



講義内容詳細：国際安全保障論I(英語講義)



戻る



年度/Academic Year 2021

授業科目名/

Course Title 国際安全保障論I(英語講義)
(Japanese)

英文科目名/

Course Title (English) International Security I(in English)

学期/Semester

前期

単位/Credits

2

教員名/

Instructor (Japanese) 松岡 美里

英文氏名/

Instructor (English) MATSUOKA Misato

講義概要/Course description

This course offers an introduction to international security, covering its major concepts and theories. It allows students to deeply understand the meaning and purpose of security by linking to a number of major international wars and conflicts as well as contemporary case studies. As the world is increasingly becoming interconnected and complicated, this course provides students with an opportunity to familiarize with involving topics in the changing international security environments.

達成目標/Course objectives

- To acquire the basic knowledge of international security by identifying the key concepts and theories
- To develop own critical insights about international security
- To familiarize with English-written academic literature and other relevant materials
- To improve the skills of presenting own ideas in English (both oral and written)

授業計画/Lecture plan

1	授業計画/Class	Course Overview (<u>On-demand online class</u>)
	事前学習/ Preparation	Check the syllabus beforehand.
	事後学習/ Reviewing	Review the syllabus and understand the flow of the course. For those who are not confident with reading academic materials in English, it is recommended to start reading the assigned materials ahead.
2	授業計画/Class	Understanding Security
	事前学習/ Preparation	Read Stephen M. Walt (1991). 'The Renaissance of Security Studies,' <i>International Studies Quarterly</i> 35(2): 211-239; David A. Baldwin (1997). 'The Concept of Security,' <i>Review of International Studies</i> 23(1): 5-26.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
3	授業計画/Class	Theories of International Security
	事前学習/ Preparation	Read John Baylis (2014). 'International and global security,' from <i>The Globalization of World Politics</i> . Oxford: Oxford University Press edited by John Baylis, Steve Smith and Patricia Owen: 230-234, 237-242; Hedley Bull (2012). <i>The Anarchical Society: A Study of Order in World Politics</i> . London: Palgrave, 3-21; Michiel Foulon and Gustav Meibauer (2020). 'Realist avenues to global International Relations,' <i>European Journal of International Relations</i> 26(4): 1203-1229.

	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
4	授業計画/Class	Balance of Power and Balance of Threat
	事前学習/ Preparation	Read Kenneth N. Waltz (1979). <i>Theory of International Politics</i> . NY: Random House, 102-128; Stephen M. Walt (1990). <i>The Origins of Alliance</i> . Ithaca: Cornell University Press, 262-285.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
5	授業計画/Class	Balance of Power and Balance of Threat: Case Studies
	事前学習/ Preparation	Read William C. Wohlforth et al. (2007). 'Testing Balance-of-Power Theory in World History,' <i>European Journal of International Relations</i> 13(2): 155-185; Kai He and Huiyun Feng (2011). "'Why is there no NATO in Asia?'" revisited: Prospect theory, balance of threat, and US alliance strategies,' <i>European Journal of International Relations</i> 18(2): 227-250.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
6	授業計画/Class	Security Dilemma
	事前学習/ Preparation	Read Robert Jervis (1978). 'Cooperation Under the Security Dilemma Source,' <i>World Politics</i> 30(2): 167-214; Charles L. Glaser (1997). 'The Security Dilemma Revisited,' <i>World Politics</i> 50(1): 171-201.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
7	授業計画/Class	Security Dilemma: Case Studies
	事前学習/ Preparation	Read Shiping Tang (2009). 'The Security Dilemma: A Conceptual Analysis,' <i>Security Studies</i> 18(3): 587-623. Barry R. Posen (1993). 'The security dilemma and ethnic conflict,' <i>Survival</i> 35(1): 27-47; Thomas J Christensen (1999). 'China, the US-Japan alliance, and the security dilemma in East Asia,' <i>International Security</i> 23(4): 49-80.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
8	授業計画/Class	Deterrence Theory
	事前学習/ Preparation	Read Michael J. Mazarr (2014). 'Understanding Deterrence,' <i>RAND</i> : 1-14; Richard N. Lebow & Janice G. Stein (1995). 'Deterrence and the Cold War,' <i>Political Science Quarterly</i> , 110(2): 157-181.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
9	授業計画/Class	Deterrence Theory: Case Studies
	事前学習/ Preparation	Scott D. Sagan (1994). 'The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons,' <i>International Security</i> 18(4): 66-107; Robert Powell (2003). 'Nuclear Deterrence Theory, Nuclear Proliferation, and National Missile Defense,' <i>International Security</i> 27(4): 86-118.
	事後学習/ Reviewing	Review all materials from Week 2 to Week 9.
10	授業計画/Class	Midterm Exam & Discussion
	事前学習/ Preparation	Review all materials from Week 2 to Week 9.
	事後学習/ Reviewing	Review the concepts and theories learned from the previous classes.
11	授業計画/Class	Security Regimes
	事前学習/ Preparation	Robert Jervis (1982). 'Security regimes,' <i>International Organization</i> 36(2): 357-378.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
12	授業計画/Class	Alliances

	事前学習/ Preparation	Glenn H. Snyder (1984). 'The Security Dilemma in Alliance Politics,' <i>World Politics</i> 36(4): 461–495; Stephen M. Walt (1985). 'Alliance Formation and the Balance of World Power,' <i>International Security</i> 9(4): 3–43.
	事後学習/ Reviewing	Review the assigned reading materials and other course materials.
	授業計画/Class	Alliances: Case Studies
13	事前学習/ Preparation	Stephen M. Walt (1985). 'Alliance Formation and the Balance of World Power,' <i>International Security</i> 9(4): 3–43; Stephen M. Walt (1997). 'Why alliances endure or collapse,' <i>Survival</i> 39(1): 156–179.
	事後学習/ Reviewing	Review the assigned reading materials and your notes.
	授業計画/Class	Alignments
14	事前学習/ Preparation	Thomas S. Wilkins (2011). "'Alignment", not "alliance" – the shifting paradigm of international security cooperation: toward a conceptual taxonomy of alignment,' <i>Review of International Studies</i> 38(1): 53–76; Misato Matsuoka (2020). 'Security in Asia Pacific: The Dynamics of Alignment by Thomas S. Wilkins (book review),' <i>Pacific Affairs</i> .
	事後学習/ Reviewing	Review all assigned reading materials and other course materials.
	授業計画/Class	Review and Discussion
15	事前学習/ Preparation	Review all materials from Week 11 to Week 14.
	事後学習/ Reviewing	Review all assigned reading materials and other course materials.

授業方法/Method of instruction

This course conducts face-to-face teaching (normal type, except for Week 1 class) but also makes use of CoursePower as well.

It is delivered entirely in English. All classes will be interactive (e.g. lectures, group discussion) so 'active class participation' includes not only physical attendance but also active participation in discussion etc.

成績評価方法/Evaluation

1	平常点 In-class Points	40%	Active class participation (25%), assignments (15%)
2	試験 Exam	30%	Midterm exam (30%)
3	レポート Report	30%	Final paper (30%)

教科書/Textbooks

	コメント Comments
1	No textbook is required to be purchased. All assigned reading materials will be uploaded on CoursePower.

参考書/Reference books

	コメント Comments
1	A reading list for this course will be provided on the first week of the course but additional materials may also be added later on.

その他/Others

Please note that the syllabus is subject to change based on the needs of the class.