

Syllabus

Search

IEE1063-01 (2ND SEMESTER, 2020)



Created Date	2020-07-14 15:07:24	Last-Modified	2020-08-21 14:12:48
Course Title	INTRO TO PSYCHOLOGY	Credit	3
Location	ERCB106	Time	Thu5,6,7

Instructor	Soo Hyun Park	Department	문과대학 심리학
Office	Yoo Eok Gyeom Memorial Hall Room 207	Telephone	02-2123-5435
e-mail & Office Hour	parksoohyun@yonsei.ac.kr / Wednesdays 12-2 p.m. or by individual arrangement		

Core Competencies			
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Target Students	Visiting and exchange students of all majors who are interested in acquiring a basic understanding of the field of psychology		
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Course Description & Goals	<p>The field of psychology aims to examine the scientific basis of human behavior, including sensation and perception, learning and thinking, motivation, and emotion. Psychology encompasses a broad range of topics that can be applied to diverse fields, with the ultimate goal of better understanding what determines and drives human behavior such that we may contribute to better the lives of individuals across age, gender, and culture. The overarching purpose of this course is to provide students with a general survey of topics in psychology. To enhance students` understanding of human behavior, we will discuss fascinating research findings that impact our everyday behavior and functioning. It is hoped that students` interest in psychology will be heightened. Even if this is the one and only psychology-related course during students` college years, what students learn through this course will hopefully provide students with a better understanding of who you are, who we are, and how we may explain our behavior.</p>		
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Prerequisite	None		
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Course Requirements	<p>A detailed syllabus will be uploaded on YSCEC prior to September 1, 2020.</p> <p>Due to the university recommendations during the COVID-19 pandemic period, this class will be conducted as a blended class. We will alternate between in-class lecture (3 hours) and real-time online lecture (3 hours) using Zoom. The link and password for the Zoom meeting room will be posted on YSCEC ahead of time. Each class will consist of lecture and discussion, with time for questions and answers.</p> <p>*** As of August 18th, the university mandated that all classes be held via online. As such, we will meet every week online.</p> <p>*** Please do not record and/or distribute course materials as it is against copyright law.</p> <p>Midterm and final examination will take place during the exam period on October 22nd 1-3 p.m. and December 10th 1-3 p.m.). If in-class examinations become impossible during the course of the semester, they will be replaced by take-home examinations. In addition, students are required to turn in 5 short commentary papers during the</p>		
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	semester. Finally, attendance and participation will be checked to be included in your final grade.
Grading Policy(Absolute)	Midterm (30%) and Final Examination (30%) 5 Commentary Papers (25%) Attendance and Participation (15%) A+: 98-100 A: 93-97 A-: 90-92 B+: 87-89 B: 83-86 B-: 80-82 C+: 77-79 C: 73-76 C-: 70-72 D+: 67-69 D: 63-66 D-: 60-62 F: 59 and below
Texts & References	Myers, D., & DeWall, C. N. (2017). Psychology 11th edition. New York, N.Y.: Worth Publishers.
Instructor's Profile	Soo Hyun Park, Ph.D. Associate Professor Department of Psychology Yonsei University Licensed Clinical Psychologist
TA's Name & Contact Information	TBA
Syllabus in English	The field of psychology aims to examine the scientific basis of human behavior, including sensation and perception, learning and thinking, motivation, and emotion. Psychology encompasses a broad range of topics that can be applied to diverse fields, with the ultimate goal of better understanding what determines and drives human behavior such that we may contribute to better the lives of individuals across age, gender, and culture. The overarching purpose of this course is to provide students with a general survey of topics in psychology. To enhance students' understanding of human behavior, we will discuss fascinating research findings that impact our everyday behavior and functioning. It is hoped that students' interest in psychology will be heightened. Even if this is the one and only psychology-related course during students' college years, what students learn through this course will hopefully provide students with a better understanding of who you are, who we are, and how we may explain our behavior.

