

Police, Courts and Criminal Law 1012CCJ - Tri 1 2021 - Nathan Campus - Blended

1. General Course Information

1.1 Course Details

Course code	1012CCJ
Course title	Police, Courts and Criminal Law
Academic organisation	CCJ School of Criminology and Criminal Justice
Trimester	Trimester 1 2021
Mode	Blended
Level	Undergraduate
Location	Nathan, On Campus
Credit point value	10

Course Description:

Police Courts and Criminal Law explains the law and procedural processes which govern the way crimes are investigated, tried and punished in Australia. It begins by considering some general principles of criminal responsibility such as the aims and functions of the criminal law and its sources. The legal principles guiding police investigations are examined, including police powers and responsibilities, the rights of suspects, and the importance of obtaining reliable and admissible evidence. Finally, students learn about the ways cases can progress through the court system, from initial charge to final sentence. The course focuses primarily on the Queensland criminal justice system. Other jurisdictions are examined in passing, and general principles are common to all Australian systems. Prerequisites: NIL Co-requisites: NIL Incompatible : CCJ12 Police, Courts and Criminal Law

1.2 Course Introduction

This course looks at how law governs the way in which crime is investigated, prosecuted, adjudicated and punished, including critiques and debates about the fairness, suitability and impacts of those processes. The course is interactive and uses realistic scenarios and examples to guide students through the content. This course complements the second trimester course *Law, Government and Justice*, which focuses on understanding law and how it is made by both courts and political processes.

Contact Summary

Due to COVID-19, delivery of this course for on-campus students has been adjusted to ensure we maximise the health and safety of students (and staff). In 2021, on-campus students will follow a blended model, in which they view pre-recorded lectures before attending on-campus tutorials. If there is a lockdown, all on-campus classes will be delivered remotely via BB Collaborate or Teams, and Discussion Board. See official Griffith University and School announcements for updates.

The course is conducted on-campus (Mt Gravatt and Gold Coast) and online. Online resources are provided to all students through Learning@Griffith. This includes recorded lectures, additional course content, information about assessment and assessment results. All communication between teaching staff and students is through Learning@Griffith and student emails. It is important for you to regularly check Learning@Griffith and your student email.

On-campus students

On-campus class contact consists of watching a recorded lecture, which is available through the weekly modules, and attending a 1-hour, face-to-face tutorial each week. Tutorials commence in Week 1. Regular class attendance is expected. Students who believe that they will be unable to attend regularly in person should enrol as online students at the outset of the course.

Online students

Online students will watch the prerecorded video lecture, work through the weekly module materials on Learning@Griffith, and attend an online tutorial each week. These sessions will be recorded for any students who cannot make the allocated weekly tutorial time.

Discussion board, available through Learning@Griffith, is available to all students. On the Discussion Board, students can ask questions about the course content and their assessments.

Previous Student Feedback

1. Great introduction to the Criminal Justice System and how the process works.
2. This course helped me to expand my knowledge of the law, why it is imposed, and how to apply it to certain cases.
3. Each week was the next step in the criminal process. The content was easy to understand and the tools available online were great resources.
4. Course content was always interesting and was delivered in a way that made it easy to understand and apply to assessment.
5. I found this course interesting and very assessment driven. No time is wasted learning things that were not going to be assessed, which is great.
6. The assessment in this course was interesting and practical.
7. The course gives an extremely good understanding on how the courts, police and law act within our current society and throughout the world. It opened my eyes to new concepts and laws.
8. This course was engaging and provided a good basis for the rest of the criminology subjects.

1.3 Course Staff

Primary Convenor **Dr Keiran Hardy**

Email	k.hardy@griffith.edu.au
Campus	Gold Coast Campus
Building	Academic 2 (Go6)
Room	3.38
Consultation	Throughout the trimester, Dr Hardy will conduct 4 x 2-hour, online consultation sessions. The times for these sessions will be posted in Week 1 on Learning@Griffith.

Primary Convenor **Dr Jason Hartley**

Email	jason.hartley@griffith.edu.au
Campus	Mt Gravatt Campus
Building	Social Sciences (M10)
Room	3.33
Consultation	Throughout the trimester, Dr Hartley will conduct 4 x 2-hour, online consultation sessions. The times for these sessions will be posted in Week 1 on Learning@Griffith.

