# Emerging Topics in Conservation 3308ENV - Tri 2 2021 - Nathan Campus - Blended

## 1. General Course Information

### 1.1 Course Details

| Course code | 3308ENV |
|---|---|
| Course title | Emerging Topics in Conservation |
| Academic organisation | ESC School of Environment and Science |
| Trimester | Trimester 2 2021 |
| Mode | Blended |
| Level | Undergraduate |
| Location | Nathan, On Campus |
| Credit point value | 10 |

### Course Description:

This course will cover conceptual and applied topics relating to current concerns in the theory and practice of ecological conservation. Topics will include the conservation of populations, species and communities and ecosystems as well as matters concerning decision-making, policy, planning and implementation. Students will be provided with the opportunity to delve deeply into a major conservation problem as well as to experience a broad range of perspectives regarding key emerging issues. Workshop sessions will also introduce major technical and communication approaches to addressing these issues. Prerequisite: 2051ENV Ecology OR 2603ENV Ecology

### Assumed Background:

It is assumed students will have completed 2051ENV Ecology and either or both 2261ENV Plant Diversity and 2251ENV Animal Diversity.

### 1.2 Course Introduction

This course will address emerging topics in the theory and practice of conservation. The course will cover a range of comtemporary conservatoin concerns including:
1.) conservation of populations and species;
2.) conservation of communities, ecosystems and landscapes; and
3.) conservation tools, decision-making and implementation.
Students will be encouraged to consider emerging topics within each theme from a range of perspectives presented during weekly online lectures and via readings and other media provided online during the course. Key technical and communication skills relevant to addressing these emerging topics will also be taught during Workshops.

### Previous Student Feedback

Past feedback indicates that students appreciate the opportunity afforded by this course to bring together and critically refect on the knowledge and experiences they have gained through their prior studies in relation to current conservation challenges. Students also enjoy the range of experts that present during the course as well as the practical and creative nature of the assessment items. Assessment has been consolidated in 2021 to enable students to focus more on fewer items of work and receive more feedback on major pieces. A blended delivery mode has been introduced to capitalise on what students appreciated about the online delivery in 2020 but also to allow students to benefit from social, in person learning which was missed by many last year.

### 1.3 Course Staff

Primary Convenor
**Dr Sam Capon**

| Phone | 0402217899 |
|---|---|
| Email | s.capon@griffith.edu.au |
| Campus | Nathan Campus |
| Building | Environment 2 (N13) |
| Room | 1.26 |

## 1.4 Timetable

Timetables are available on *the Programs and Courses website*.

NB: Details contained in this Section of the course profile and Section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the above link.

## 1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's Lecture Capture Policy.

However there are no lectures offered with this course.

## 1.6 Technical Specifications

In T2 2021, lectures for this course will be delivered via Microsoft Teams through Office 365. It is preferable that students have access to computer audio and video as well as microphone and camera capacity.

# 2. Aims, Outcomes & Graduate Attributes

## 2.1 Course Aims

- to provide students with an overview of current perspectives and challenges regarding emerging topics associated with the theory and practice of ecological conservation
- to teach students key technical and communication skills for addressing emerging topics in conservation
- to enable students to develop well-informed positions in relation to key emerging issues in conservation and understand ecological, socioeconomic and cultural aspects of these problems

## 2.2 Learning Outcomes

After successfully completing this course you should be able to:

**1** Critically discuss and evaluate major emerging topics in conservation theory and practice

**2** Identify, critically appraise and synthesise appropriate sources of information with respect to major emerging topics in conservation

**3** Demonstrate key technical and communication skills of relevance to addressing emerging topics in conservation

**4** Develop a policy brief on an emerging conservation topic

**5** Write critical evaluations of emerging topics in conservation

**6** Prepare a short video presentation on an emerging conservation topic

**7** Demonstrate evidence of your capacity to understand, engage with and address emerging conservation challenges

## 2.3. Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

**This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.**

For further details on the Griffith Graduate Attributes please refer to <u>The Griffith Graduate policy</u>.

University wide attributes

| Graduate Attribute | Taught | Practised | Assessed |
|---|---|---|---|
| Knowledgeable and skilled, with critical judgement | • | • | • |
| Effective communicators and collaborators | • | • | • |
| Innovative, creative and entrepreneurial | | • | • |
| Socially responsible and engaged in their communities | • | • | • |
| Culturally capable when working with First Australians | • | | |
| Effective in culturally diverse and international environments | • | | |

# 3. Learning Resources

## 3.1 Required Resources

Details of your Required Learning Resources are available from the <u>Reading List</u>.

## 3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the <u>Reading List</u>.

## 3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students are included below for easy reference.

<u>Readings</u> - New online service enabling students to access Required and Recommended Learning resources. It connects to the library catalogue to assist with quickly locating material held in Griffith libraries and enables students to manage and prioritise their readings, add personal study notes and export citations.

<u>Learning@Griffith</u> - there is a dedicated website for this course via the Learning@Griffith at myGriffith.

<u>Academic Integrity Tutorial</u> - this tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

<u>Student Support</u> - provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

The <u>Careers and Employment Team</u> provides: Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

<u>Library and Learning Services</u>: Library and Learning Services provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. Library and Learning Services works in collaboration with the academic community to achieve academic and research outcomes.

<u>Support for learning</u> - the University provides access to common use computing facilities for educational purposes.

<u>Code of Practice</u> - Griffith Information Technology Resources.

## 3.5 Other Learning Resources & Information

A range of resource material will be made available to students during the trimester via Learning@Griffith.

# 4. Teaching & Learning Activities

## 4.1 Learning Activities

| Week Commencing | Activity | Learning Outcomes |
|---|---|---|
| | | |

| Week Commencing | Activity | Learning Outcomes |
|---|---|---|
| 19 Jul 21 | **Introduction (Studio):** This Studio will provide an introduction to the course and an overview of its structure and assessment. | 1, 2, 3, 4, 5, 6, 7 |
| 19 Jul 21 | **Introduction to workshop program (Workshop):** This workshop will introduce the workshop program. | 1, 2, 3, 4, 5, 6, 7 |
| 26 Jul 21 | **Emerging Topic 1 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 26 Jul 21 | **Workshop 2 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 7 |
| 2 Aug 21 | **Emerging Topic 2 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 2 Aug 21 | **Workshop 3 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5 |
| 16 Aug 21 | **Emerging Topic 3 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 16 Aug 21 | **Workshop 4 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5 |
| 23 Aug 21 | **Emerging Topic 4 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 23 Aug 21 | **Workshop 5 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 30 Aug 21 | **Emerging Topic 5 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 30 Aug 21 | **Workshop 6 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 6 Sep 21 | **Emerging Topic 6 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 6 Sep 21 | **Workshop 7 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 13 Sep 21 | **Emerging Topic 7 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 13 Sep 21 | **Workshop 8 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 20 Sep 21 | **Emerging Topic 8 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 20 Sep 21 | **Workshop 9 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 27 Sep 21 | **Emerging Topic 9 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 27 Sep 21 | **Workshop 10 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 4 Oct 21 | **Emerging Topic 10 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2, 5 |
| 4 Oct 21 | **Workshop 11 (Workshop):** This workshop will teach technical and communication skills associated with course assessment items. | 1, 2, 3, 4, 5, 6, 7 |
| 11 Oct 21 | **Video presentations (Workshop):** This workshop will showcase presentations submitted for the video assessment task. | 1, 2, 3, 6, 7 |
| 11 Oct 21 | **Emerging Topic 11 (Studio):** This studio will investigate an emerging topic in conservation. | 1, 2 |