Week	Period	Weekly Topic & Contents	Course Material Range & Assignments	Reference
1	2020-09-01 2020-09-07	Introduction to Course and Psychological Science * Online Class: We will meet online at our scheduled class time through Zoom.	Prologue and Chapter 1	(9.1.) Fall semester classes begin (9.3. - 9.7.) Course add and drop period
2	2020-09-08 2020-09-14	Mind and Consciousness * Online Class: We will meet online at our scheduled class time through Zoom.	Chapters 2, 3	
3	2020-09-15 2020-09-21	Nature, Nurture and Development	Chapters 4, 5	

		* Online Class: We will meet online at our scheduled class time through Zoom.	Commentary Paper #1 Due in Class	
4	2020-09-22 2020-09-28	Sensation and Perception * Online Class: We will meet online at our scheduled class time through Zoom.	Chapter 6	
5	2020-09-29 2020-10-05	Chusok Holiday No Class		(9.30. - 10.2.) Chuseok Holiday (10.3.) National Foundation Day
6	2020-10-06 2020-10-12	Learning and Memory * Online Class: We will meet online at our scheduled class time through Zoom.	Chapters 7, 8 Commentary Paper #2 Due in Class	(10.6. - 10.8.) Course withdrawal period (10.7.) First third of the semester ends (10.9.) Hangul Proclamation Day
7	2020-10-13 2020-10-19	Thinking and Language; Intelligence * Online Class: We will meet online at our scheduled class time through Zoom.	Chapters 9, 10	
8	2020-10-20 2020-10-26	Midterm Examination Week	Midterm	(10.20. - 10.26.) Midterm Examinations
9	2020-10-27 2020-11-02	Drive and Motivation * Offline Class: We will meet offline in our assigned classroom.	Chapter 11	
10	2020-11-03 2020-11-09	Emotions, Stress, and Health * Online Class: We will meet online at our scheduled class time through Zoom.	Chapter 12 Commentary Paper #3 Due (To be Submitted in Report Box in YSCEC)	
11	2020-11-10 2020-11-16	Social Psychology * Offline Class: We will meet offline in our assigned classroom.	Chapter 13	(11.16.) Second third of the semester ends
12	2020-11-17 2020-11-23	Personality * Online Class: We will meet online at our scheduled class time through Zoom.	Chapter 14 Commentary Paper #4 Due (To be Submitted in Report Box in YSCEC)	
13	2020-11-24 2020-11-30	Psychological Disorders * Offline Class: We will meet offline in our assigned classroom.	Chapter 15	
14	2020-12-01 2020-12-07	Therapy * Online Class: We will meet online at our scheduled class time through Zoom.	Chapter 16 Commentary Paper #5 Due (To be	

			Submitted in Report Box in YSCEC)	
15	2020-12-08 2020-12-14	Study and Final Examination Period		(12.8. - 12.21.) Self-study and Final Examinations
16	2020-12-15 2020-12-21	Study and Final Examination Period		(12.8. - 12.21.) Self-study and Final Examinations

* Changes in Management of Academic Semester

During the midterm examinations (2021.10.18. - 10.22.) and final examinations (2021.12.13. - 12.17.) period, classes or self-study should be continued unless there is an exam scheduled during the week.

* According to the University regulation section 57-2, students with disabilities can request special support related to attendance, lectures, assignments, or exams by contacting the course professor at the beginning of semester. Upon request, students can receive such support from the course professor or from the Center for Students with Disabilities(OSD). The following are examples of types of support available in the lectures, assignments, and exams:

(However, actual support may vary depending on the course.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker, study mentor

[Assignments and Exam]

- Visual, Physical, Hearing Impairment: extra days for submission, alternative type of assignment, extended exam time, alternative type of exam, arranging separate exam room, and proctors, note-taker
- Intellectual Disability/Autism: personalized assignments, alternative type of evaluation