1.4 Timetable

Timetables are available on [the Programs and Courses website](#).

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

For on-campus students, there are 12 one-hour, weekly tutorials conducted face-to-face. Tutorials begin in Week 1. On-campus students should make sure that they have enrolled through the MyGriffith in a tutorial before the end of Week 1.

For online students, there are 12 one-hour, weekly tutorials, conducted online through Blackboard Collaborate. These sessions will be recorded, and the recordings made available on the Learning@Griffith course site.

Discussion board is available for all students throughout the semester. On Discussion Board, students can ask questions about the course content and their assessments.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's [Lecture Capture Policy](#).

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

This is a core course in the criminology and criminal justice program, providing students with an overview of laws relating to Australian criminal justice processes.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

- 1 Understand the aims and functions of the criminal law and how it operates in the Australian criminal justice system.
- 2 Demonstrate knowledge about criminal responsibility, the elements of crimes and the classification of offences.
- 3 Demonstrate familiarity with the processes by which alleged offences are investigated, brought to trial, and punished, together with an improved ability to critically analyse the impact of criminal law processes on people affected by them.
- 4 Demonstrate knowledge of the powers, functions and ethical responsibilities of police and other investigators, prosecutors, defence lawyers and judges in both pre-trial and trial processes.

2.3. Graduate Attributes

For further details on the Griffith Graduate please [click here](#)

Griffith University prepares influential graduates to be:

- [Knowledgeable and skilled, with critical judgement](#)
- [Effective communicators and collaborators](#)
- [Innovative, creative and entrepreneurial](#)
- [Socially responsible and engaged in their communities](#)
- [Culturally capable when working with First Australians](#)
- [Effective in culturally diverse and international environments](#)

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to [The Griffith Graduate policy](#).

University wide attributes

Graduate Attribute	Taught	Practised	Assessed
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Socially responsible and engaged in their communities	•	•	•
Culturally capable when working with First Australians	•	•	
Effective in culturally diverse and international environments	•	•	

Additional Course Information on Graduate Attributes

Students are required to address all Learning Outcomes to successfully complete the course.

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the [Reading List](#).

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the [Reading List](#).

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students are included below for easy reference.

Readings - New online service enabling students to access Required and Recommended Learning resources. It connects to the library catalogue to assist with quickly locating material held in Griffith libraries and enables students to manage and prioritise their readings, add personal study notes and export citations.

Learning@Griffith - there is a dedicated website for this course via the Learning@Griffith at myGriffith.

Academic Integrity Tutorial - this tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

Student Support - provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

The **Careers and Employment Team** provides: Career Wellbeing, Career Planning and Decision Making, Finding Jobs, Skills Identification and Development, Graduate Employment Information, LinkedIn Profile Review, Interview Preparation, Online Psychometric and Aptitude Test Preparation, International Student Support, Disability Disclosure Strategies and Higher Degree Research (HDR) Career Consultations.

Library and Learning Services: Library and Learning Services provides a wide range of quality client-focused services and programs to students, researchers and staff of the University. Library and Learning Services works in collaboration with the academic community to achieve academic and research outcomes.

Support for learning - the University provides access to common use computing facilities for educational purposes.

Code of Practice - Griffith Information Technology Resources.

3.5 Other Learning Resources & Information

HOW THIS COURSE IS TAUGHT:

Core material is provided online through the Learning@griffith site. Module folders contain topic information, lecture powerpoints, mini-lectures, additional readings, multi-media links and other relevant content. Each module contains a module activity, which allows you to apply your knowledge to a case study scenario. It is expected that you will complete the online work and module activity prior to attending lectures and tutorials each week. This allows you to use class time to clarify content, apply your knowledge to new situations, and engage actively in discussion.

Lectures are focused on clarifying and enhancing students' understanding of core content through explanation of key terms and concepts covered in the online material using examples and real life applications. Tutorials focus predominately on applying knowledge to real life scenarios and developing your ability to engage in critical analysis.

