

cal and Cognitive Neuropsychology									
Academic Year: 2021/2			Student Workload (hours)						
Year 3	Synchronous Lectures				res 20				
UG	Synchronous Small Group Teaching								
Psychology	Synchronous Practical Classes/								
15									
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			101		uis 150				
Semester 2									
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Carlo De Lillo									
UG Module Mark Scheme									
ription	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't				
	100		2						
Semester 2									
E1									
Carlo De Lillo									
UG Module Mark Scheme									
	2021/2 Year 3 UG Psychology 15 Semester 2 E Carlo De Lillo UG Module Mark Scheme ription	2021/2 Year 3 UG Psychology 15 Semester 2 E Carlo De Lillo UG Module Mark Scheme ription Weight % 100 Semester 2 E1 Carlo De Lillo	2021/2 Year 3 UG Synchr Psychology Sy 15 Semester 2 E Carlo De Lillo UG Module Mark Scheme ription Weight % Qual Mark 100 Semester 2 E1 Carlo De Lillo	2021/2 Year 3 UG Synchronous Small Psychology 15 Semester 2 E Carlo De Lillo UG Module Mark Scheme rription Veight % Qual Mark Exam Hours 100 2 Semester 2 E1 Carlo De Lillo	2021/2 Year 3 UG Psychology 15 Semester 2 E Carlo De Lillo VG Module Mark Scheme ription Semester 2 E Carlo De Lillo UG Module Mark Scheme Semester 2 E Carlo De Lillo Semester 2 E Carlo De Lillo Semester 2 E Carlo De Lillo Semester 2 E Carlo De Lillo Semester 2 E Carlo De Lillo				

No.	Assessment Description	Weight %	Qual Mark	Exam Hours	Ass't Group	Alt Reass't
001	Coursework - Essay One	50				
002	Coursework - Essay Two	50				

Intended Learning Outcomes

On completion of this module, students should be able to:

- Demonstrate knowledge of concepts and theoretical debates in cognitive and clinical neuropsychology.

- Appraise different methodological approaches in cognitive and clinical neuropsychology and criticaly evaluate research in

this area.

- Discuss specific cognitive deficits which can arise following brain damage and the role played by different brain subsystems

in human and animal cognitive and visual processing

- Organise, analyse, condense and prioritise information

- Form judgements on the basis of evidence.

- Work under pressure.

Teaching and Learning Methods

Lectures, Guided independent study

Assessment Methods

A/E Occurrences are examination E1 Occurrence is two coursework essays

Pre-Requisites

120 credits at Year 2

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Wider reading Preparation for scheduled sessions Self-directed learning Revision Search, read and revise recommended literature