

| cal and Cognitive Neuropsychology |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| Academic Year: 2021/2             |   |   | Student Workload (hours)  |  |  |  |  |  |  |
| Year 3                            | Synchronous Lectures  |   |   |  | res 20   |  |  |  |  |
| UG                                | Synchronous Small Group Teaching  |   |   |  |  |  |  |  |  |
| Psychology                        | Synchronous Practical Classes/  |   |   |  |  |  |  |  |  |
| 15                                |   |   |   |  |  |  |  |  |  |
|                                   |   |   |   |  |  |  |  |  |  |
|                                   |   | -   |   |  |  |  |  |  |  |
|                                   |   | -   |   |  |  |  |  |  |  |
|                                   |   |   |   |  | •  |  |  |  |  |
|                                   |   |   | 101   |  | uis 150  |  |  |  |  |
| Semester 2                        |   |   |   |  |  |  |  |  |  |
| E                                 |   |   |   |  |  |  |  |  |  |
| Carlo De Lillo                    |   |   |   |  |  |  |  |  |  |
| UG Module Mark Scheme             |   |   |   |  |  |  |  |  |  |
| ription                           | Weight %  | Qual Mark   | Exam Hours  | Ass't Group  | Alt Reass't  |  |  |  |  |
|                                   | 100   |   | 2   |  |  |  |  |  |  |
| Semester 2                        |   |   |   |  |  |  |  |  |  |
| E1                                |   |   |   |  |  |  |  |  |  |
| Carlo De Lillo                    |   |   |   |  |  |  |  |  |  |
| UG Module Mark Scheme             |   |   |   |  |  |  |  |  |  |
|                                   | 2021/2<br>Year 3<br>UG<br>Psychology<br>15<br>Semester 2<br>E<br>Carlo De Lillo<br>UG Module Mark Scheme<br>ription | 2021/2<br>Year 3<br>UG<br>Psychology<br>15<br>Semester 2<br>E<br>Carlo De Lillo<br>UG Module Mark Scheme<br>ription Weight %<br>100<br>Semester 2<br>E1<br>Carlo De Lillo | 2021/2<br>Year 3<br>UG Synchr<br>Psychology Sy<br>15<br>Semester 2<br>E<br>Carlo De Lillo<br>UG Module Mark Scheme<br>ription Weight % Qual Mark<br>100<br>Semester 2<br>E1<br>Carlo De Lillo | 2021/2 Year 3 UG Synchronous Small Psychology 15 Semester 2 E Carlo De Lillo UG Module Mark Scheme rription Veight % Qual Mark Exam Hours 100 2 Semester 2 E1 Carlo De Lillo | 2021/2<br>Year 3<br>UG<br>Psychology<br>15<br>Semester 2<br>E<br>Carlo De Lillo<br>VG Module Mark Scheme<br>ription<br>Semester 2<br>E<br>Carlo De Lillo<br>UG Module Mark Scheme<br>Semester 2<br>E<br>Carlo De Lillo<br>Semester 2<br>E<br>Carlo De Lillo<br>Semester 2<br>E<br>Carlo De Lillo<br>Semester 2<br>E<br>Carlo De Lillo<br>Semester 2<br>E<br>Carlo De Lillo |  |  |  |  |

| No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
|-----|------------------------|----------|-----------|------------|-------------|-------------|
| 001 | Coursework - Essay One | 50       |           |            |             |             |
| 002 | Coursework - Essay Two | 50       |           |            |             |             |

#### **Intended Learning Outcomes**

On completion of this module, students should be able to:

- Demonstrate knowledge of concepts and theoretical debates in cognitive and clinical neuropsychology.

- Appraise different methodological approaches in cognitive and clinical neuropsychology and criticaly evaluate research in

this area.

- Discuss specific cognitive deficits which can arise following brain damage and the role played by different brain subsystems

in human and animal cognitive and visual processing

- Organise, analyse, condense and prioritise information

- Form judgements on the basis of evidence.

- Work under pressure.

### **Teaching and Learning Methods**

Lectures, Guided independent study

### Assessment Methods

A/E Occurrences are examination E1 Occurrence is two coursework essays

### **Pre-Requisites**

120 credits at Year 2

# **Co-Requisites**

**Excluded Combinations** 

# **Guided Independent Study: Indicative Activities**

Wider reading Preparation for scheduled sessions Self-directed learning Revision Search, read and revise recommended literature