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|---|---------------|-----------------|--------------|------------------------------|
| DAFF 25A60 - European Jihadism: a political sociology, from the Afghan war to ISIS and beyond (1980-2020) | Enseignements | Nombre d'heures | EGTS Crédits | Hugo MICHÉRON<br>Enseignants |
|---|---------------|-----------------|--------------|------------------------------|

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|--|----|---|---|
| DAFF 25A64 - Islam & the State. Paradigms, Practice, and Sociopolitical Change | 24 | 5 | Aurélié DAHER   |
| DAFF 25A65 - Europe foreign and security policies                              | 24 | 5 | Jean-Yves HAINE   |
| DAFF 25A66 - Critical international Relations Theories                         | 24 | 5 | Javier CARBONELL, Stephen PADUANO, Alexander STOFFEL, Bernardino LEON REYES |

## POLITICAL SCIENCES

| Enseignements  | Nombre d'heures | ECTS Crédits | Enseignants        |
|--|-----------------|--------------|--------------------|
| DSPO 25A00 - Social Policies in Europe   | 24              | 5            | Bruno PALIER       |
| DSPO 25A02 - European integration and its challenges: the euro, migration and populism | 24              | 5            | Christophe DE SAHB |
| DSPO 25A04 - Equality and diversity in the United States                               | 24              | 5            | Daniel SABBAGH     |
| DSPO 25A10 - Citizen Politics and Democracy in Times of Crisis                         | 24              | 5            | Bruno CAUTRES      |
| DSPO 25A13 - Decision-Making Process of the European Union: an insider's view (The)    | 24              | 5            | François DULUC     |

Comparer les cours ▾



## DAFF 25A10 - AMERICAN SOFT POWER

### COURSE DESCRIPTION

The ability of the United States to influence through attraction and cooption has been a pillar of the expression of its power throughout the world. America has proven able to set the agenda and achieve its foreign policy objectives thanks in part to the appeal of its ideology and values; political and economic systems; culture; and technology and innovation. Soft power has been an important tool in maintaining and enhancing American legitimacy without the use or threat of force or coercion. This form of power is at times cultivated and harnessed by the government, but more often than not is generated and diffused outside the bounds of State-sponsored actions. Through weekly readings, written and oral evaluations, and group work, this class aims to:

- Examine how soft power fits into the overall spectrum of power behaviors used by the United States;
- Analyze the concept of soft power and its limitations;
- Explore the official and non-official components of American soft power from an historical and critical perspective, as well as through the prism of how it is perceived by foreign publics;
- Discuss how values and policies intersect with the ability to influence; and
- Assess how global competition for power may or may not impact America's soft power capital and the foundations of its global leadership.

### ENSEIGNANTS

Amy Kristin GREENE

### TYPE

Séminaire

### LANGUAGE OF TUITION

English

### SEMESTER

Autumn 2021-2022

### COURSE VALIDATION

The class proposes three exercises on the basis of which each student will be evaluated. The graded work will focus on the following skills: research, critical reading, synthesis, analysis, oral presentation and expression, and group work.

Lectures conseillées / Recommended readings  
Lectures principales / Main readings

*Each week students will read one text (scholarly articles, book chapters,...) allowing them to best prepare, and participate actively in, the class session. The articles are authored by professors, researchers, and high-level practitioners with a scholarly*

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|--|----|---|---------------|
| <b>SOCIOLOGY</b> <del>ASOC 27A05</del> Ethics of War and Peace | 24 | 5 | Amélie FERREY |
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| Enseignements  | Nombre d'heures | ECTS Crédits | Enseignants               |
|--|-----------------|--------------|---------------------------|
| DSOC 25A00 - Comparative Social Policy: A multidisciplinary Outlook                  | 24              | 5            | Emanuele FERRAGINA        |
| DSOC 25A01 - Economic Sociology  | 24              | 5            | Sean SAFFORD              |
| DSOC 25A14 - Sociology of Work and Employment. Precarious jobs and new forms of work | 24              | 5            | Lucas PUYGRENIER          |
| DSOC 25A15 - The Organizational Society  | 24              | 5            | Emmanuel LAZEGA           |
| DSOC 25A16 - Gender and Health   | 24              | 5            | Marta DOMINGUEZ FOLGUERAS |
| ASOC 27A11 - Digital Media and Society   | 24              | 5            | Sylvain PARASIE           |