Internal students should work through the online material and attend lectures and tutorials. External students should work through the online material and take part in online discussion groups and virtual classrooms (blackboard collaborate sessions). The various methods of teaching are each designed to build your knowledge and understanding of the course material, and to enable you to apply and critique the content in a sophisticated manner.

UNIVERSITY SUPPORT RESOURCES

Assignment Writing and Referencing Guides

Internal/External Students

The University provides many support services to assist students in their studies.

Student Services

Details regarding student support services can be found at Student Support Services.

Learning Assistance

Information Services provides support through a range of information and technology-based services.

The Study Skill resources include self-help tasks such as library orientation, computing, researching, writing, presenting and referencing.

Thrive Online

These learning skills contribute to the development of generic skills detailed in the characteristics of the Griffith Graduate. Information assisting you in embedding the graduate attributes into your course/s can be found here: <http://www.griffith.edu.au/learning-teaching/student-success/graduate-attributes>.

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
8 Mar 21	<p>Week 1: Introducing the Criminal Law (Module):</p> <ul style="list-style-type: none"> * course overview * aims and functions of the criminal law * sources of criminal law * court hierarchy and jurisdiction * foundational principles: the rule of law and due process <p>Tutorials (on-campus and online) begin this week.</p>	1
15 Mar 21	<p>Week 2: Understanding Criminal Offences (Module):</p> <ul style="list-style-type: none"> * classification of offences * elements of an offence * criminal responsibility 	2
22 Mar 21	<p>Week 3: Defences (Module):</p> <ul style="list-style-type: none"> * Legal defences and criminal responsibility * Types of defences including self-defence, provocation and intoxication * Domestic violence and self-defence 	2
29 Mar 21	<p>Week 4: Police Powers 1 (Module):</p> <ul style="list-style-type: none"> * why and how is police power regulated? * search, seizure and arrest powers * answering problem-based questions (ISAAC) 	3, 4
5 Apr 21	<p>Reading week / Easter vacation (Self Directed Learning):</p>	3, 4
12 Apr 21	<p>Week 5: Police Powers 2 (Module):</p> <ul style="list-style-type: none"> * detention and questioning powers * right to silence and privilege against self-incrimination * confessions as evidence 	3, 4
19 Apr 21	<p>Week 6: Police Powers and Accountability (Module):</p> <ul style="list-style-type: none"> * police misconduct and corruption * use of excessive force * police accountability * Crime and Corruption Commission (CCC) * Royal Commissions 	4
26 Apr 21	<p>Week 7: Pre-Trial Processes (Module):</p> <ul style="list-style-type: none"> * Discretion * Pre-trial decision-making by police, prosecutors and judges * Bail applications 	
3 May 21	<p>Week 8: The Criminal Trial (Module):</p> <ul style="list-style-type: none"> * prosecution, defence, and judicial roles at trial * legal representation and legal aid * summary trials * jury trials * what is a fair trial? 	1, 2, 3, 4
10 May 21	<p>Week 9: Sentencing (Module):</p> <ul style="list-style-type: none"> * aims and objectives of sentencing * sentencing hearings * factors relevant to sentencing * problems and new directions in sentencing 	1, 2, 3, 4

Week Commencing	Activity	Learning Outcomes
17 May 21	Week 10: Appealing Court Decisions (Module): * what is an appeal? * appeals against conviction * appeals against sentence * miscarriages of justice not remedied by appeals	3, 4
24 May 21	Week 11: Justice and Injustice (Module): * doing justice: who is targeted by criminal law and who is neglected? * over-policing and under-policing * victims	1, 2, 3, 4
31 May 21	Week 12: Review and Conclusion (Module): *exam preparation *course revision	1, 2, 3, 4

4.2 Other Teaching and Learning Activities Information

In each module folder on the Learning@Griffith course site, there are a number of topics, with mini-lectures, powerpoint slides and additional readings and material available. In addition, each module finishes with a module activity which allows you to apply the knowledge learnt in the module to a case study scenario. You are expected to work through the online material each week, so that you can attend lectures and tutorials with some basic concepts already in mind. This will allow you to use class time to clarify any content, and to engage in meaningful discussion and critique.