guided independent study

## **Assessment Methods**

A/E Occurrences are examination E1 Occurrence is two coursework essays

#### Pre-Requisites

#### **Co-Requisites**

## **Excluded Combinations**

# **Guided Independent Study: Indicative Activities**

Wider reading Preparation for scheduled sessions Self-directed learning, practice Revision